Feedback Analysis and Action Taken Report

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Department of Electronics and Communication Engineering

(Session 2016-17)

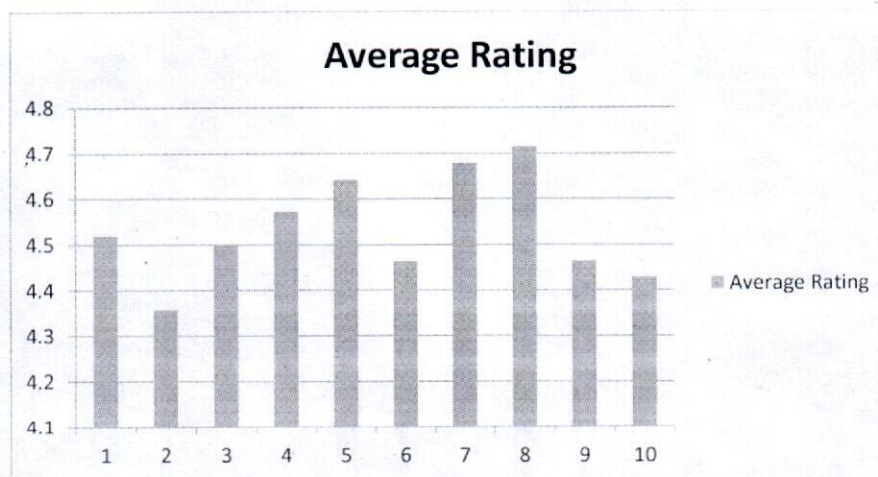| Department Name	Department of Electronics & Communication Engineering					
Stakeholder Name	Student					
Total forms/ responses received	350					
Total count under each rating						
SR. No	Component of curriculum↓	1	2	3	4	5	Average Rating
1	The syllabus was challenging.	0	35	78	115	122	3.92571
2	The allocation of the credits to the course is appropriate in relation to the level of course work.	0	40	60	120	130	4.02899
3	The depth of the course content is adequate in relation to the expected course outcomes (COs).	0	30	70	123	127	4.04928
4	The units/sections in the syllabus are properly sequenced.	0	15	36	102	197	4.43768
5	Syllabus equipped me with necessary technical skills to face the industry	2	20	49	101	178	4.29855
6	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	0	3	42	169	136	4.31304
7	The recommended textbooks are adequately available and map onto the syllabus.	0	0	39	96	215	4.56812
8	The electives offered are relevant to the specialization streams and to the technological advancements.	2	18	37	83	210	4.43768
9	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	0	6	46	88	210	4.49855

Remark:

Average Rating

(Session 2016-17)

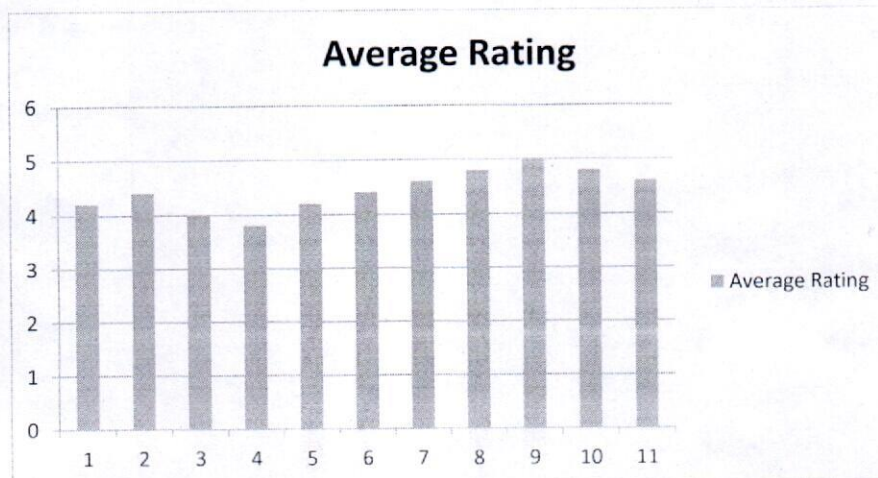| Department Name		Department of Electronics & Communication Engineering					
Stakeholder Name		Faculty					
Total forms/ responses received		27					
Total count under each rating							
SR. No	Component of curriculum↓	1	2	3	4	5	Average Rating
1	The allocation of the credits to the course is appropriate in relation to the level of course work.	0	0	3	7	17	4.51852
2	The course content is adequate to achieve stated CO's/PSO's/PO's	0	0	4	5	18	4.35714
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	0	3	5	5	17	4.5
4	The timely coverage of syllabus is possible in the mentioned number of hours	0	0	1	5	21	4.57143
5	The units/sections in the syllabus are properly sequenced	0	0	0	5	22	4.64286
6	The recommended textbooks are adequate and map onto the syllabus	0	0	3	4	20	4.46429
7	Sufficient reference material and books are available for the topics mentioned in the syllabus	0	0	1	2	24	4.67857
8	The pre-requisite courses are appropriate for this course	0	0	0	3	24	4.71429
9	The designed experiments stimulate the interest of students in the subject and deepen their understanding	0	0	3	4	20	4.46429
10	The practicals enable to develop experimental, design, problem solving and analytical skills of the students	0	0	3	5	19	4.42857

Remark:

Average Rating

Department of Electronics and Communication Engineering

(Session 2016-17)

Department Name	Department of Electronics & Communication Engineering
Stakeholder Name	Employer
Total forms/ responses received	5

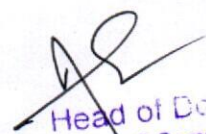|	Total count under each rating						
SR. No	Component of curriculum↓	1	2	3	4	5	Average Rating
1	Performance of our graduates	0	0	1	2	2	4.2
2	Inclination to adopt new technology	0	0	3	2	1	4.4
3	Communication Skills	0	0	1	3	1	4
4	Independent Thinking & Problem Solving Ability	0	1	1	1	2	3.8
5	Leadership Qualities	0	0	1	2	2	4.2
6	Interpersonal relations and Team work	0	0	0	3	2	4.4
7	Ethics & Professional Qualities	0	0	0	2	3	4.6
8	Involvement in social activities	0	0	0	1	4	4.8
9	Would you like to recruit more Graduates from GLAU in future?	0	0	0	0	5	5
10	Would you refer us to other organizations?	0	0	0	1	4	4.8
11	Would you like to associate with our organization in any other way?	0	0	0	2	3	4.6

Remark:

Average Rating

Institute of Engineering and Technology

Department of Electronics and Communication Engineering

(Session 2016-17)

Department Name	Department of Electronics & Communication
Stakeholder Name	Alumni
Total forms/ responses received	12

		Total count under each rating					
SR. No	Component of curriculum ↓	1	2	3	4	5	Average Rating
1	I have a good association with GLAU as alumni.	0	0	0	4	8	4.66667
2	University organizes various types of activities for overall development of the students	0	0	1	0	11	4.83333
3	T & P Cell provides on-campus and off-campus placement opportunities	0	0	2	1	9	4.58333
4	University has adequate laboratories and equipments for practical experiences.	0	0	1	2	9	4.66667
5	Curriculum offered is useful and relevant to my present job.	0	0	0	2	10	4.83333
6	Curriculum offers sufficient technical/professional knowledge	0	0	0	1	11	4.91667
7	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	0	0	3	4	5	4.16667
8	Faculty members of the University are competent and supportive to the	0	1	1	2	8	4.41667
9	University provides good hospitality as alumni.	0	0	0	1	11	4.91667

Remark:
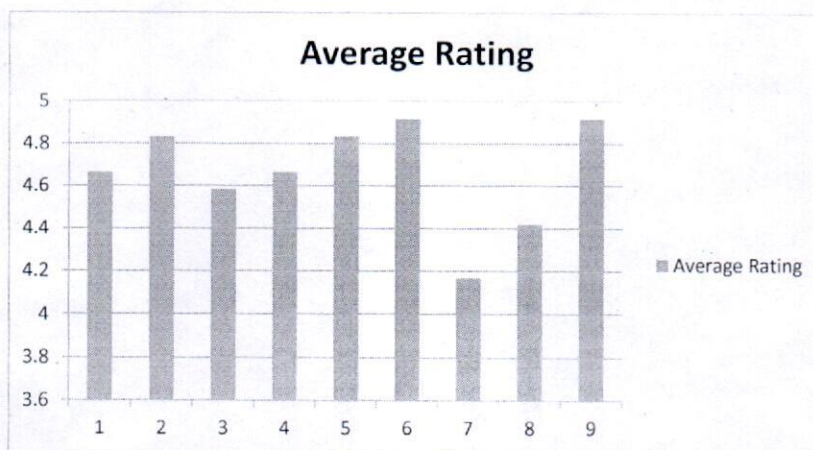
Average Rating

GLA University, Mathura (U.P.)

Department of Electronics and Communication Engineering
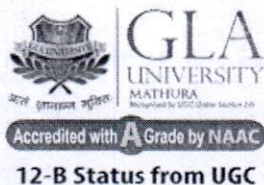
Action Taken Report (2016-17) on Curriculum Feedback

Feedback received from the various stack holders are discussed in the Department and then the corresponding suitable suggestions are put as agenda for discussion in the BOS meeting.

S. No.	Feedback	Action Taken
1	Based on the feedback received from students, faculty, employers & alumni the revision/ upgradation/ modification in syllabus of existing courses in various programmes is proposed as follows:	Modifications in the syllabus of following subjects were discussed and approved B.Tech. (Electronics & Communication Engineering): (a) Data Network, (b) Wireless Communication, (c) Microwave Engineering (d) Circuits and Systems Lab M. Tech. (Electronics & Communication Engineering): • Image Processing • CMOS Analog IC Design • Signal Processing Lab • Design and Simulation Lab • CMOS RF Integrated Circuits
2	Based on the feedback of various stake holders (faculty, alumni, corporate and students) department presented details of new courses to be introduced.	After through discussion board approves the same
3	To consider and approve courses recommended by Training & Development Department for the B. Tech. (Electronics & Communication Engineering).	Training & Development Department of the University recommended to get the syllabi of few courses approved in the Board of Studies Meeting of the department. Same was presented in front of the board. After due discussions, the board approved the same whose details are as follows: (a) II Year, III Sem: AHE 3081: Soft Skills - I (b) II Year, IV Sem: AHE 4081: Soft Skills – II (c) III Year, V Sem: AHE 5081: Soft Skills – III (d) III Year, VI Sem: AHE 6081: Soft Skills - IV.

GLA University, Mathura (U.P.)

GLA UNIVERSITY MATHURA
Accredited with **A** Grade by NAAC
12-B Status from UGC

Feedback Processing

Department of Computer Engineering & Applications (CEA)
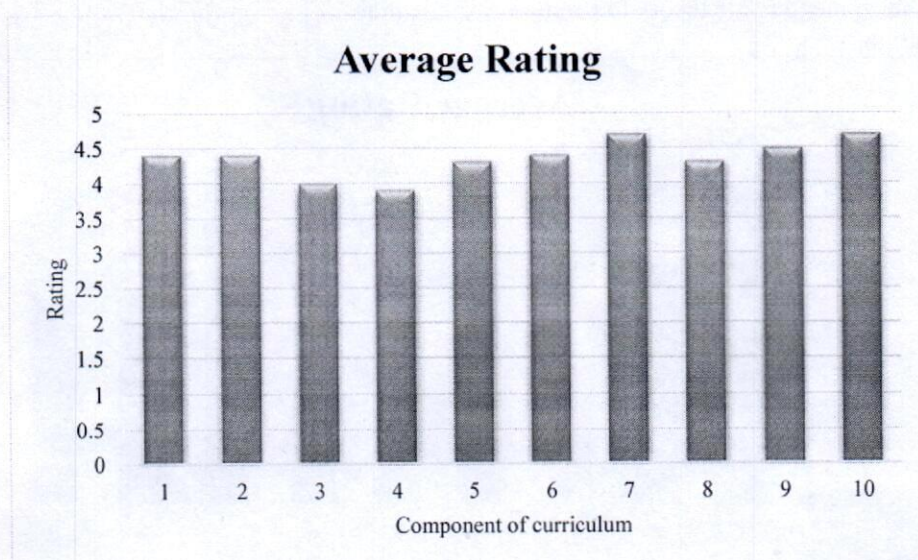
FEED BACK ANALYSIS

&

ACTION TAKEN REPORT

2016-2017

INSTITUTE OF ENGINEERING & TECHNOLOGY

(www.gla.ac.in)

(Session 2016-17)

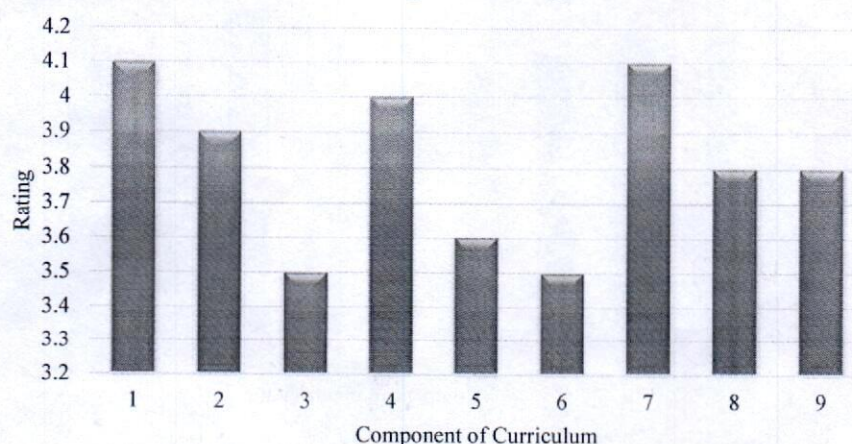| Department Name: Computer Engineering & Applications							
Stakeholder Name			FACULTY				
Total forms/ responses received			97				
Total count under each rating							
S.No.	Component of curriculum↓	1	2	3	4	5	Average Rating
1	The allocation of the credits to the course is appropriate.	0	0	20	17	60	4.4
2	The course content is adequate to achieve stated CO's/PO's.	0	0	15	27	55	4.4
3	Syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academic requirement.	0	11	19	22	45	4.0
4	The timely coverage of syllabus is possible in the mentioned number of hours.	0	7	18	45	27	3.9
5	The units/sections in the syllabus are properly sequenced.	0	0	15	35	47	4.3
6	The recommended textbooks are adequate and map onto the syllabus.	0	0	0	54	43	4.4
7	Sufficient reference material and books are available for the topics mentioned in the syllabus.	0	0	0	23	74	4.7
8	The pre-requisite courses are appropriate for this course.	0	0	14	35	48	4.3
9	The designed experiments stimulate the interest of students in the subject and deepen their understanding.	0	0	12	26	59	4.5
10	The practical's enable to develop experimental, design, problem solving and analytical skills of the students.	0	0	0	29	68	4.7

Average Rating

(Session 2016-17)

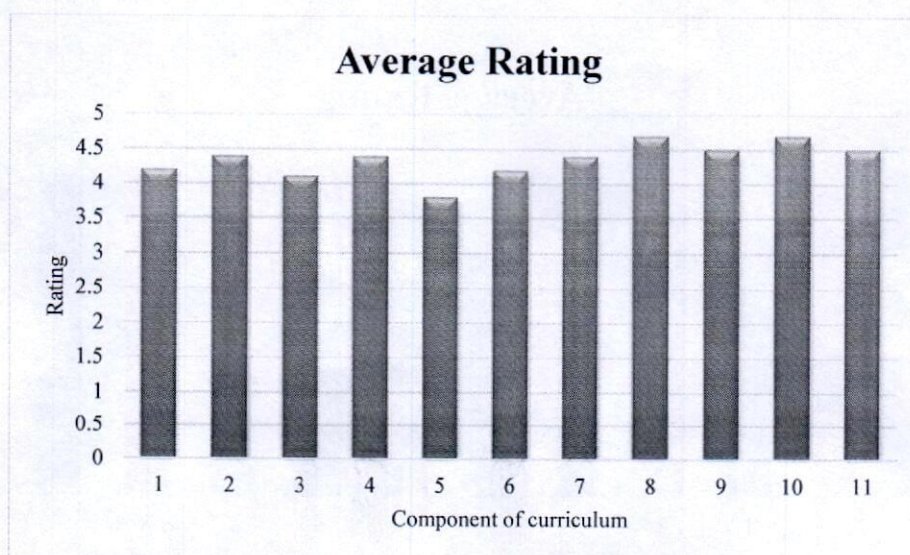| Department Name: Computer Engineering & Applications						
Stakeholder Name		STUDENT				
Total forms/ responses received		1169				
Total count under each rating						
S.No.	Component of curriculum↓	1	2	3	4	5	Average Rating
1	The syllabus was challenging.	0	0	212	618	339	4.1
2	The allocation of the credits to the course is appropriate in relation to the level of course work.	0	87	342	230	510	3.9
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	243	432	127	367	3.5
4	The units/sections in the syllabus are properly sequenced.	0	67	347	239	516	4.0
5	Syllabus equipped me with necessary technical skills to face the industry	0	143	482	177	367	3.6
6	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.	39	134	457	189	350	3.5
7	The recommended textbooks are adequately available and map on to the syllabus.	0	0	212	618	339	4.1
8	The electives offered are relevant to the specialization streams and to the technological advancements.	24	186	172	291	496	3.8
9	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	102	369	262	436	3.8

Average Rating

(Session 2016-17)

Department Name: Computer Engineering & Applications						
Stakeholder Name		ALUMNI				
Total forms/ responses received		12				
Total count under each rating						
S. No.	Component of curriculum↓	1	2	3	4	5	Average Rating
1	I have a good association with GLA University as Alumni.	0	0	0	4	8	4.6
2	University organizes various types of activities for overall development of the students.	0	0	1	0	11	4.8
3	T & P Cell provides on-campus and off-campus placement opportunities	0	0	2	1	9	4.5
4	University has adequate laboratories and equipment for practical experiences.	0	0	1	2	9	4.6
5	Curriculum offered is useful and relevant to my present job.	0	0	0	2	10	4.8
6	Curriculum offers sufficient technical/professional knowledge.	0	0	0	1	11	4.9
7	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	0	0	3	4	5	4.1
8	Faculty members of the institute are competent and supportive to the students.	0	1	1	2	8	4.4
9	University provides good hospitality as Alumni.	0	0	0	1	11	4.9
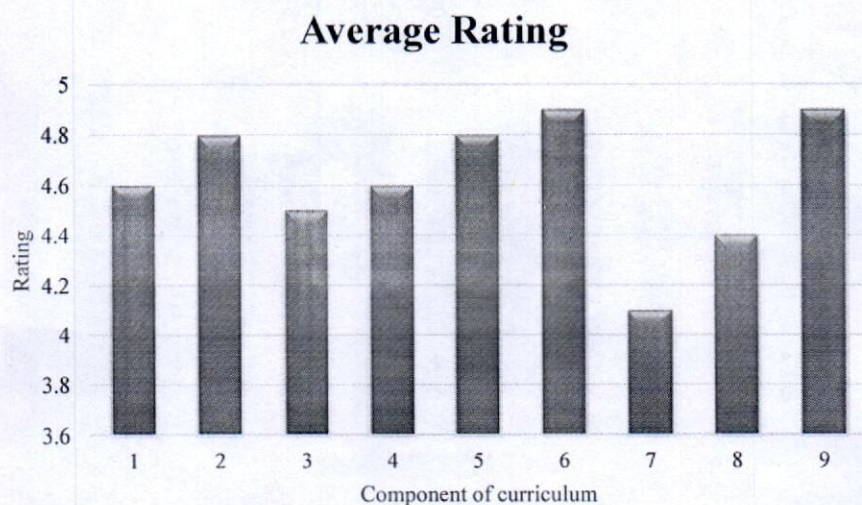
Average Rating

(Session 2016-17)

Department Name: Computer Engineering & Applications						
Stakeholder Name			**EMPLOYER/RECRUITER**			
Total forms/ responses received			**7**			
Total count under each rating						
S.No.	**Component of curriculum↓**	**1**	**2**	**3**	**4**	**5**	**Average Rating**
1	Performance of our graduates	0	0	1	3	3	4.2
2	Inclination to adopt new Technology	0	0	1	2	4	4.4
3	Communication Skills	0	0	1	4	2	4.1
4	Independent Thinking & Problem-Solving Ability	0	0	1	2	4	4.4
5	Leadership qualities	0	0	1	3	2	3.8
6	Interpersonal relations and Teamwork	0	0	1	3	3	4.2
7	Ethics & Professional qualities	0	0	1	2	4	4.4
8	Involvement in social activities	0	0	0	2	5	4.7
9	Would you like to recruit more graduates from GLAU in future?	0	0	1	1	5	4.5
10	Would you refer us to other organizations?	0	0	0	2	5	4.7
11	Would you like to associate with our organization in any other way?	0	0	0	2	5	4.5

Average Rating
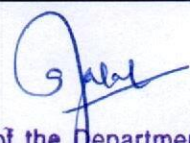
GLA University, Mathura (U.P.)

Department of Computer Engineering & Applications

Action Taken Report (2016-17) on Curriculum Feedback

Feedback received from the various stack holders are discussed in the Department and then the corresponding suitable suggestions are put as agenda for discussion in the BoS meeting.

Department Name	Computer Engineering & Applications
Feedback received from various stakeholders	**Action proposed / taken**
Based on the feedback received from students, faculty, employers & alumni the revision/ upgradation/ modification in syllabus of existing courses in various programmes is proposed.	Modifications in the syllabus of subjects were discussed and approved in X BoS.
Based on the feedback of various stake holders (faculty, alumni, corporate and students) department presented details of new courses to be introduced.	After through discussion board approves the same.
To consider and approve courses recommended by Training & Development Department for B.Tech (Computer Science & Engineering)	Training & Development Department of the University recommended to get the syllabi of few courses approved in the Board of Studies Meeting of the department. Same was presented in front of the board. After due discussions, the board approved the same whose details are as follows: (a) II Year, III Sem: AHE 3081, Soft Skills- I (b) II Year, IV Sem: AHE 4081, Soft Skills- II (c) III Year, V Sem: AHE 5081, Soft Skills- III (d) II Year, IV Sem: AHE 6081, Soft Skills- IV
To consider and approve courses recommended by Training & Development Department for Master of Computer Applications.	Training & Development Department of the University recommended to get the syllabi of few courses approved in the Board of Studies Meeting of the department. Same was presented in front of the board. After due discussions, the board approved the same whose details are as follows: (a) II Year, III Sem: AHE 3081, Soft Skills- I (b) II Year, IV Sem: AHE 4081, Soft Skills- II
To consider and approve courses recommended by Training & Development Department for Bachelor of Computer Applications.	Training & Development Department of the University recommended to get the syllabi of few courses approved in the Board of Studies Meeting of the department. Same was presented in front of the board. After due discussions, the board approved the same whose details are as follows: (a) II Year, III Sem: AHE 3082, Soft Skills & Personality Development

Head of the Department
Computer Engineering & Applications
Institute of Engineering & Technology
GLA University, Mathura

GLA University, Mathura (U.P.)

Institute of Engineering and Technology

1.4.2
Feedback Process
2016-2017

Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura-2☐

GLA University, Mathura (U.P.)

Feedback Process

Department of Civil Engineering

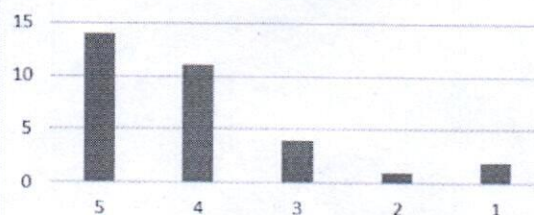| Courses	Specialization
B.Tech	Civil Engineering
M.Tech	Structural Engineering

Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura-281.4

INSTITUTE OF ENGINEERING & TECHNOLOGY

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Analysis of Faculty Feedback

GLA University , Mathura					
Faculty Feedback Analysis					
2016-2017					
Department Name	Department of Civil Engineering				
Total forms/ responses received	32				
Total count under each rating					
Component of curriculum↓	5	4	3	2	1	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work.	12	9	8	3	0	3.94
The course content is adequate to achieve stated CO's/PSO's/PO's	9	14	6	1	2	3.84
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	13	12	4	2	1	4.06
The timely coverage of syllabus is possible in the mentioned number of hours	14	11	4	1	2	4.06
The units/sections in the syllabus are properly sequenced	13	10	6	2	1	4.00
The recommended textbooks are adequate and map onto the syllabus	17	9	4	2	0	4.28
Sufficient reference material and books are available for the topics mentioned in the syllabus	11	12	7	1	1	3.97
The pre-requisite courses are appropriate for this course	18	7	6	1	0	4.31
The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	16	8	5	2	1	4.13
The designed experiments stimulate the interest of students in the subject and deepen their understanding	15	11	4	2	0	4.22
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	9	12	7	2	2	3.75

The allocation of the credits to the course is appropriate in relation to the level of course work.
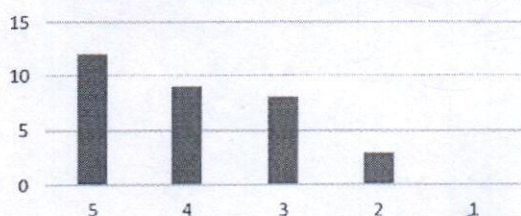
The course content is adequate to achieve stated CO's/PSO's/PO's
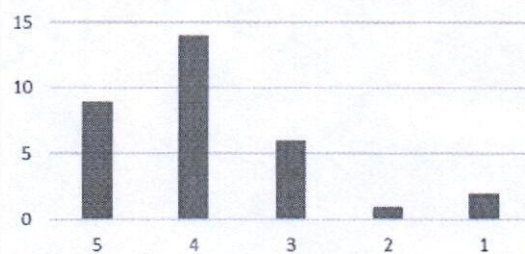
Professor & Head
Department of Civil Engineering
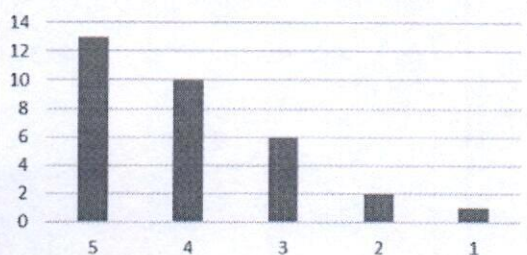Institute of Engineering & Technology
GLA University, Mathura-281406

Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement
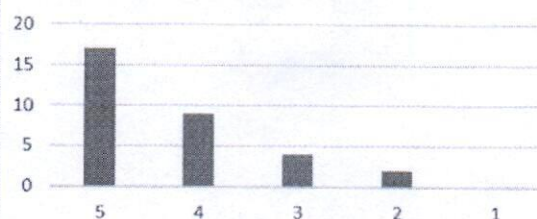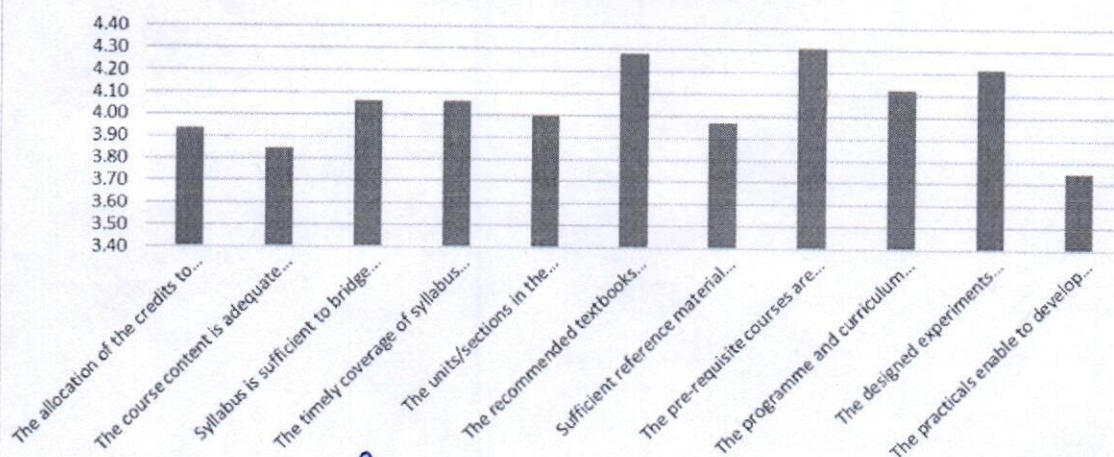
Bar chart showing ratings from 5 to 1:
- 5: 13
- 4: 12
- 3: 4
- 2: 2
- 1: 1

The timely coverage of syllabus is possible in the mentioned number of hours

Bar chart showing ratings from 5 to 1:
- 5: 14
- 4: 11
- 3: 4
- 2: 1
- 1: 2

The units/sections in the syllabus are properly sequenced

Bar chart showing ratings from 5 to 1:
- 5: 13
- 4: 10
- 3: 6
- 2: 2
- 1: 1

The recommended textbooks are adequate and map onto the syllabus

Bar chart showing ratings from 5 to 1:
- 5: 17
- 4: 9
- 3: 4
- 2: 2
- 1: 0

Sufficient reference material and books are available for the topics mentioned in the syllabus

Bar chart showing ratings from 5 to 1:
- 5: 11
- 4: 12
- 3: 7
- 2: 1
- 1: 1

The pre-requisite courses are appropriate for this course

Bar chart showing ratings from 5 to 1:
- 5: 18
- 4: 7
- 3: 6
- 2: 1
- 1: 0

The programme and curriculum inculcates necessary communication skills, ethical values and concern for the...

Bar chart showing ratings from 5 to 1:
- 5: 16
- 4: 8
- 3: 5
- 2: 2
- 1: 1

The designed experiments stimulate the interest of students in the subject and deepen their understanding

Bar chart showing ratings from 5 to 1:
- 5: 15
- 4: 11
- 3: 4
- 2: 2
- 1: 0

Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura-281406

The practicals enable to develop experimental, design, problem solving and analytical skills of the students
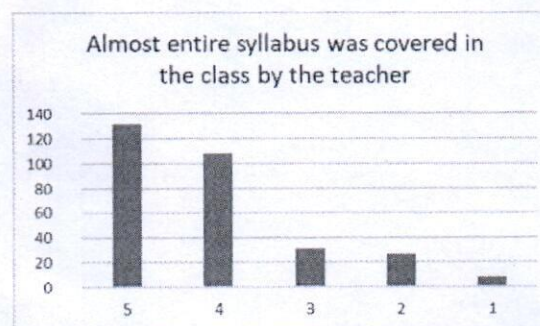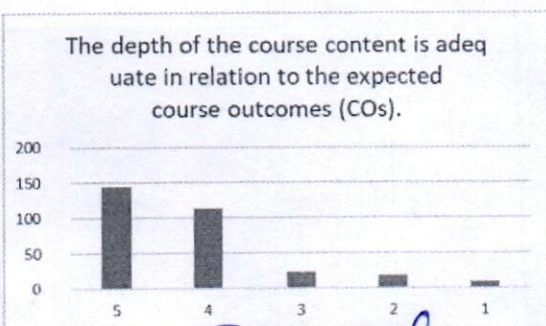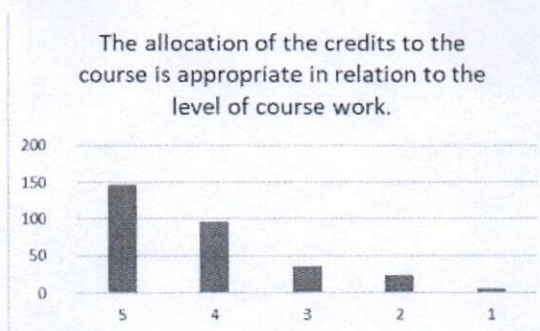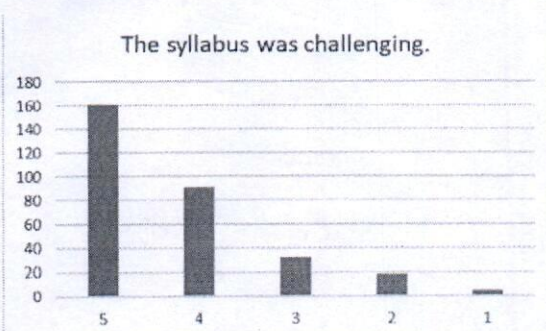

Bar chart with x-axis values 5, 4, 3, 2, 1 and y-axis scale 0 to 15.

Faculty Feedback Analysis

Bar chart with y-axis from 3.40 to 4.40. X-axis categories:
- The allocation of the credits to...
- The course content is adequate...
- Syllabus is sufficient to bridge...
- The timely coverage of syllabus...
- The units/sections in the...
- The recommended textbooks...
- Sufficient reference material...
- The pre-requisite courses are...
- The programme and curriculum...
- The designed experiments...
- The practicals enable to develop...

Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura-281406

Analysis of Students Feedback
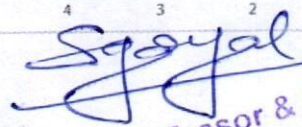
GLA University , Mathura

Student's Feedback Analysis

2016-2017

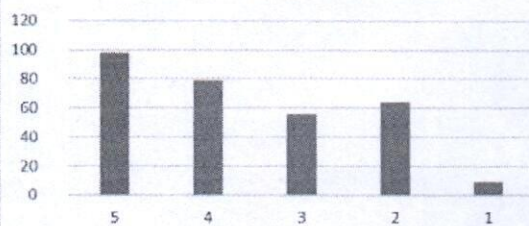| Department Name		Department of Civil Engineering				
Total forms/ responses received		306				
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
The syllabus was challenging.	161	91	32	18	4	4.26
The allocation of the credits to the course is appropriate in relation to the level of course work.	146	96	35	24	5	4.16
The depth of the course content is adequate in relation to the expected course outcomes (COs).	144	114	22	17	9	4.20
Almost entire syllabus was covered in the class by the teacher	132	108	31	27	8	4.08
The units/sections in the syllabus are properly sequenced.	122	92	78	11	3	4.04
Syllabus equipped me with necessary technical skills to face the industry	98	79	56	64	9	3.63
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	125	88	56	29	8	3.96
Syllabus inculcated necessary communication skills, ethical values and concern for the society	144	98	35	21	8	4.14
The recommended textbooks are adequately available and map onto the syllabus.	141	69	52	32	12	3.96
Opportunities provided for self and extra learning in this semester.	122	88	37	39	20	3.83
The electives offered are relevant to the specialization stream	134	99	32	17	24	3.99
The electives offered are relevant to the specialization streams and to the technological advancements.	151	88	31	28	8	4.13
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	122	105	26	12	41	3.83

The syllabus was challenging.

The allocation of the credits to the course is appropriate in relation to the level of course work.

The depth of the course content is adequate in relation to the expected course outcomes (COs).

Almost entire syllabus was covered in the class by the teacher

Professor & Head
Department of Civil Engineering
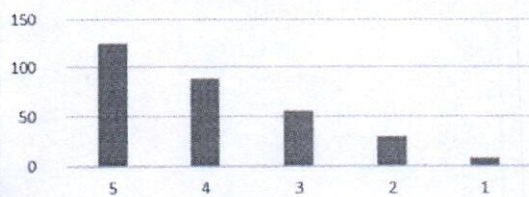Institute of Engineering & Technology
GLA University,

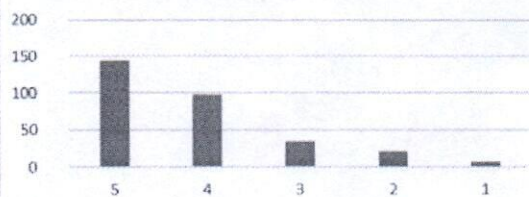## The units/sections in the syllabus are properly sequenced.

Syllabus equipped me with necessary technical skills to face the industry
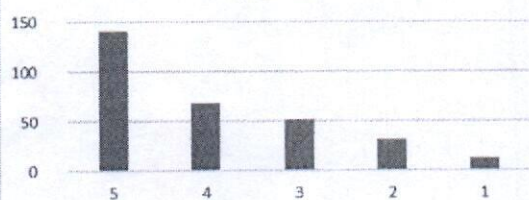

The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.
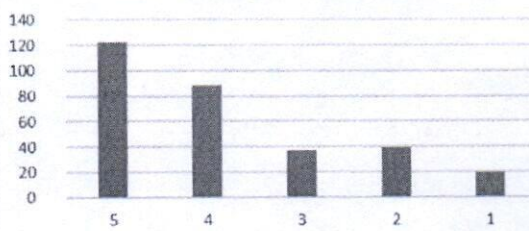

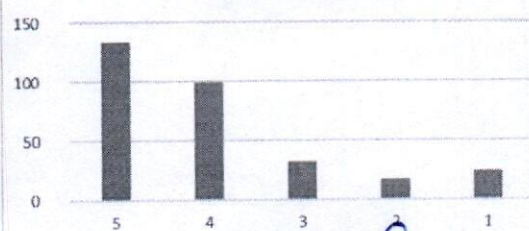## Syllabus inculcated necessary communication skills, ethical values and concern for the society

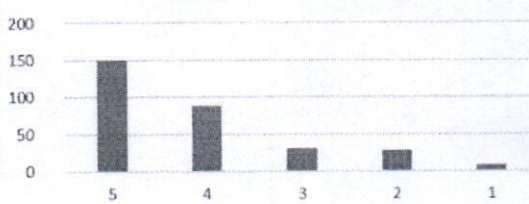## The recommended textbooks are adequately available and map onto the syllabus.

Opportunities provided for self and extra learning in this semester.

The electives offered are relevant to the specialization stream

## The electives offered are relevant to the specialization streams and to the technological advancements.

Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura-281406

The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).
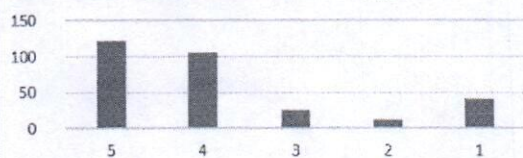
Student's Feedback Analysis
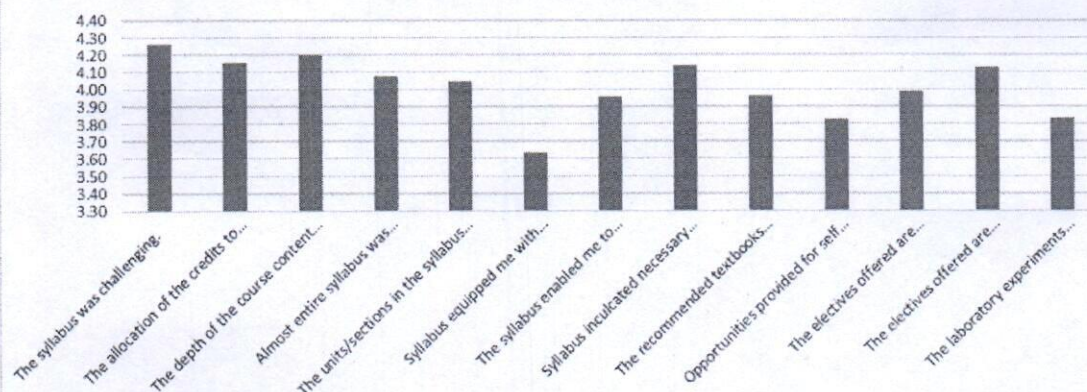
Analysis of Alumni Feedback

GLA University , Mathura

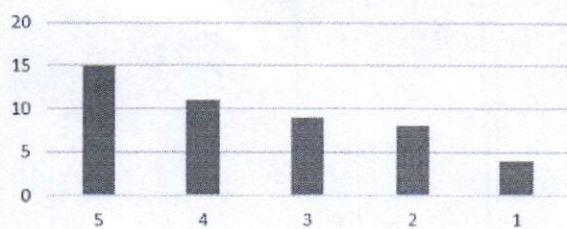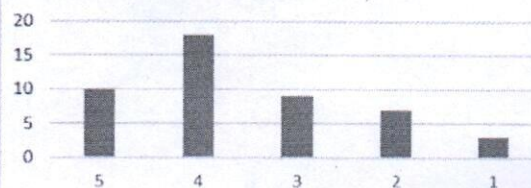| Alumni's Feedback Analysis						
2016-2017						
Department Name	Department of Civil Engineering					
Total forms/ responses received	47					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
I have a good association with GLAU as alumni.	15	11	9	8	4	3.53
Institute organizes various types of activities for overall development of the students	10	18	9	7	3	3.53
T & P Cell provides on-campus and off-campus placement opportunities	20	7	11	8	1	3.79
I receive regular updates from the Institute through Facebook/Social Media/Mails/Calls/SMS etc.	16	18	6	5	2	3.87
Institute has adequate laboratories and equipments for practical experiences.	16	17	9	5	0	3.94
Curriculum offered is useful and relevant to my present job.	25	11	7	2	2	4.17
Curriculum offers sufficient technical/professional knowledge	15	14	5	7	6	3.53
Overall curriculum emphasizes on ethics, societal needs and sustainable development.	15	19	6	4	3	3.83
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	7	18	14	4	4	3.43
Faculty members of the institute are competent and supportive to the students.	15	12	12	6	2	3.68
Institute provides good hospitality as alumni.	23	10	8	5	1	4.04

Professor & Head
Department of Civil Engineering
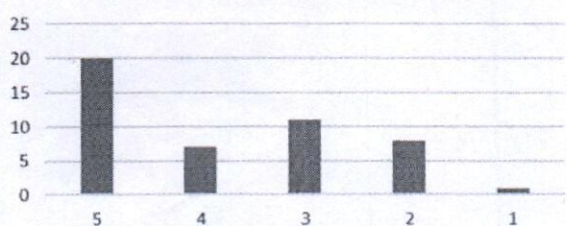Institute of Engineering & Technology
GLA University, Mathura-281...

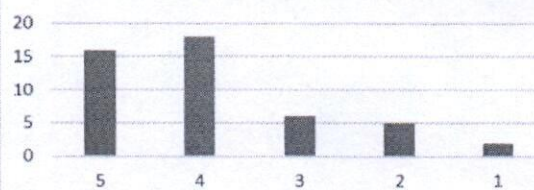## I have a good association with GLAU as alumni.

Rating	5	4	3	2	1
Count	15	11	9	8	4

Institute organizes various types of activities for overall development of the students

Rating	5	4	3	2	1
Count	10	18	9	7	3

T & P Cell provides on-campus and off-campus placement opportunities

Rating	5	4	3	2	1
Count	20	7	11	8	1

I receive regular updates from the Institute through Facebook/Social Media/Mails/Calls/SMS etc.

Rating	5	4	3	2	1
Count	16	18	6	5	2

Institute has adequate laboratories and equipments for practical experiences.

Rating	5	4	3	2	1
Count	16	17	9	5	

Curriculum offered is useful and relevant to my present job.

Rating	5	4	3	2	1
Count	25	11	7	2	2

Curriculum offers sufficient technical/professional knowledge

Rating	5	4	3	2	1
Count	15	14	5	7	6

Overall curriculum emphasizes on ethics, societal needs and sustainable development.

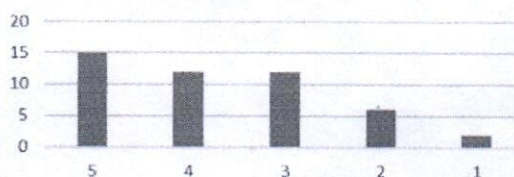| Rating	5	4	3	2	1
Count	15	19	6	4	3

Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
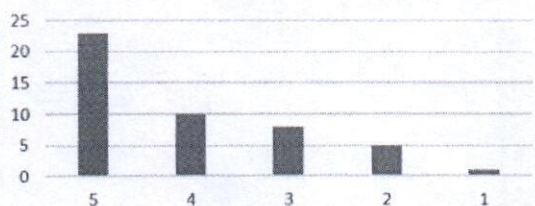GLA University, Mathura-28...

Education imparted helps me to effectively work in multidisciplinary collaborative environment.
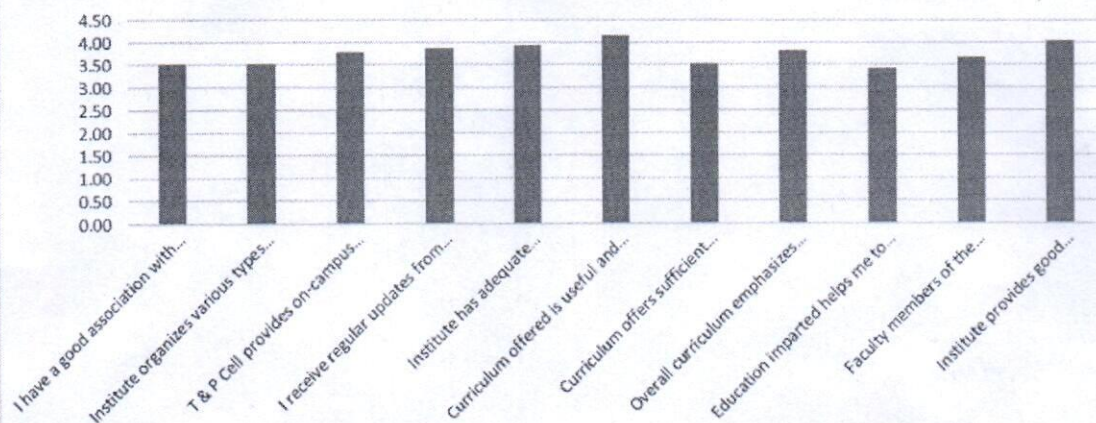

Faculty members of the institute are competent and supportive to the students.

Institute provides good hospitality as alumni.
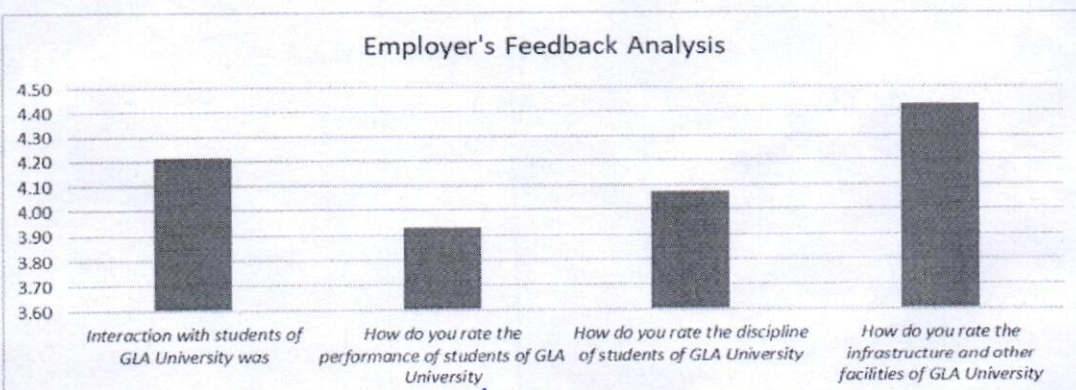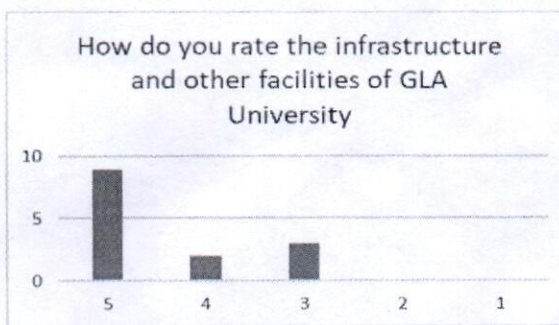

Alumni's Feedback Analysis

Categories: I have a good association with..., Institute organizes various types..., T & P Cell provides on-campus..., I receive regular updates from..., Institute has adequate..., Curriculum offered is useful and..., Curriculum offers sufficient..., Overall curriculum emphasizes..., Education imparted helps me to..., Faculty members of the..., Institute provides good...
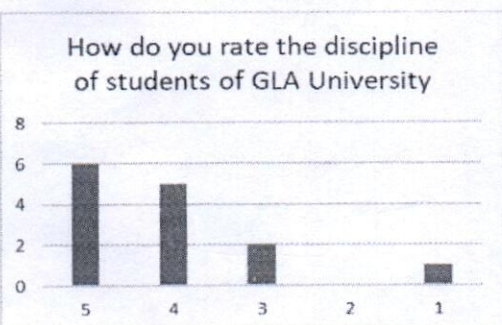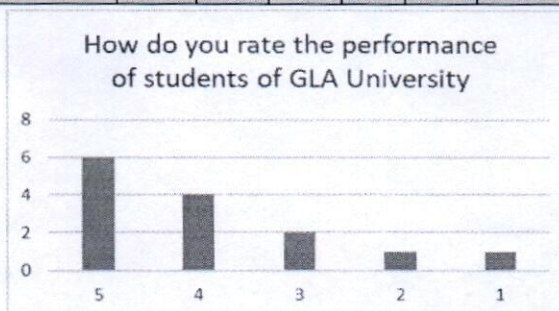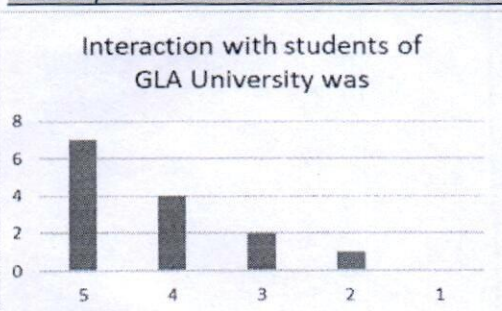
Professor & Head
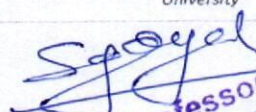Department of Civil Engineering
Institute of Engineering & Technology

Analysis of Recruiter's Feedback

GLA University , Mathura

Employer's Feedback Analysis						
2016-2017						
Department Name	Department of Civil Engineering					
Total forms/ responses received	14					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
Interaction with students of GLA University was	7	4	2	1	0	4.21
How do you rate the performance of students of GLA University	6	4	2	1	1	3.93
How do you rate the discipline of students of GLA University	6	5	2	0	1	4.07
How do you rate the infrastructure and other facilities of GLA University	9	2	3	0	0	4.43

Interaction with students of GLA University was

How do you rate the performance of students of GLA University

How do you rate the discipline of students of GLA University

How do you rate the infrastructure and other facilities of GLA University

Employer's Feedback Analysis

Professor & Head
Department of Civil Engineering
...tute of Engineering & Tech...

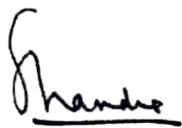## Action Taken on Faculty feed Back on Curriculum

30th May 2017

General Practice of the faculty feed-back on curriculum is mainly focused on keeping track of the syllabus and curriculum always.

The following actions will be followed.

The faculty of the department will remain abreast of recent technical breakthroughs in the field of civil engineering, as well as the required revisions to the curriculum.

Faculty members will synthesise the important input from stakeholders in departmental meetings through many brainstorming sessions, propose curricular modifications to the next BOS, and adopt the BOS 5 panel.

All of the department's teachers are given copies of the current syllabus and are asked to mark any recommended modifications with arguments so that they may be considered in the BOS 5.

Head Of Department
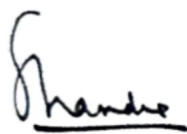
Department of Civil Engineering
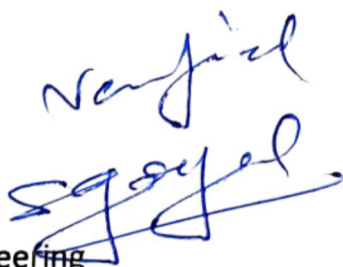
Action taken on Alumni Feed Back

30th May 2017

The consolidate of feedback taken from the alumni in the academic year 2017-2018 was summarized as follows:

- Request for GATE classes to begin for final-year students and GATE sessions have begun.
- Along with academics, more non-academic co-curricular activities will be developed.
- Mini projects were supposed to be a part of their regular curriculum.
- Assistance with exam preparation for competitive examinations
- Faculty arranges extra lectures and quizzes for students to help them prepare for various tests connected to Jobs.

Head of Department

Department of Civil Engineering

Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura-281...

Action taken on Student Feedback

30th May 2017

As per the feedback taken from the alumni in the academic year 2017-2018, key points mentioned by them, and the action taken against them were consolidated here as below.

S.No.	Key points mentioned by the students in feed back	Action taken against feedback
1	Students will benefit from at least one site visit every semester to better comprehend their studies and develop their abilities.	Site visits were arranged at several locations that provide real time construction projects as the RMC facility and the L&T Casting Yard, NHAI Projects among others .
2	Alumni recommend more industry collaborations so that students may have real industry experience and strong placement prospects.	The department has collaborations with ICI, NIH, Sky Lark, and others. A series of workshops and guest talks were held by representatives from these firms. They have also given permission to tour their businesses.
3	Instilling a habit of self-study and referring books and other journals from the college library.	Tasks and tutorials are primarily designed to achieve this goal; nonetheless, it was intended to be implemented by providing students with text book references in order to complete their assignments.

Head of Department
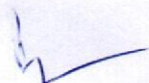
Department of Civil Engineering

Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura-281406

ANALYSIS OF ALUMNI FEEDBACK

Session	2016-17					
Department Name	Department of Mechanical Engineering					
Stakeholder Name	Alumni					
Total forms/ responses received	60					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
I have a good association with GLAU as alumni.		2	18	14	26	4.06
University organizes various types of activities for overall development of the students			15	22	23	4.13
T & P Cell provides on-campus and off-campus placement opportunities		1	10	15	34	4.36
I receive regular updates from the University through Facebook/Social Media/Mails/Calls/SMS etc.			14	18	28	4.23
University has adequate laboratories and equipment for practical experiences.		1	17	17	25	4.03
Curriculum offered is useful and relevant to my present job.			14	14	32	4.75
Curriculum offers sufficient technical/professional knowledge			15	15	30	4.25
Education imparted helps me to effectively work in multidisciplinary collaborative environment.			11	16	33	4.36
Faculty members of the University are competent and supportive to the students.			10	17	33	4.38
University provides good hospitality as alumni.			6	17	37	4.51

Alumni feedback
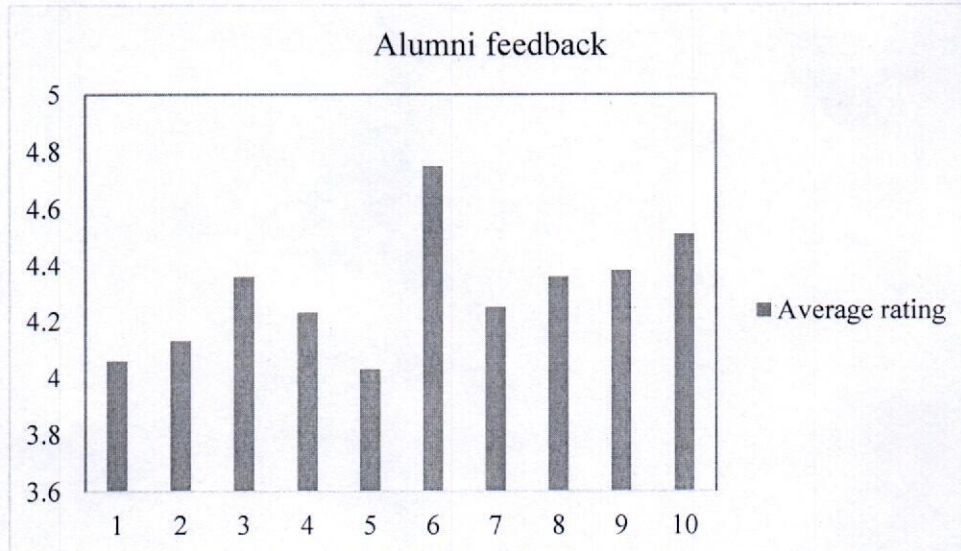
ANALYSIS OF EMPLOYER FEEDBACK

Session	2016-17
Department Name	Department of Mechanical Engineering
Stakeholder Name	Employer
Total forms/ responses received	16

Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
Performance of our graduates		2	4	4	6	3.87
Inclination to adopt new technology			4	4	8	4.25
Communication Skills		2	3	4	7	4
Independent Thinking & Problem-Solving Ability			4	4	8	4.25
Leadership Qualities			4	5	7	4.43
Interpersonal relations and Team work			5	5	6	4.06
Ethics & Professional Qualities			4	5	7	4.12
Involvement in social activities			4	6	6	4.12
Would you like to recruit more Graduates from GLAU in future?			5	4	7	4.13
Would you refer us to other organizations?			4	4	8	4.25
Would you like to associate with our organization in any other way?		3	3	4	6	3.81

Employer feedback

Average rating

ANALYSIS OF FACULTY FEEDBACK

Session	2016-17					
Department Name	Department of Mechanical Engineering					
Stakeholder Name	Faculty					
Total forms/ responses received	58					
	Total count under each rating					
Component of curriculum↓	1	2	3	4	5	Average Rating
Q1 The allocation of the credits to the course is appropriate in relation to the level of course work.	4.00	6.00	8.00%	22.00	60.00	4.28
Q2 The course content is adequate to achieve stated CO's/PSO's/PO's	4.00	8.00	6.00%	28.00	54.00	4.20
Q3 Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	6.00	6.00	6.00	20.00	62.00	4.26
Q4 The timely coverage of syllabus is possible in the mentioned number of hours	7.00	7.00	10.00	20.00	56.00	4.11
Q5 The units/sections in the syllabus are properly sequenced	8.00	6.00	4.00%	32.00	50.00	3.86
Q6 The recommended textbooks are adequate and map on to the syllabus	4.00	4.00	6.00	28.00	58.00	4.32
Q7 Sufficient reference material and books are available for the topics mentioned in the syllabus	6.00	6.00	12.00	26.00	50.00	4.08
Q8 The pre-requisite courses are appropriate for this course	0.00	2.00	14.00	36.00	48.00	4.30
Q9 The designed experiments stimulate the interest of students in the subject and deepen their understanding	4.00	6.00	16.00	18.00	56.00	4.16
Q10 The practicals enable to develop experimental, design, problem solving and analytical skills of the students	4.00	6.00	4.00%	24.00	62.00	4.34

Institute of Engineering and Technology
Department of Mechanical Engineering

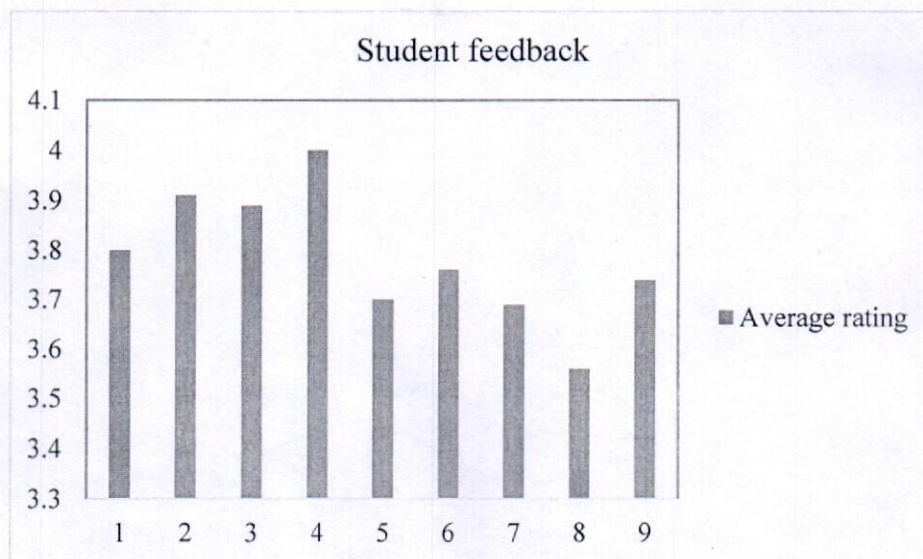Faculty feedback
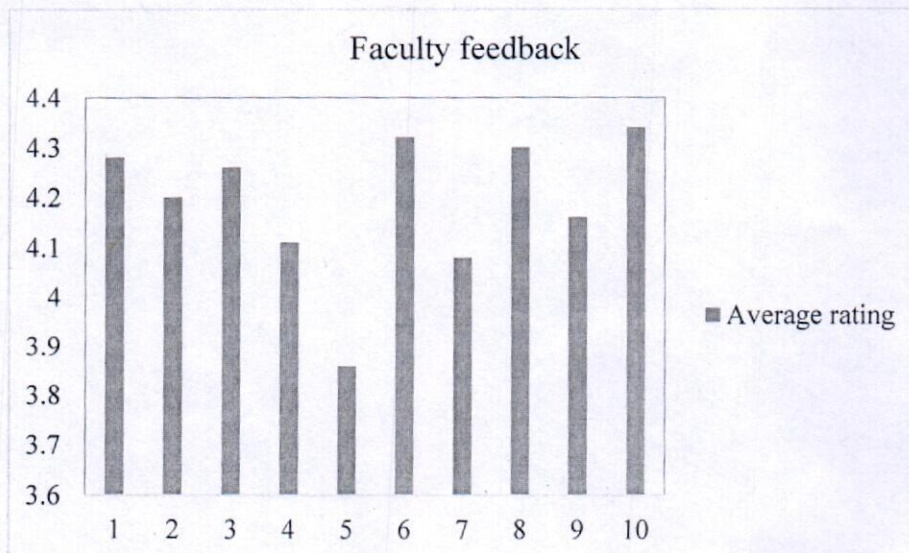
Institute of Engineering and Technology
Department of Mechanical Engineering

ANALYSIS OF STUDENT FEEDBACK

Session	2016-17					
Department Name	Department of Mechanical Engineering					
Stakeholder Name	Student					
Total forms/ responses received	600					
	Total count under each rating					
Component of curriculum↓	1	2	3	4	5	Average Rating
The syllabus was challenging.	7.50	7.50	20.00	27.50	37.50	3.8
The allocation of the credits to the course is appropriate in relation to the level of course work.	3.50	8.00	21.00	28.75	38.75	3.91
The depth of the course content is adequate in rel ation to the expected course outcomes (COs).	3.00	10.00	18.75	31.25	37.00	3.89
The units/sections in the syllabus are properly sequenced.	1.75	6.25	22.50	29.50	40.00	4
Syllabus equipped me with necessary technical skills to face the industry	10.00	6.50	21.00	28.75	33.75	3.7
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	9.00	7.00	18.50	30.50	35.00	3.76
The recommended textbooks are adequately available and map onto the syllabus.	9.75	8.50	19.50	27.75	34.50	3.69
The electives offered are relevant to the specialization streams and to the technological advancements.	9.00	8.75	18.75	27.25	36.25	3.56
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	10.25	8.00	17.50	25.75	38.50	3.74
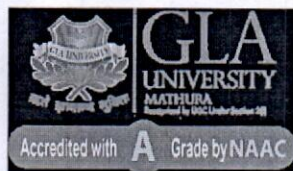
Student feedback

Feedback Analysis: 2016-17

Student Feedback

- The students have suggested that there should be more Guest lecturers of industryexperts to increase the exposure regarding employability.
- There should be more technical mock interviews for the preparation of placement driveof core companies.
- The students suggested that there should be Value added course.

Alumni Feedback

- Students should have more exposure in working projects
- Students participation in International and National conference/Seminar should bemore.
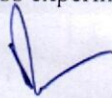
Employer/ Industry expert Feedback

- •Experts advice for to implement CBCS system in order to academic flexibility to thestudent.
- • The syllabus of the subjects should be aligned with the industry requirements.

Faculty Feedback

- Syllabuses should be revised as per requirement of industry.
- The batch size in labs should be 20 students.
- Case studies should be included in the syllabuses as per the suitability of the subject.
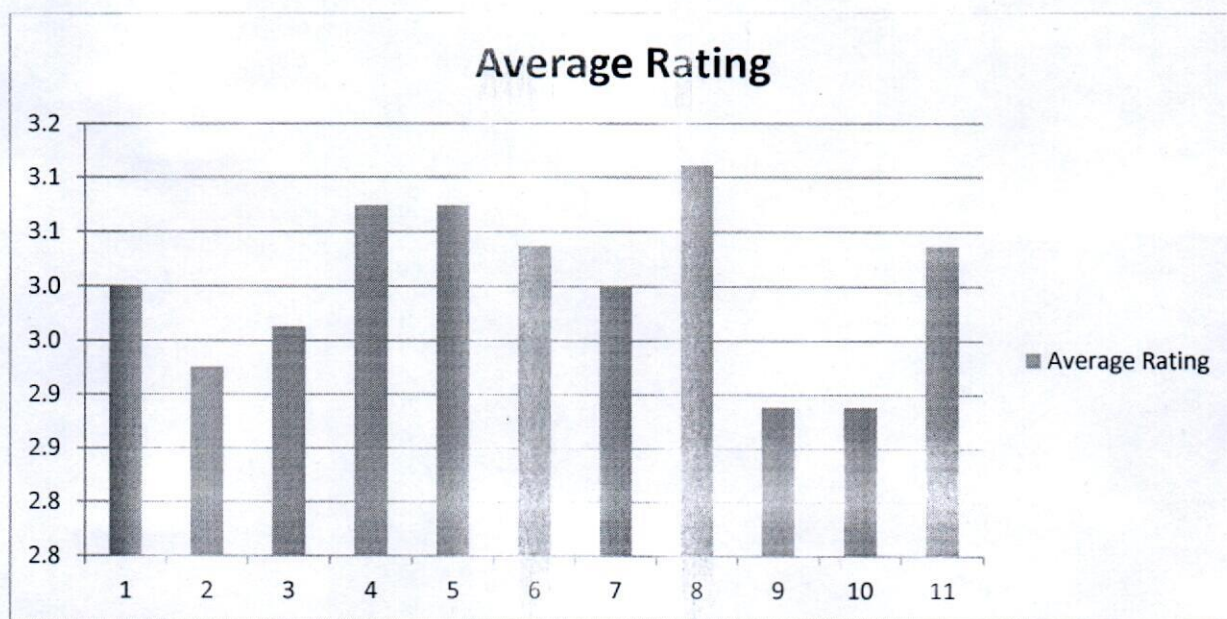- More lab experiment and lab duration.

Action taken

- More number of industrial visits and industry experts guest lectures are organized for students.
- Adequate quantity of study material and competitive exam related notes have been provided.
- Suggested revision has been done in syllabus to make it more aligned with industrial needs.
- Industry oriented Elective courses in collaboration with DCS (Dysmach consultancy Services)were offered.
- Advanced research experiments are also conducted additional to the lab experiments.
- More numerical problems of competitive exam are included in tutorial sheets and batch size forlabs experiments or practical has been reduced to20 from 30.
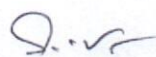
Prof. PIYUSH SINGHAL
Head, Dept. of Mech. Engg.
GLA University, Mathura

Institute of Engineering and Technology

Department of Electrical Engineering

(Session 2016-17)

Department Name	Electrical Engineering
Stakeholder Name	Faculty
Total forms/ responses received	17
Total count under each rating	

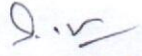| SR. No	Component of curriculum↓	5	4	3	2	1	Average Rating
1	The allocation of the credits to the course is appropriate in relation to the level of course work.	14	2	1	0	0	3.0
2	The course content is adequate to achieve stated CO's/PSO's/PO's	13	3	0	1	0	2.9
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	12	5	0	0	0	3.0
4	The timely coverage of syllabus is possible in the mentioned number of hours	15	2	0	0	0	3.1
5	The units/sections in the syllabus are properly sequenced	15	2	0	0	0	3.1
6	The recommended textbooks are adequate and map onto the syllabus	14	3	0	0	0	3.0
7	Sufficient reference material and books are available for the topics mentioned in the syllabus	14	2	1	0	0	3.0
8	The pre☐requisite courses are appropriate for this course	16	1	0	0	0	3.1
9	The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	12	3	2	0	0	2.9
10	The designed experiments stimulate the interest of students in the subject and deepen their understanding	12	3	2	0	0	2.9
11	The practicals enable to develop experimental, design, problem solving and analytical skills of the students	14	3	0	0	0	3.0

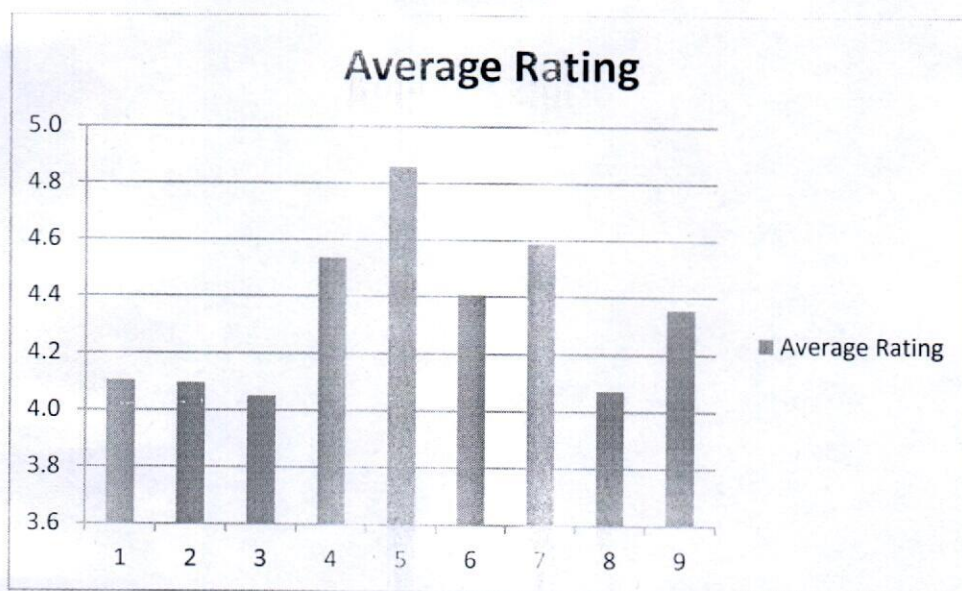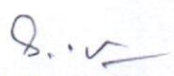**Remark:**

Head of Department
Electrical Engg.
GLA University, Mathura

Average Rating

Chart showing "Average Rating" for categories 1 through 11, with y-axis ranging from 2.8 to 3.2.

Institute of Engineering and Technology

Department of Electrical Engineering

	(Session 2016-17)						
Department Name	Electrical Engineering						
Stakeholder Name	Student						
Total forms/ responses received	276						
Total count under each rating							

SR. No	Component of curriculum↓	5	4	3	2	1	Average Rating
1	The syllabus was challenging.	112	97	51	16	0	4.1
2	The allocation of the credits to the course is appropriate in relation to the level of course work.	111	93	60	12	0	4.1
3	The depth of the course content is adequate in relation to the expected course outcomes (COs).	120	80	46	30	0	4.1
4	The units/sections in the syllabus are properly sequenced.	200	40	20	16		4.5
5	Syllabus equipped me with necessary technical skills to face the industry	246	21	9	0	0	4.9
6	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	160	76	32	8	0	4.4
7	The recommended textbooks are adequately available and map onto the syllabus.	180	78	18	0	0	4.6
8	The electives offered are relevant to the specialization streams and to the technological advancements.	115	70	89	0	2	4.1
9	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	151	90	21	10	4	4.4

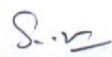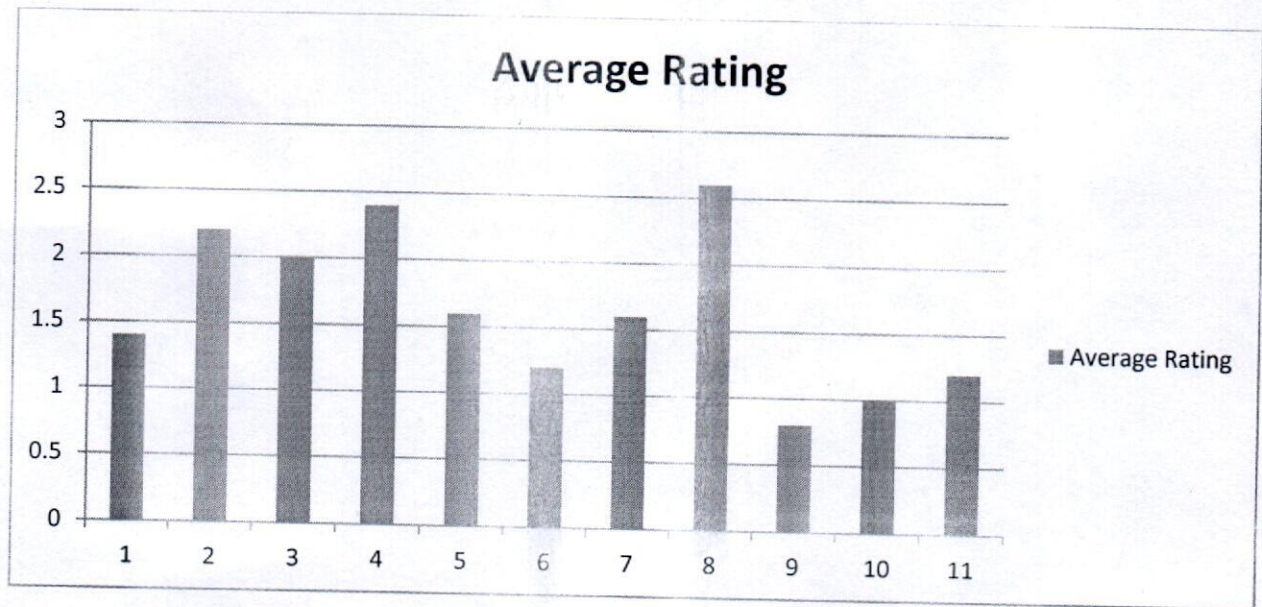**Remark:**
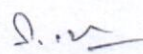
Average Rating

Institute of Engineering and Technology

Department of Electrical Engineering

(Session 2016-17)

Department Name						Electrical Engineering
Stakeholder Name						Employer
Total forms/ responses received						4
Total count under each rating						

SR. No	Component of curriculum ↓	5	4	3	2	1	Average Rating
1	Performance of our graduates	0	0	1	1	2	1.4
2	Inclination to adopt new technology	0	0	3	1	0	2.2
3	Communication Skills	0	0	2	2	0	2
4	Independent Thinking & Problem Solving Ability	0	1	2	1	0	2.4
5	Leadership Qualities	0	0	1	2	1	1.6
6	Interpersonal relations and Team work	0	0	0	2	2	1.2
7	Ethics & Professional Qualities	0	0	1	2	1	1.6
8	Involvement in social activities	0	2	1	1	0	2.6
9	Would you like to recruit more Graduates from GLAU in future?	0	0	0	0	4	0.8
10	Would you refer us to other organizations?	0	0	0	1	3	1
11	Would you like to associate with our organization in any other way?	0	0	0	2	2	1.2

Remark:

Head of Department
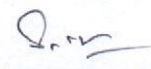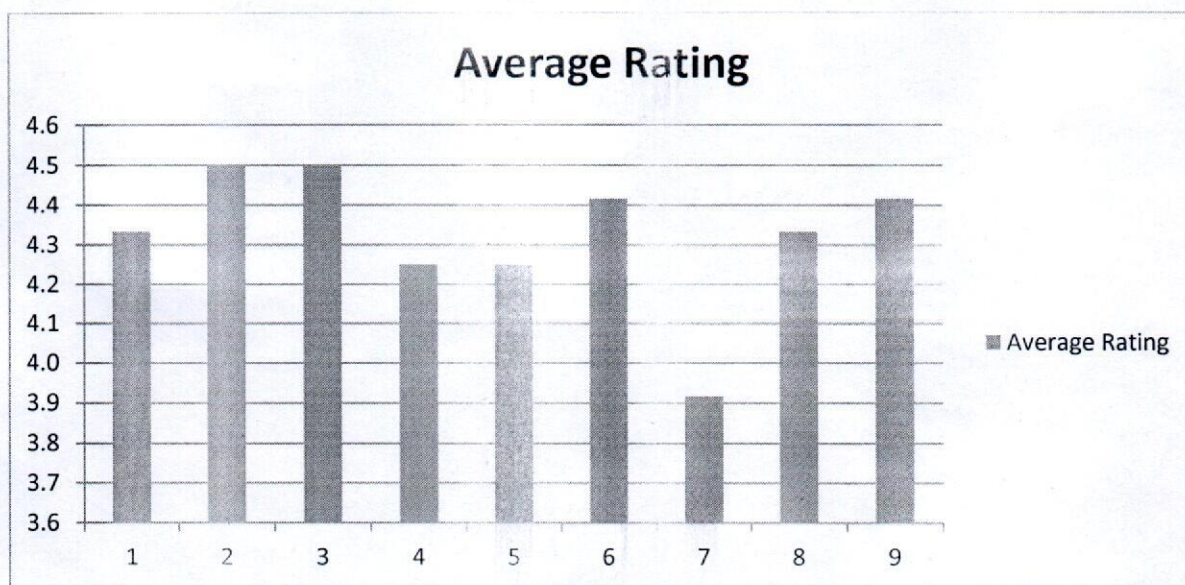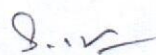Electrical Engg.
GLA University, Mathura

Average Rating

Institute of Engineering and Technology

Department of Electrical Engineering

(Session 2016-17)

Department Name	Electrical Engineering
Stakeholder Name	Alumni
Total forms/ responses received	11
Total count under each rating	

SR. No	Component of curriculum ↓	5	4	3	2	1	Average Rating
1	I have a good association with GLAU as alumni.	8	3	0	0	0	4.3
2	University organizes various types of activities for overall development of the students	10	1	0	0		4.5
3	T & P Cell provides on☐campus and off☐campus placement opportunities	10	1	0	0	0	4.5
4	University has adequate laboratories and equipments for practical experiences.	9	0	2	0	0	4.3
5	Curriculum offered is useful and relevant to my present job.	8	2	1	0	0	4.3
6	Curriculum offers sufficient technical/professional knowledge	10	0	1	0	0	4.4
7	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	5	4	2	0	0	3.9
8	Faculty members of the University are competent and supportive to the students.	9	1	1	0	0	4.3
9	University provides good hospitality as alumni.	9	2	0	0	0	4.4
Remark:							
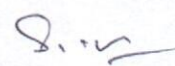
Head of Department
Electrical Engg.
GLA University, Mathura

Average Rating

Chart showing Average Rating for categories 1 through 9, with y-axis ranging from 3.6 to 4.6. Approximate values: 1 ≈ 4.33, 2 ≈ 4.5, 3 ≈ 4.5, 4 ≈ 4.25, 5 ≈ 4.25, 6 ≈ 4.42, 7 ≈ 3.92, 8 ≈ 4.33, 9 ≈ 4.42. Legend: Average Rating.

Head of Department
Electrical Engg.
GLA University, Mathura
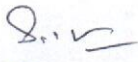
Institute of Engineering and Technology	
Department of Electrical Engineering	
(Session 2016-17)	
Department Name	Electrical Engineering
Stakeholder name	Parents
Total forms/ responses received	4
Total count under each rating	

SR. No	Component of curriculum ↓	5	4	3	2	1	Average Rating
1	Are you satisfied with the overall ambience and infrastructure facilities available?	3	1	0	0	0	3.8
2	Do you feel facilities like library, transportation, canteen etc. are adequate? Yes/ No	3	1	0	0	0	3.8
3	Do you feel that your ward is physically secured in the campus? Yes/ No	3	1	0	0	0	3.8
4	Are you satisfied about hostel facilities? (if applicable)	3	1	0	0	0	3.8
5	Are you satisfied about the cooperation extended by the administrative staff ?	3	1	0	0	0	3.8
6	Are HOD/faculty members approachable?	3	1	0	0	0	3.8
7	Do you find up-gradation of technical/professional skills of your ward?	3	1	0	0	0	3.8
8	Are you satisfied with the curriculum/teaching learning process?	4	0	0	0	0	4
9	Are you satisfied with examination and evaluation system?	3	1	0	0	0	3.8
10	Are you satisfied with the discipline?	3	0	1	0	0	3.6

Remark:

Head of Department
Electrical Engg.
GLA University, Mathura

Average Rating

A bar chart titled "Average Rating" with x-axis labeled 1 to 10 and y-axis ranging from 3.4 to 4.1. Legend: Average Rating.
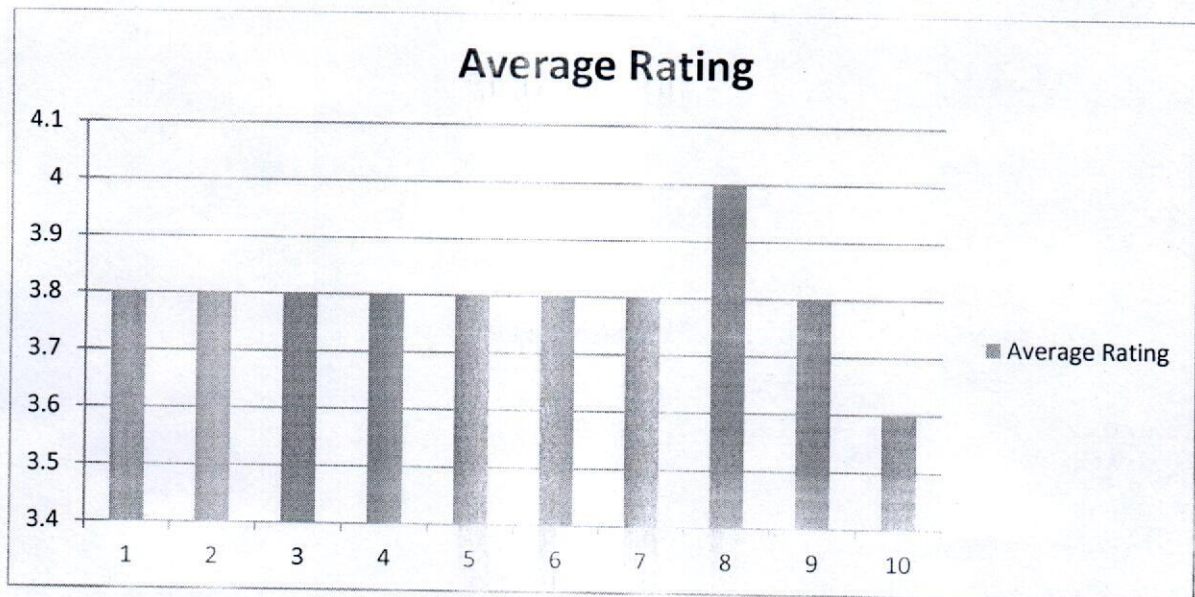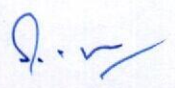
Head of Department
Electrical Engg.
GLA University, Mathura

GLA University, Mathura (U.P.)
Department of Electrical Engineering

Action Taken Report (2016-17) on Curriculum Feedback

Feedback received from the various stack holders are discussed in the Department and then the corresponding suitable suggestions are put as agenda for discussion in the BOS meeting.

Sr. No.	Feedback	Action Taken
1.	Based on the feedback received from students, faculty, employers & alumni the revision/ upgradation/ modification in syllabus of existing courses in various programmes is proposed.	Modifications in the syllabus of following subjects were discussed and approved: B. Tech. (Electrical Engineering) /(Electrical & Electronics Engineering) • Control System • Electrical Machines-II B. Tech. (Electrical & Electronics Engineering) • Power System Analysis & Protection
2.	Regarding preparation of GATE and IES	• Classes for preparation of GATE and other competitive exams approved • Adequate quantity of study material and competitive exam related notes have been provided.
3.	To consider and approve courses recommended by Training & Development Department for the B. Tech. (Electrical Engineering)/ (Electrical & Electronics Engineering).	Training & Development Department of the University recommended to get the syllabi of few courses approved in the Board of Studies Meeting of the department. Same was presented in front of the board. After due discussions, the board approved the same whose details are as follows: (a) II Year, III Sem: AHE 3081: Soft Skills - I (b) II Year, IV Sem: AHE 4081: Soft Skills – II (c) III Year, V Sem: AHE 5081: Soft Skills – III (d) III Year, VI Sem: AHE 6081: Soft Skills - IV.

Head of Department
Electrical Engg.
GLA University, Mathura

Department Name						Department of Biotechnology
Stakeholder Name						Faculty
Total forms/ responses received						12
Component of curriculum↓	Total count under each rating					Average Rating
	5	**4**	**3**	**2**	**1**	
The allocation of the credits to the course is appropriate in relation to the level of course work.	4	4	2	2	0	3.83
The course content is adequate to achieve stated CO's/PSO's/PO's	5	4	2	1	0	4.08
Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	4	4	2	2	0	3.83
The timely coverage of syllabus is possible in the mentioned number of hours	7	3.	1	1	0	3.50
The units/sections in the syllabus are properly sequenced	7	3	1	1	0	3.50
The recommended textbooks are adequate and map onto the syllabus	1	2	3	3	3	2.58
Sufficient reference material and books are available for the topics mentioned in the syllabus	2	2	2	3	3	2.75
The pre-requisite courses are appropriate for this course	5	5	1	1	0	4.16
The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	2	2	3	2	3	2.83
The designed experiments stimulate the interest of students in the subject and deepen their understanding	6	3	2	1	0	4.16
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	7	2	2	1	0	4.25

Department Name	Department of Biotechnology
Stakeholder Name	Student
Total forms/responses received	40

Component of curriculum↓	Total count under each rating					Average Rating
	5	4	3	2	1	
The syllabus was challenging.	22	10	8	0	0	4.35
The allocation of the credits to the course is appropriate in relation to the level of course work.	21	9	9	1	0	4.25
The depth of the course content is adequate in r elation to the expected course outcomes (COs).	20	12	7	1	0	4.27
Almost entire syllabus was covered in the classby the teacher	19	13	8	0	0	4.27
The units/sections in the syllabus are properly sequenced.	18	14	7	1	0	4.22
Syllabus equipped me with necessary technical skills to face the industry	18	15	7	0	0	4.27
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	17	13	9	1	0	4.15
Syllabus inculcated necessary communication skills, ethical values and concern for the society	1	1	11	12	15	2.02
The recommended textbooks are adequately available and map onto the syllabus.	1	1	10	13	15	2.00
Opportunities provided for self and extra learning in this semester.	17	16	7	0	0	4.25
The electives offered are relevant to the specialization streams and to the technological advancements.	1	1	10	13	15	2.00
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimentallearning).	16	14	9	1	0	4.12

2016-17

Department Name	Department of Biotechnology
Stakeholder Name	Employer
Total forms/responses received	10

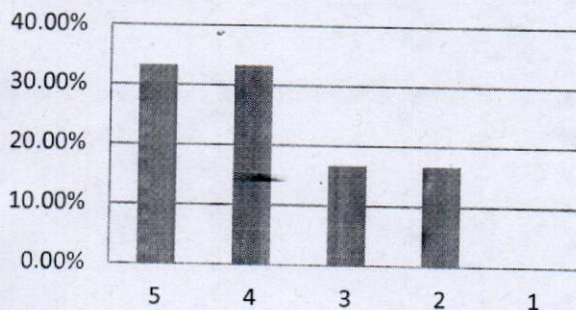| Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
Performance of our graduates	4	4	1	1	0	4.1
Inclination to adopt new technology	5	3	1	1	0	4.2
Communication Skills	0	1	1	4	4	1.9
Independent Thinking & Problem Solving Ability	4	4	1	1	0	4.1
Leadership Qualities	5	3	1	1	0	4.2
Interpersonal relations and Team work	6	3	1	0	0	4.5
Ethics & Professional Qualities	4	4	1	1	0	4.1
Involvement in social activities	0	0	1	4	5	1.6
Would you like to recruit more Graduates from GLAU in future?	5	3	1	1	0	4.2
Would you refer us to other organizations?	5	4	1	0	0	4.4
Would you like to associate with our organization in any other way?	4	4	1	1	0	4.1

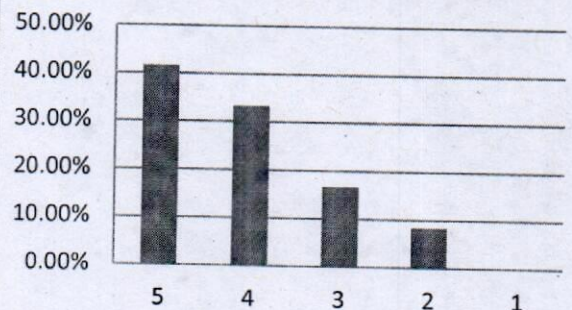| Department Name						Department of Biotechnology
Stakeholder Name						Alumni
Total forms/responses received						20
Total count under each rating						Average Rating
Component of curriculum↓	5	4	3	2	1	
I have a good association with GLAU as alumni.	12	4	2	2	0	4.30
Institute organizes various types of activities for overall development of the students	13	3	2	2	0	4.35
T & P Cell provides on-campus and off-campus placement opportunities	12	5	2	1	0	4.40
I receive regular updates from the Institute through Facebook/SocialMedia/Mails/Calls/SMS etc.	13	4	2	1	0	4.45
Institute has adequate laboratories and equipments for practical experiences.	11	5	3	1	0	4.30
Curriculum offered is useful and relevant to my present job.	14	4	1	1	0	4.55
Curriculum offers sufficient technical/professional knowledge	13	3	2	2	0	4.35
Overall curriculum emphasizes on ethics, societal needs and sustainable development.	1	1	2	4	12	1.75
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	1	1	2	3	13	1.70
Faculty members of the institute are competent and supportive to the students.	14	3	2	1	0	4.50
Institute provides good hospitality as alumni.	12	3	2	2	1	4.15

Analysis on Faculty feedback

Department Name							Department of Biotechnology
Stakeholder Name							Faculty
Total forms/ responses received							12

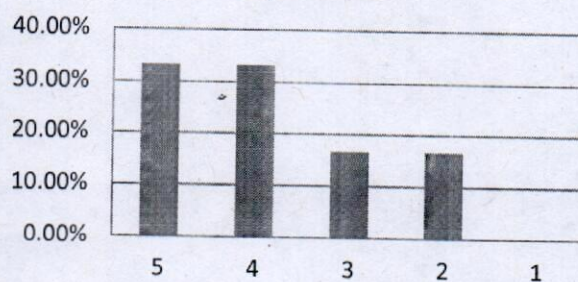|	Component of curriculum↓	Total count under each rating					Average Rating
		5	4	3	2	1	
Q.1	The allocation of the credits to the course is appropriate in relation to the level of course work.	33.33 %	33.33%	16.66%	16.66%	0	3.83
Q.2	The course content is adequate to achieve stated CO's/PSO's/PO's	41.66 %	33.33%	16.66%	8.33%	0	4.08
Q.3	Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	33.33 %	33.33%	16.66%	16.66%	0	3.83
Q.4	The timely coverage of syllabus is possible in the mentioned number of hours	58.33 %	25%	8.33%	8.33%	0	3.50
Q.5	The units/sections in the syllabus are properly sequenced	58.33 %	25%	8.33%	8.33%	0	3.50
Q.6	The recommended textbooks are adequate and map onto the syllabus	8.33%	16.66%	25%	25%	25%	2.58
Q.7	Sufficient reference material and books are available for the topics mentioned in the syllabus	16.66 %	16.66%	16.66%	25%	25%	2.75
Q.8	The pre-requisite courses are appropriate for this course	41.66 %	41.66%	8.33%	8.33%	0	4.16
Q.9	The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	16.66 %	16.66%	25%	16.66%	25%	2.83
Q.10	The designed experiments stimulate the interest of students in the subject and deepen their understanding	50%	25%	16.66%	8.33%	0	4.16
Q.11	The practicals enable to develop experimental, design, problem solving and analytical skills of the students	58.33 %	16.66%	16.66%	8.33%	0	4.25

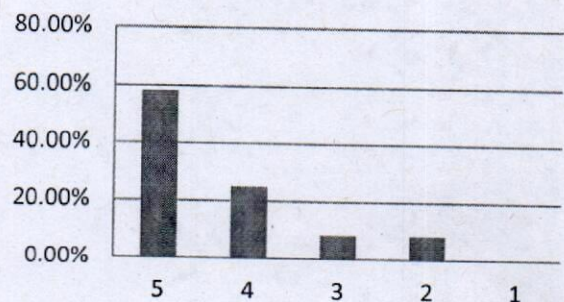## Allocation of the credits to the course

The course content is adequate to achieve stated CO's/PSO's/PO's

Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement
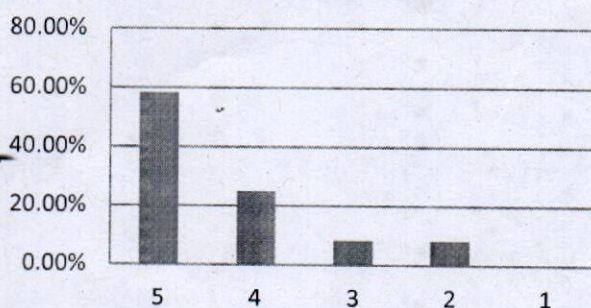

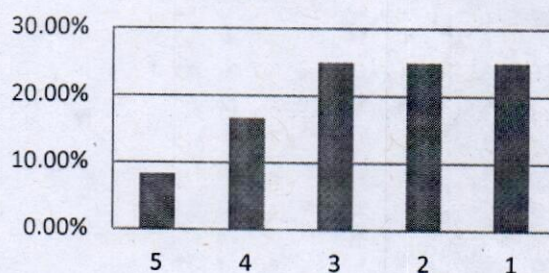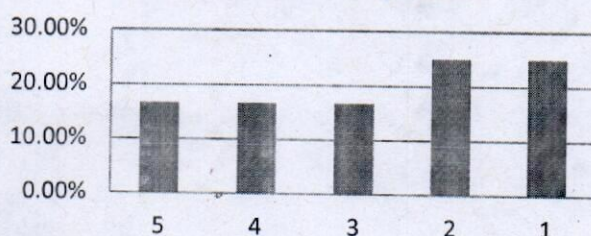## The timely coverage of syllabus is possible in the mentioned number of hours

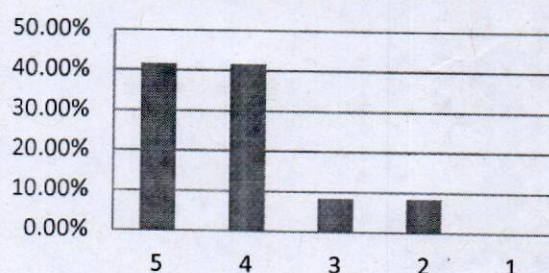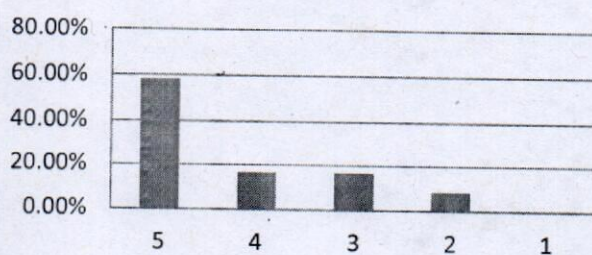## The units/sections in the syllabus are properly sequenced

Bar chart. Y-axis from 0.00% to 80.00%. X-axis categories: 5, 4, 3, 2, 1.
- 5: ~58%
- 4: ~24%
- 3: ~8%
- 2: ~7%
- 1: 0%

The recommended textbooks are adequate and map onto the syllabus

Bar chart. Y-axis from 0.00% to 30.00%. X-axis categories: 5, 4, 3, 2, 1.
- 5: ~8%
- 4: ~16%
- 3: ~24%
- 2: ~24%
- 1: ~24%

Sufficient reference material and books are available for the topics mentioned in the syllabus

Bar chart. Y-axis from 0.00% to 30.00%. X-axis categories: 5, 4, 3, 2, 1.
- 5: ~16%
- 4: ~16%
- 3: ~16%
- 2: ~24%
- 1: ~23%

The pre-requisite courses are appropriate for this course

Bar chart. Y-axis from 0.00% to 50.00%. X-axis categories: 5, 4, 3, 2, 1.
- 5: ~41%
- 4: ~41%
- 3: ~8%
- 2: ~7%
- 1: 0%

The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society

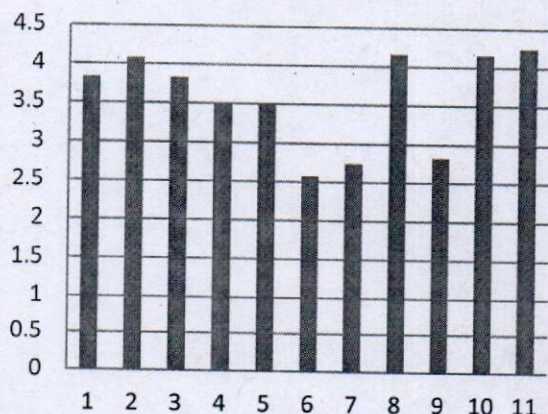Bar chart. Y-axis from 0.00% to 30.00%. X-axis categories: 5, 4, 3, 2, 1.
- 5: ~16%
- 4: ~16%
- 3: ~24%
- 2: ~15%
- 1: ~23%

The designed experiments stimulate the interest of students in the subject and deepen their understanding

Bar chart. Y-axis from 0% to 60%. X-axis categories: 5, 4, 3, 2, 1.
- 5: ~50%
- 4: ~23%
- 3: ~15%
- 2: ~6%
- 1: 0%

The practicals enable to develop experimental, design, problem solving and analytical skills of the students

Bar chart. Y-axis from 0.00% to 80.00%. X-axis categories: 5, 4, 3, 2, 1.
- 5: ~58%
- 4: ~14%
- 3: ~14%
- 2: ~6%
- 1: 0%

Average Rating

Bar chart. Y-axis from 0 to 4.5. X-axis categories: 1–11.
- 1: ~3.8
- 2: ~4.05
- 3: ~3.8
- 4: ~3.45
- 5: ~3.45
- 6: ~2.5
- 7: ~2.65
- 8: ~4.05
- 9: ~2.7
- 10: ~4.05
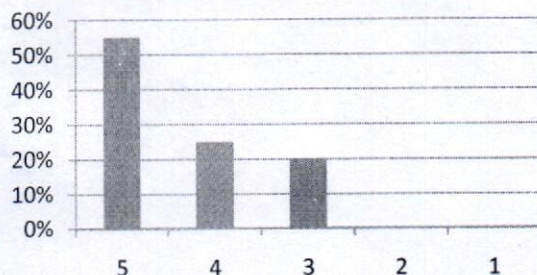- 11: ~4.1

Summary Analysis:

- More reference and text books should be procured in order to facilitate the students.
- More focus on PDP (personality development program), communication skills and ethical values and concern for the society related activities should be there in curriculum.

Analysis on Student feedback

Department Name		Department of Biotechnology
Stakeholder Name		Student
Total forms/responses received		40

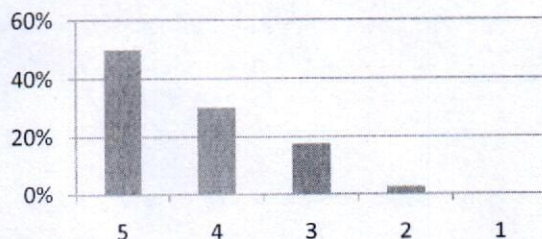|	Component of curriculum↓	Total count under each rating					Average Rating
		5	4	3	2	1	
Q.1	The syllabus was challenging	55%	25%	20%	0	0	4.35
Q.2	The allocation of the credits to the course is appropriate in relation to the level of course work.	52.5%	22.5%	22.5%	2.5%	0	4.25
Q.3	The depth of the course content is adequate in relation to the expectedcourse outcomes (COs)	50%	30%	17.5%	2.5%	0	4.27
Q.4	Almost entire syllabus was covered in the class by the teacher	47.5%	32.5%	20%	0	0	4.27
Q.5	The units/sections in the syllabus are properly sequenced.	45%	35%	17.5%	2.5%	0	4.22
Q.6	Syllabus equipped me with necessary technical skills to face the industry	45%	37.5%	17.5%	0	0	4.27
Q.7	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems	42.5%	32.5%	22.5%	2.5%	0	4.15
Q.8	Syllabus inculcated necessary communication skills, ethical values and concern for the society	2.5%	2.5%	27.5%	30%	37.5%	2.02
Q.9	The recommended textbooks are adequately available and map ontothe syllabus	2.5%	2.5%	25%	32.5%	37.5%	2.00
Q.10	Opportunities provided for self and extra learning in this semester.	42.5%	40%	17.5%	0	0	4.25
Q.11	The electives offered are relevant to the specialization streams and to the technological advancements	2.5%	2.5%	25%	32.5%	37.5%	2.00
Q.12	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimentallearning)	40%	35%	22.5%	2.5%	0	4.12

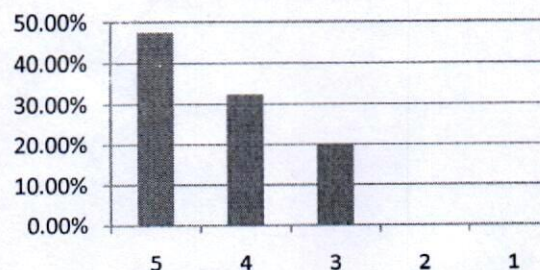The syllabus was challenging

The allocation of the credits to the course is appropriate in relation to the level of course work.

The depth of the course content is adequate in relation to the expected course outcomes (COs)
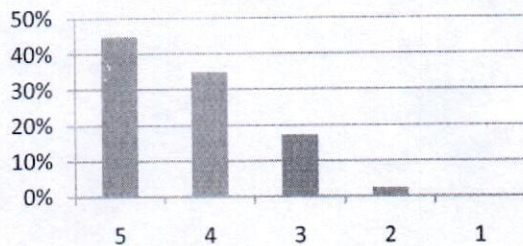

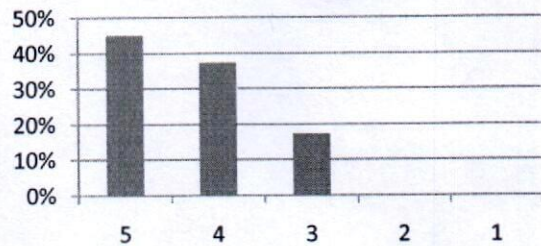Almost entire syllabus was covered in the class by the teacher

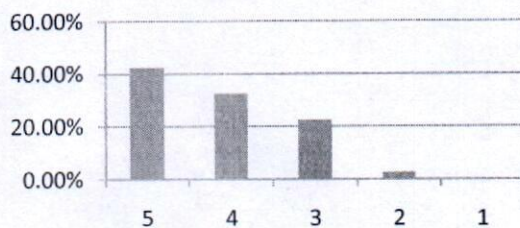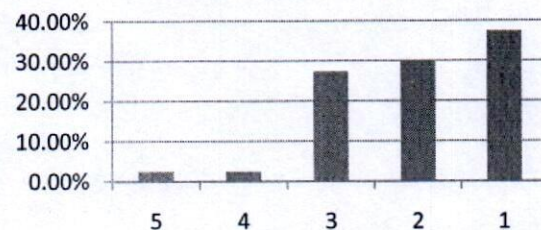## The units/sections in the syllabus are properly sequenced.

Rating	Percentage
5	~45%
4	~35%
3	~18%
2	~2%
1	0%

Syllabus equipped me with necessary technical skills to face the industry

Rating	Percentage
5	~45%
4	~38%
3	~18%
2	0%
1	0%

The syllabus enabled me to improve my ability to formulate, analyze and solve the problems

Rating	Percentage
5	~42%
4	~32%
3	~22%
2	~2%
1	0%

Syllabus inculcated necessary communication skills, ethical values and concern for the society

Rating	Percentage
5	~2%
4	~2%
3	~27%
2	~30%
1	~38%

The recommended textbooks are adequately available and map onto the syllabus

Rating	Percentage
5	~2%
4	~2%
3	~25%
2	~32%
1	~37%

Opportunities provided for self and extra learning in this semester.

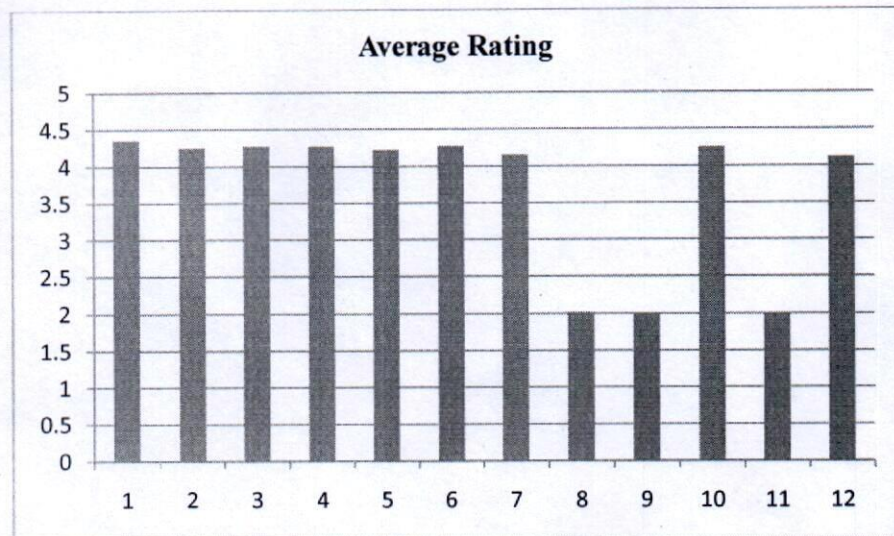| Rating	Percentage
5	~42%
4	~40%
3	~18%
2	0%
1	0%

The electives offered are relevant to the specialization streams and to the technological advancements

Rating	Percentage
5	~2%
4	~2%
3	~25%
2	~32%
1	~37%

The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning)

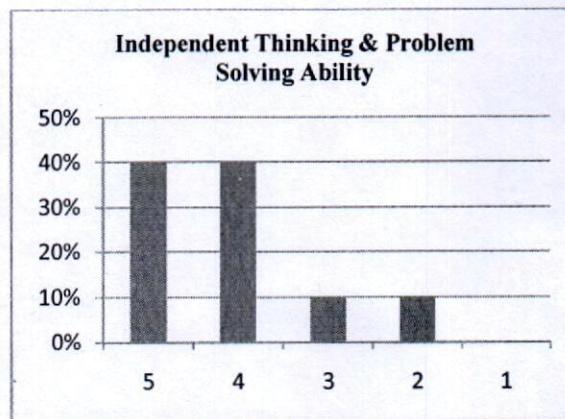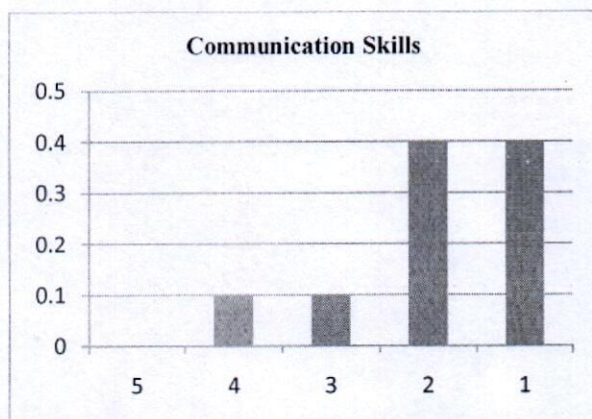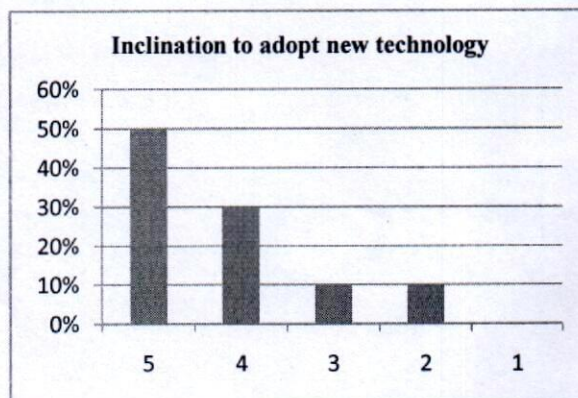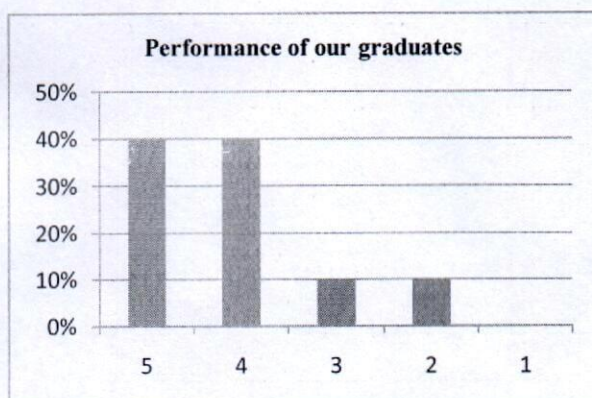| Rating	Percentage
5	~40%
4	~35%
3	~22%
2	~2%
1	0%

Average Rating

Category	Rating
1	4.35
2	4.25
3	4.3
4	4.3
5	4.25
6	4.3
7	4.2
8	2.05
9	2.05
10	4.3
11	2.05
12	4.2

Summary Analysis :

- More electives should be offered for enhancing technical skills of students
- More reference and text books should be procured in order to facilitate the students.
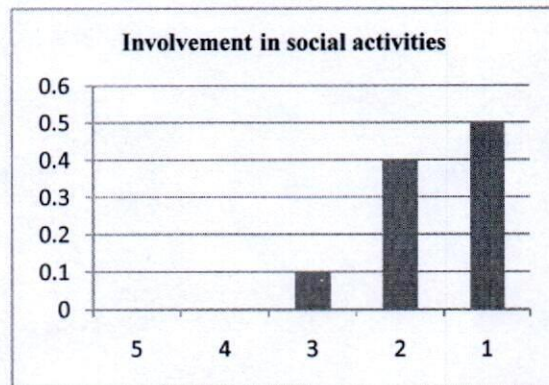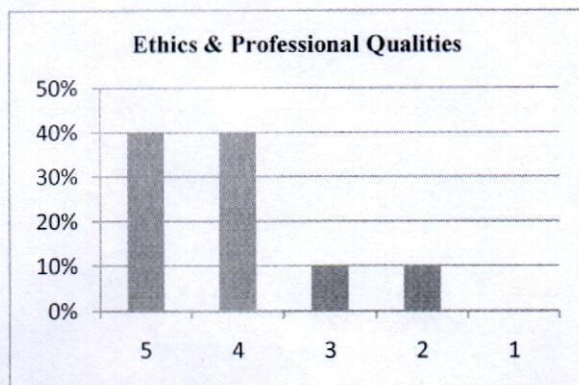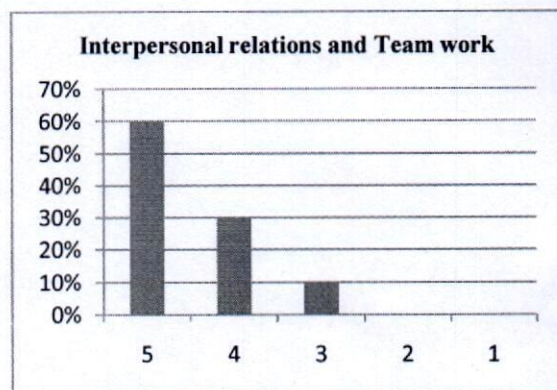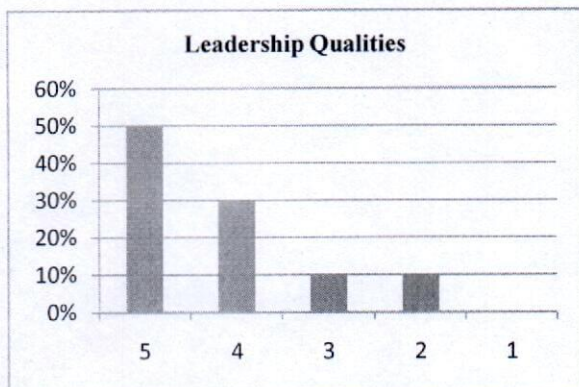- More focus on PDP (personality development program), communication skills and ethical values and concern for the society related activities should be there in curriculum.
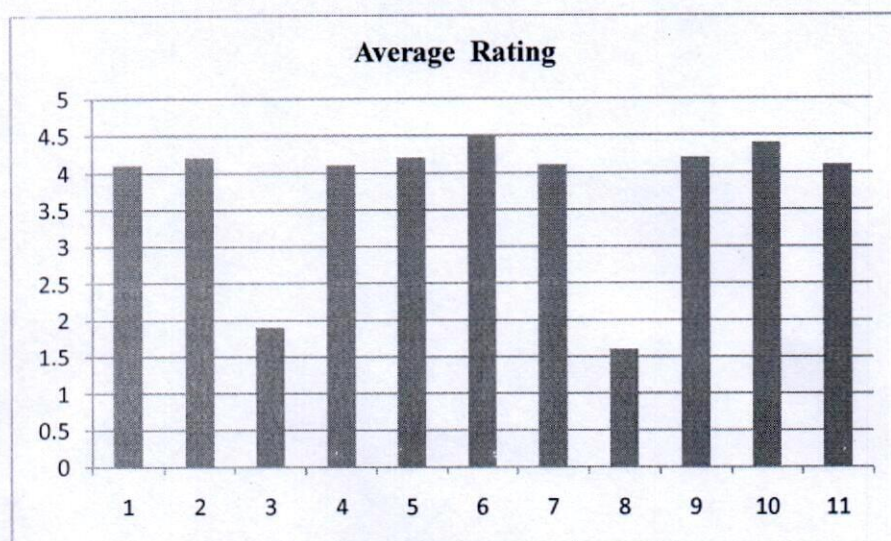
Analysis on Employer feedback

Department Name						Department of Biotechnology	
Stakeholder Name						Employer	
Total forms/responses received						10	
		Total count under each rating					
	Component of curriculum↓	5	4	3	2	1	Average Rating
Q.1	Performance of our graduates	40%	40%	10%	10%	0	4.1
Q.2	Inclination to adopt new technology	50%	30%	10%	10%	0	4.2
Q.3	Communication Skills	0	10%	10%	40%	40%	1.9
Q.4	Independent Thinking & Problem Solving Ability	40%	40%	10%	10%	0	4.1
Q.5	Leadership Qualities	50%	30%	10%	10%	0	4.2
Q.6	Interpersonal relations and Team work	60%	30%	10%	0	0	4.5
Q.7	Ethics & Professional Qualities	40%	40%	10%	10%	0	4.1
Q.8	Involvement in social activities	0	0	10%	40%	50%	1.6
Q.9	Would you like to recruit more Graduates from GLAU in future?	50%	30%	10%	10%	0	4.2
Q.10	Would you refer us to other organizations?	50%	40%	10%	0	0	4.4
Q.11	Would you like to associate with our organization in any other way?	40%	40%	10%	10%	0	4.1

Performance of our graduates

Inclination to adopt new technology

Communication Skills

Independent Thinking & Problem Solving Ability

Leadership Qualities

Rating	Percentage
5	50%
4	30%
3	10%
2	10%
1	0%

Interpersonal relations and Team work

Rating	Percentage
5	60%
4	30%
3	10%
2	0%
1	0%

Ethics & Professional Qualities

Rating	Percentage
5	40%
4	40%
3	10%
2	10%
1	0%

Involvement in social activities

Rating	Value
5	0
4	0
3	0.1
2	0.4
1	0.5

Would you like to recruit more Graduates from GLAU in future?

Rating	Percentage
5	50%
4	30%
3	10%
2	10%
1	0%

Would you refer us to other organizations?

Rating	Percentage
5	50%
4	40%
3	10%
2	0%
1	0%

Would you like to associate with our organization in any other way?

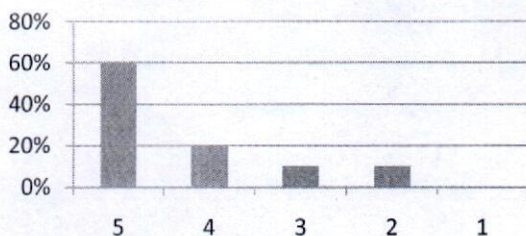| Rating	Percentage
5	40%
4	40%
3	10%
2	10%
1	0%

Average Rating

Summary Analysis :

- Curriculum should be more application based with focus on innovation based new technology.
- More focus on communication skills for overall personality development of students.
- Department should conduct more social activities focused on application of Biotechnology for the welfare of mankind.
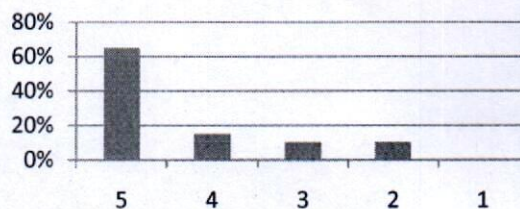
Analysis on Alumni feedback

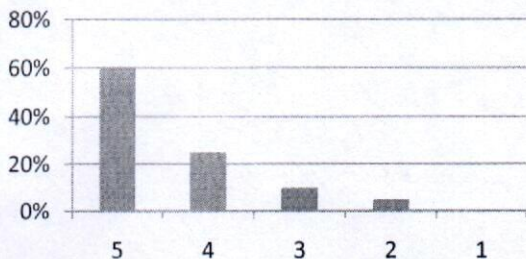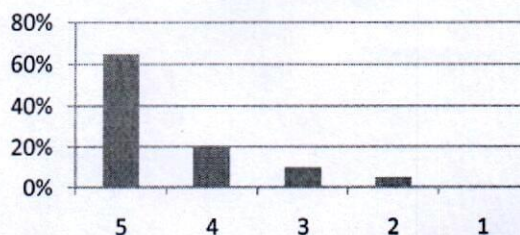| Department Name							Department of Biotechnology
Stakeholder Name							Alumni
Total forms/ responses received							20
Total count under each rating							
	Component of curriculum↓	5	4	3	2	1	Average Rating
Q.1	I have a good association with GLAU as alumni.	60%	20%	10%	10%	0	4.30
Q.2	Institute organizes various types of activities for overall development of the students	65%	15%	10%	10%	0	4.35
Q.3	T & P Cell provides on campus and off campus placement opportunities	60%	25%	10%	5%	0	4.40
Q.4	I receive regular updates from the Institute through Facebook / Social Media/Mails/Calls/SMS etc.	65%	20%	10%	5%	0	4.45
Q.5	Institute has adequate laboratories and equipments for practical experiences.	55%	25%	15%	5%	0	4.30
Q.6	Curriculum offered is useful and relevant to my present job.	70%	20%	5%	5%	0	4.55
Q.7	Curriculum offers sufficient technical/professional knowledge	65%	15%	10%	10%	0	4.35
Q.8	Overall curriculum emphasizes on ethics, societal needs and sustainable development.	5%	5%	10%	20%	60%	1.75
Q.9	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	5%	5%	10%	15%	65%	1.70
Q.10	Faculty members of the institute are competent and supportive to the students.	70%	15%	10%	5%	0	4.50
Q.11	Institute provides good hospitality as alumni.	60%	15%	10%	10%	5%	4.15

I have a good association with GLAU as alumni.

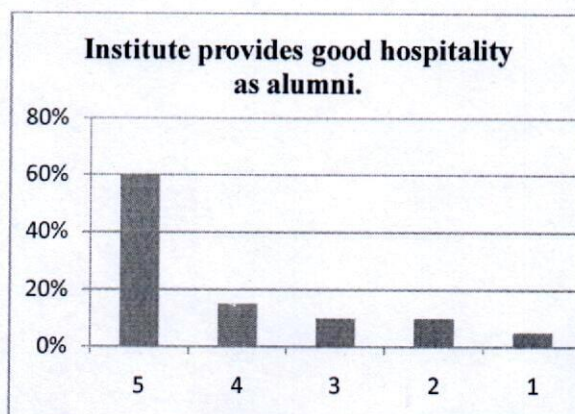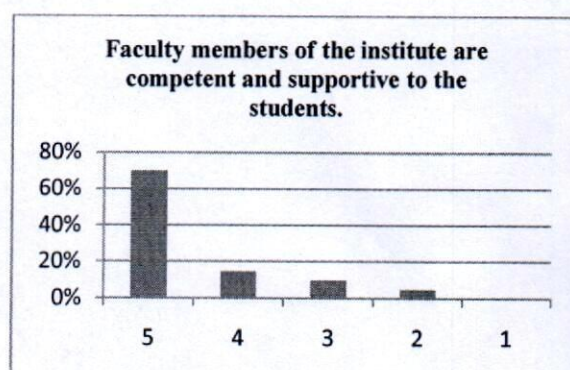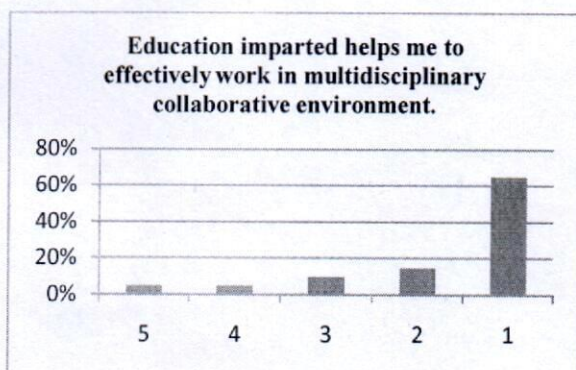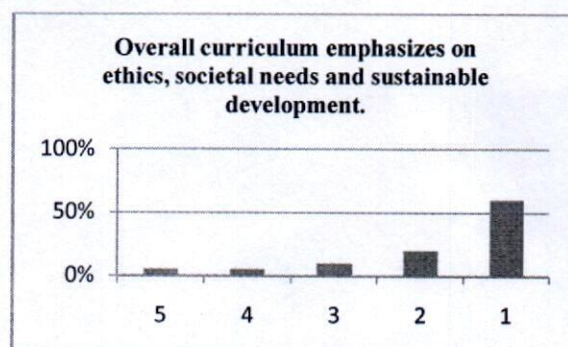Institute organizes various types of activities for overall development of the students
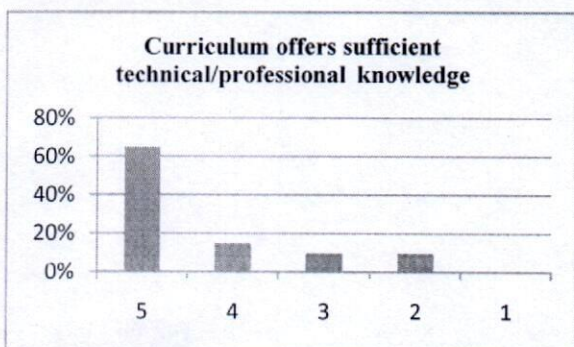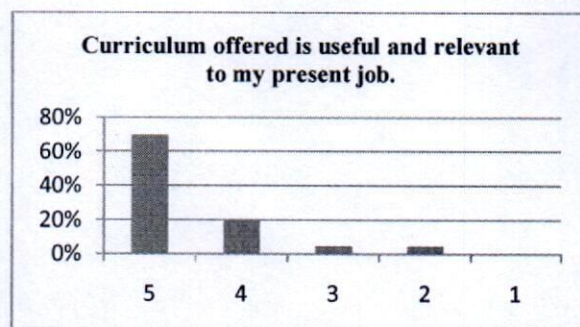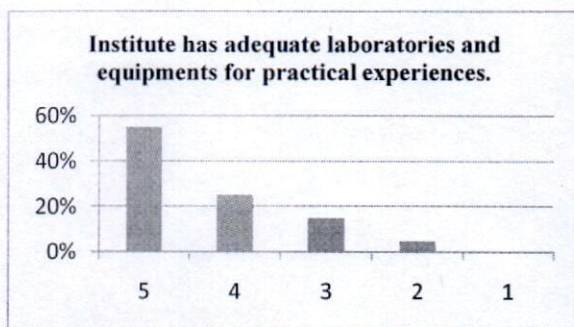

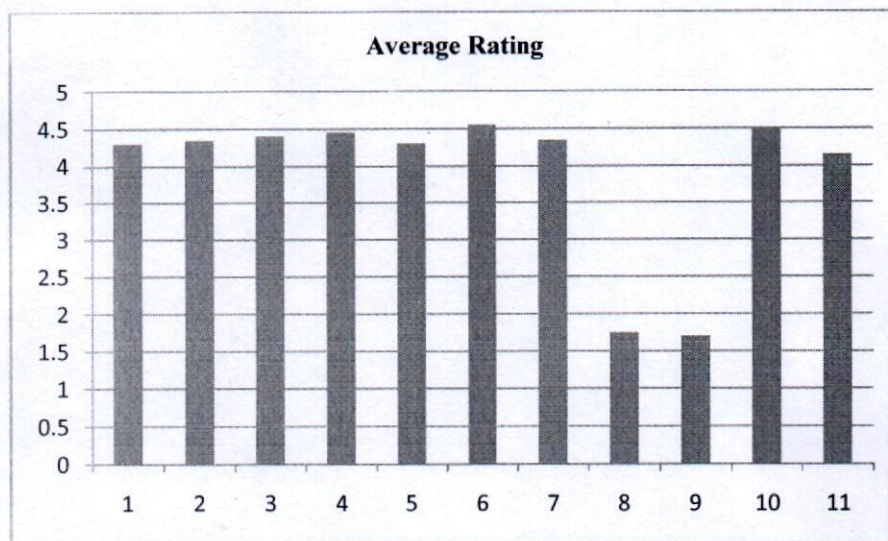T & P Cell provides on campus and off campus placement opportunities

I receive regular updates from the Institute through Facebook / Social Media/Mails/Calls/SMS etc.

Institute has adequate laboratories and equipments for practical experiences.

Rating	Percentage
5	~55%
4	~24%
3	~15%
2	~4%
1	0%

Curriculum offered is useful and relevant to my present job.

Rating	Percentage
5	~68%
4	~20%
3	~4%
2	~4%
1	0%

Curriculum offers sufficient technical/professional knowledge

Rating	Percentage
5	~64%
4	~14%
3	~9%
2	~9%
1	0%

Overall curriculum emphasizes on ethics, societal needs and sustainable development.

Rating	Percentage
5	~4%
4	~4%
3	~8%
2	~18%
1	~57%

Education imparted helps me to effectively work in multidisciplinary collaborative environment.

Rating	Percentage
5	~4%
4	~4%
3	~9%
2	~14%
1	~63%

Faculty members of the institute are competent and supportive to the students.

Rating	Percentage
5	~69%
4	~15%
3	~9%
2	~4%
1	0%

Institute provides good hospitality as alumni.

Rating	Percentage
5	~60%
4	~15%
3	~10%
2	~10%
1	~4%

Average Rating

Category	Rating
1	~4.3
2	~4.35
3	~4.4
4	~4.45
5	~4.3
6	~4.55
7	~4.4
8	~1.75
9	~1.7
10	~4.55
11	~4.2

Summary Analysis :

- In order to work effectively in multidisciplinary collaborative environment, Industrial Tie-ups/MOU's should be made for training purpose of the students.

- Curriculum should be updated with ethics, societal needs and sustainable development.

ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK

Feedback summary points and the respective action taken for the feedback are tabulated below:

S. No.	Key Points Raised	Action Taken
1	Incorporation of more courses relevant to the specialization and to the technological advancement to improve the student employability and knowledge of current industrial trends.	Introduction of new courses like role of Biotechnology in Forensic science, Enzymology, Clinical Microbiology, stem cell technology, role of biotechnology in forensic science as a part of the course curriculum was put up in the internal BOS for further approval.
2	Involvement in social activities	In addition to Biotech Awareness Week, other activities like World Immunology day etc. should be conducted to motivate the students.
3	To work effectively in multidisciplinary collaborative environment.	In order to work effectively in multidisciplinary collaborative environment, Industrial Tie-ups/MOU's should be made for training purpose of the students.

Dr. S.V. Singh
Professor & Head, Dept. of Biotechnology
GLA University, Mathura (U.P.), INDIA

Session 2016-17

Department Name	Institute of Business Management
Stakeholder Name	Student
Total forms / responses received	100

Total count under each rating

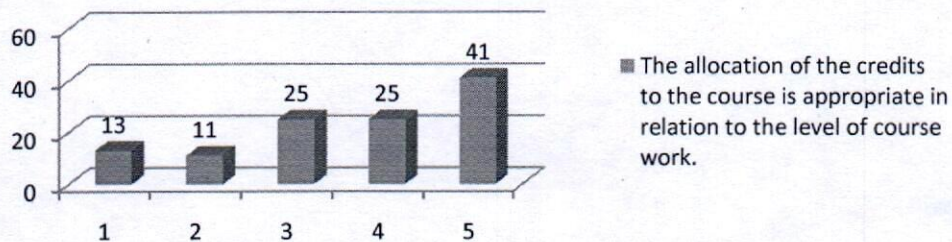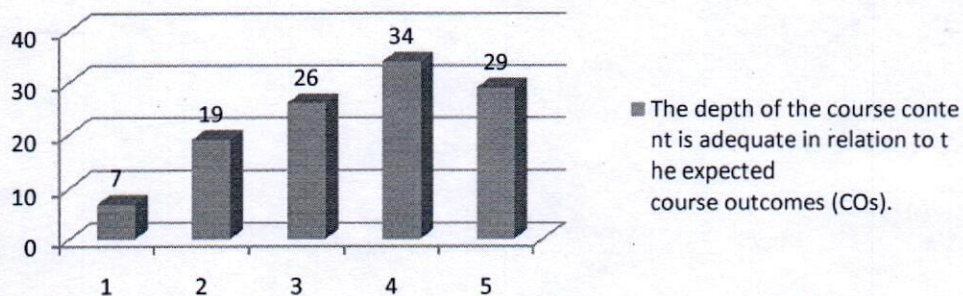| Component of curriculum↓	1	2	3	4	5	Average Rating
The syllabus was challenging.	4	12	18	30	36	4
The allocation of the credits to the course is appropriate in relation to the level of course work.	8	10	21	26	35	5
The depth of the course content is adequate in relation to the expected course outcomes (COs).	5	17	25	31	22	4
The units/sections in the syllabus are properly sequenced.	8	14	22	18	38	5
Syllabus equipped me with necessary technical skills to face the industry	7	12	19	37	25	4
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	4	16	24	25	31	5
The recommended textbooks are adequately available and map onto the syllabus.	9	19	21	24	27	5
The electives offered are relevant to the specialization streams and to the technological advancements.	8	11	36	29	16	3
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	6	21	25	27	21	4

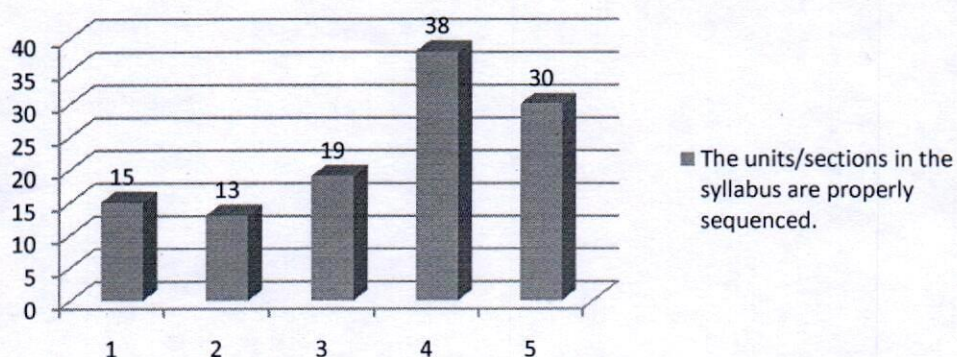**Remark:** Information passed to the concerned authority.

The syllabus was challenging.
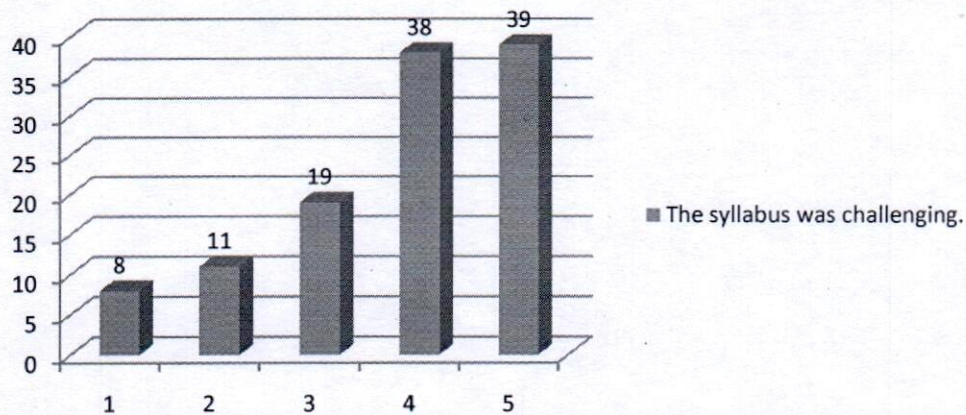
Legend: ■ The syllabus was challenging.

Rating	Count
1	8
2	11
3	19
4	38
5	39

The allocation of the credits to the course is appropriate in relation to the level of course work.

Legend: ■ The allocation of the credits to the course is appropriate in relation to the level of course work.

Rating	Count
1	13
2	11
3	25
4	25
5	41

The depth of the course content is adequate in relation to the expected course outcomes (COs).

Legend: ■ The depth of the course content is adequate in relation to the expected course outcomes (COs).

Rating	Count
1	7
2	19
3	26
4	34
5	29

The units/sections in the syllabus are properly sequenced.

Bar chart with values:
- 1: 15
- 2: 13
- 3: 19
- 4: 38
- 5: 30

Legend: The units/sections in the syllabus are properly sequenced.

Syllabus equipped me with necessary technical skills to face the industry

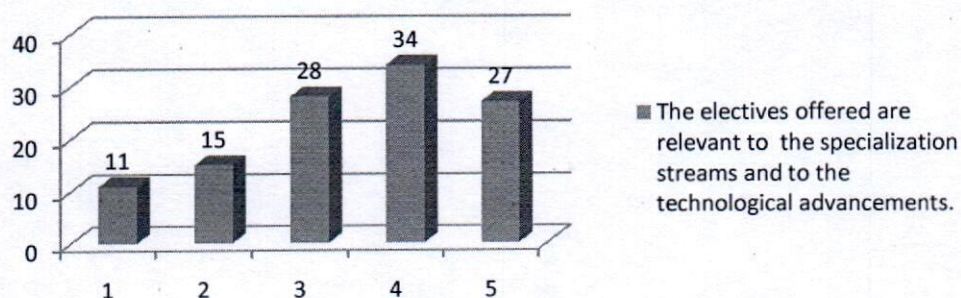Bar chart with values:
- 1: 18
- 2: 12
- 3: 25
- 4: 29
- 5: 31

Legend: Syllabus equipped me with necessary technical skills to face the industry

The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

Bar chart with values:
- 1: 14
- 2: 16
- 3: 22
- 4: 34
- 5: 29
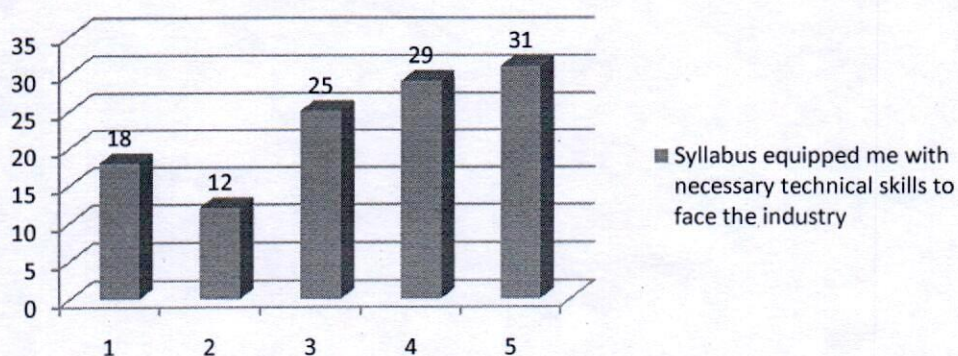
Legend: The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

The recommended textbooks are adequately available and map onto the syllabus.
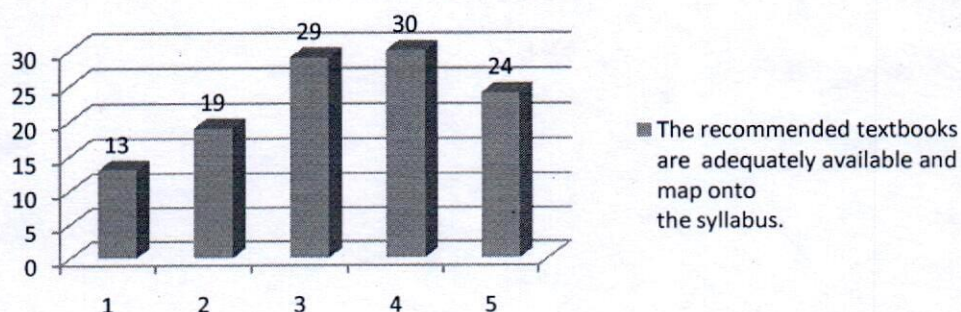
Bar chart with values:
- 1: 13
- 2: 19
- 3: 29
- 4: 30
- 5: 24

Legend: ■ The recommended textbooks are adequately available and map onto the syllabus.

The electives offered are relevant to the specialization streams and to the technological advancements.

Bar chart with values:
- 1: 11
- 2: 15
- 3: 28
- 4: 34
- 5: 27

Legend: ■ The electives offered are relevant to the specialization streams and to the technological advancements.

The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).

Bar chart with values:
- 1: 22
- 2: 18
- 3: 21
- 4: 26
- 5: 28

Legend: ■ The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).

Action Taken Report

S. No.	Comments	Action Taken
1.	Students having problems in some subjects related to- • Content of the syllabus. • Aligned to the current industry exposure. • Sequence of the syllabus.	Decided to modify in some subjects according to the students feedback.

Session 2016-17

Department Name	Institute of Business Management					
Stakeholder Name	Faculty					
Total forms/ responses received	30					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work.	0	2	1	18	9	4
The course content is adequate to achieve stated CO's/PSO's/PO's	0	1	2	13	14	5
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	2	1	0	15	12	5
The timely coverage of syllabus is possible in the mentioned number of hours	1	1	2	13	13	4
The units/sections in the syllabus are properly sequenced	2	3	2	13	10	4
The recommended textbooks are adequate and map onto the syllabus	1	4	3	14	9	4
Sufficient reference material and books are available for the topics mentioned in the syllabus	1	2	1	12	14	5
The pre-requisite courses are appropriate for this course	2	1	1	19	7	4
The designed experiments stimulate the interest of students in the subject and deepen their understanding	1	1	1	21	6	4
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	0	1	1	15	13	4

Faculty feedback
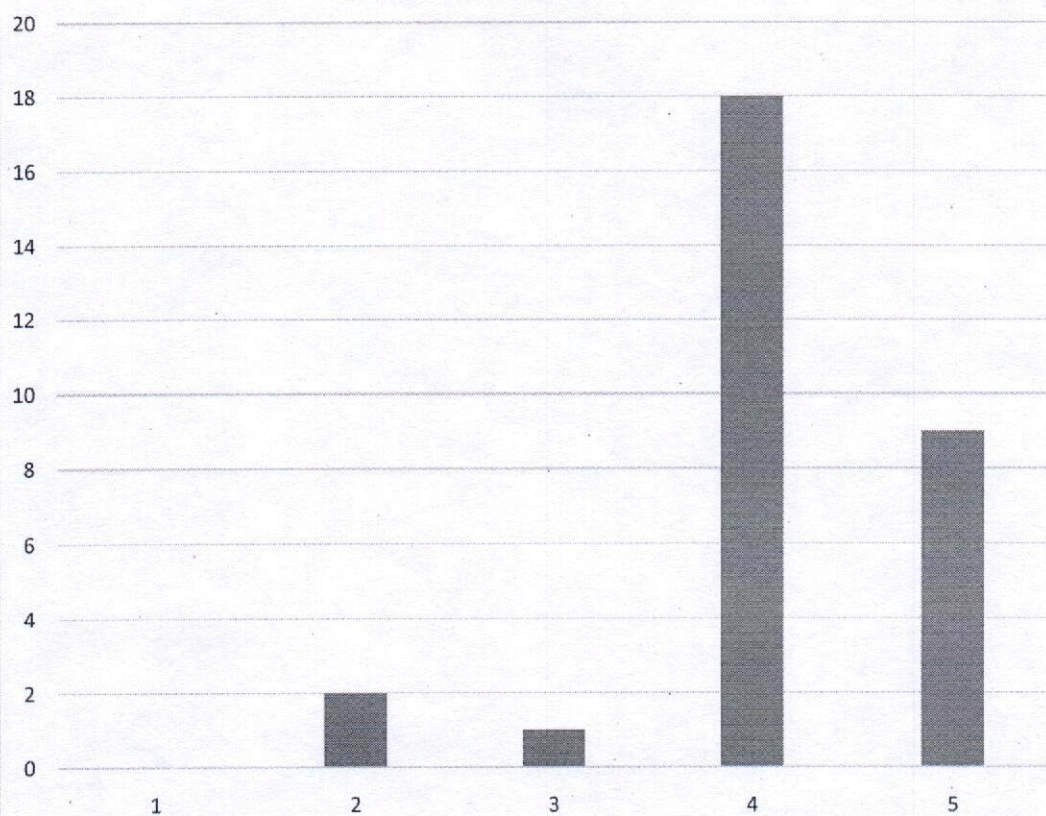
The allocation of the credits to the course is appropriate in relation to the level of course work

■ 1

Sample Size=30

Faculty feedback
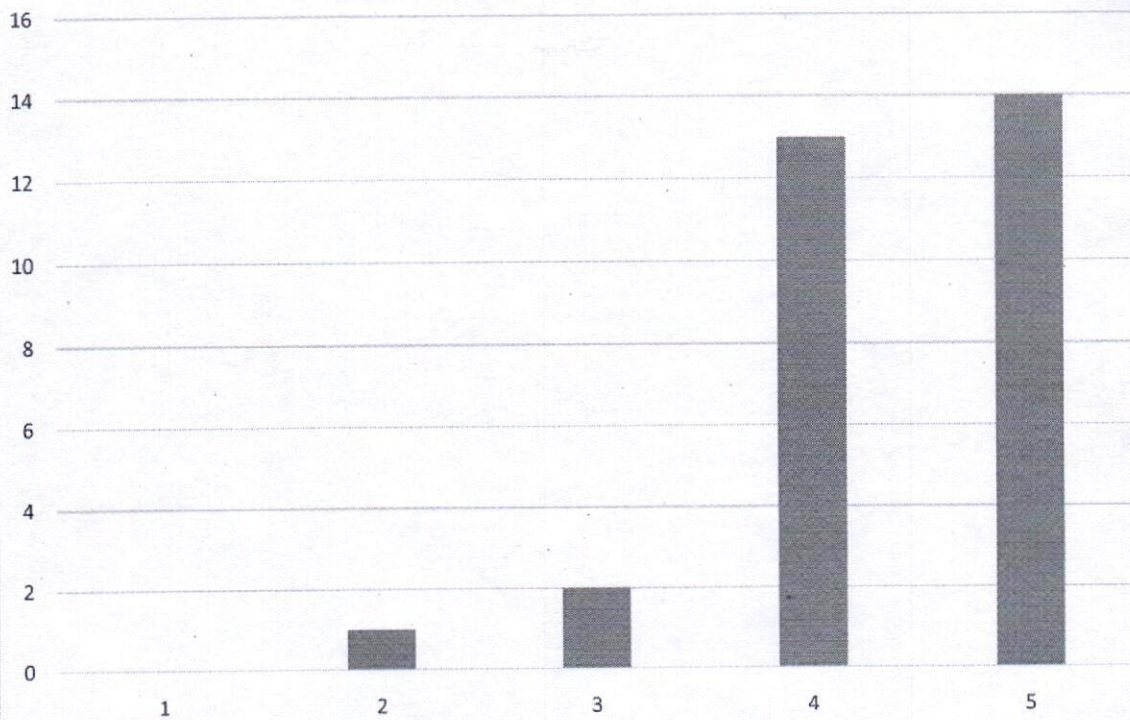
The course content is adequate to achieve stated CO's/PSO's/PO's

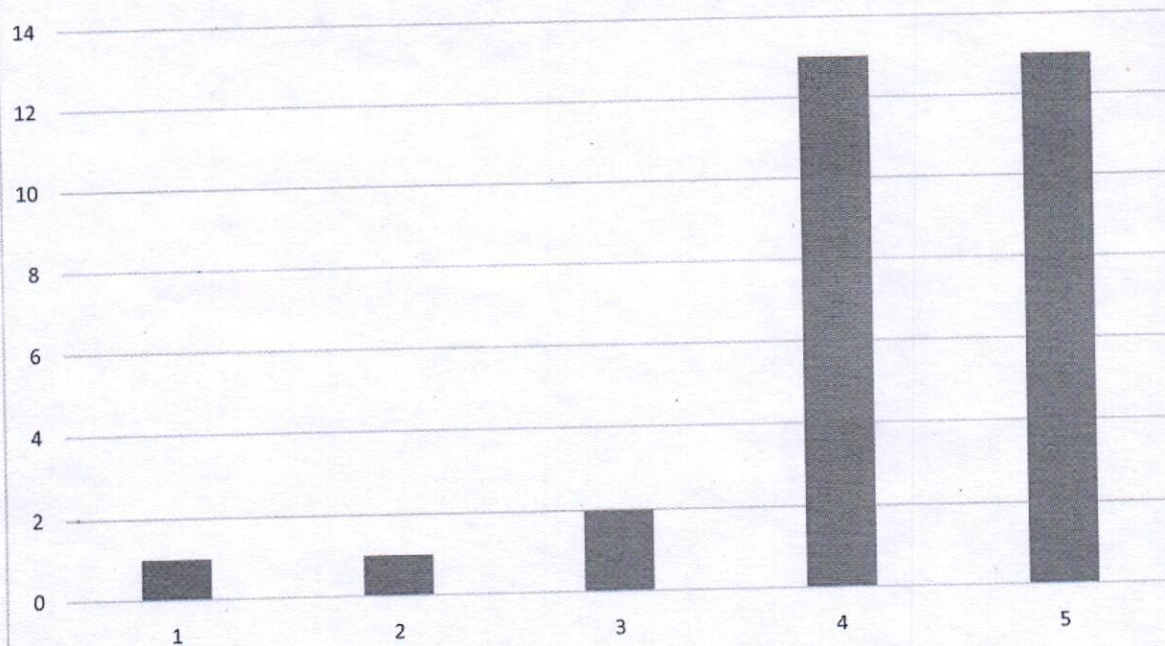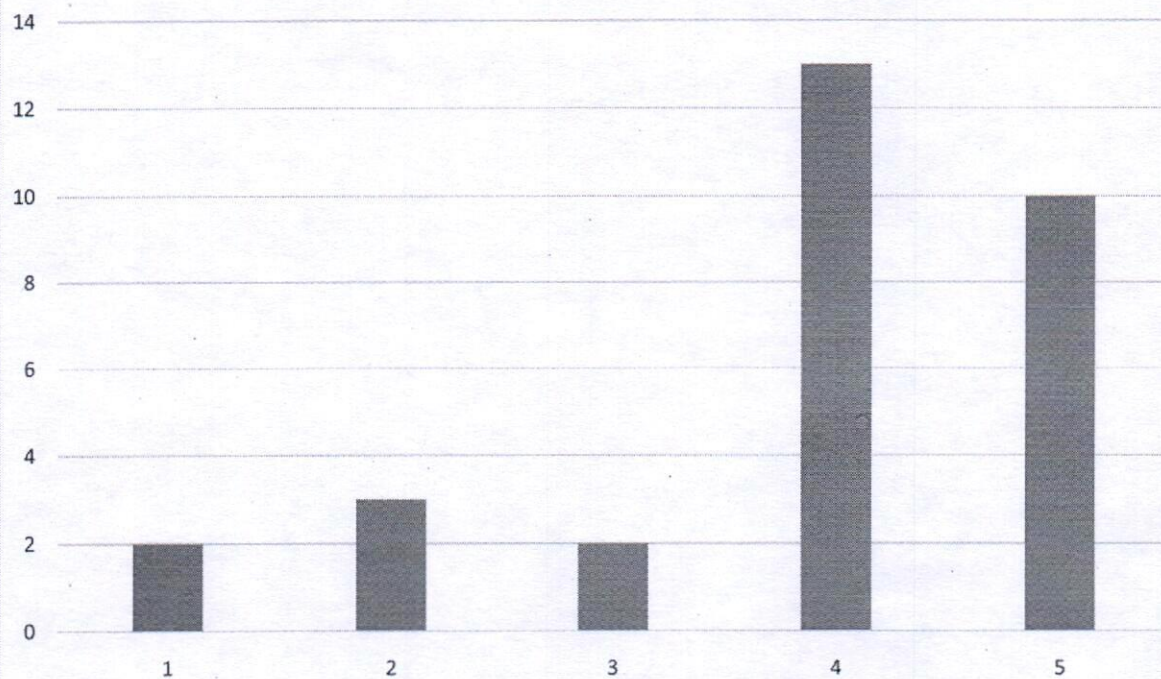Sample Size=30

■ 2

Faculty feedback
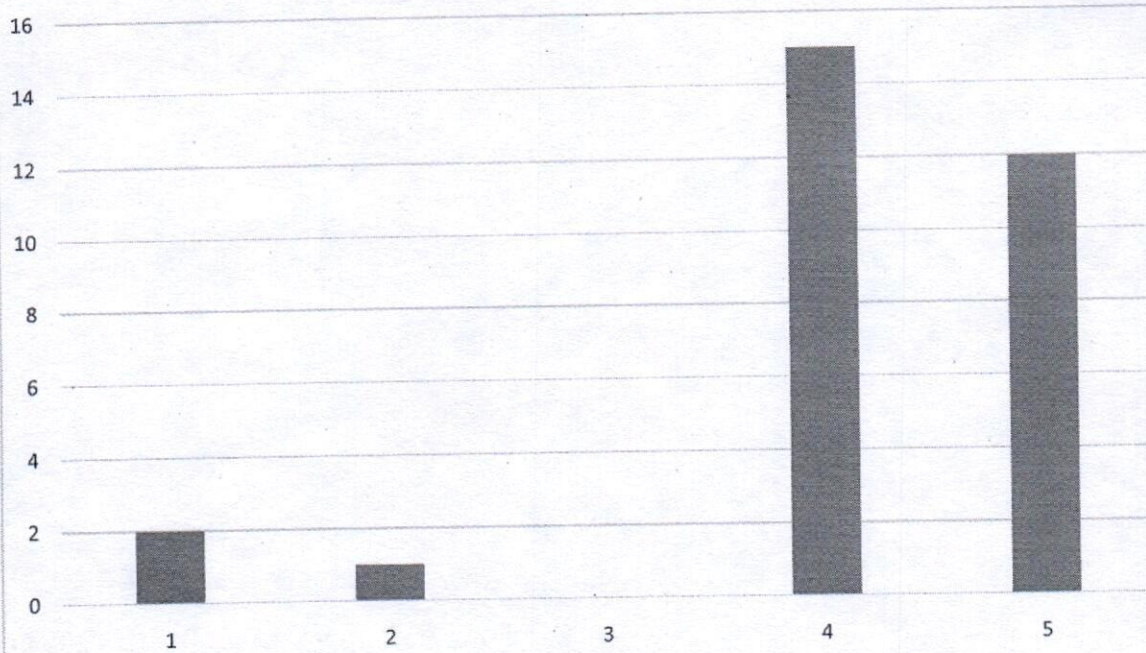
Value	1	2	3	4	5
Count	2	1	0	15	12

Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement

Sample Size=30

■ 3

Faculty feedback

	1	2	3	4	5

The timely coverage of syllabus is possible in the mentioned number of hours

Sample Size=30

■ 4

Faculty feedback

	1	2	3	4	5

The units/sections in the syllabus are properly sequenced

Sample Size=30

■ 5

Faculty feedback
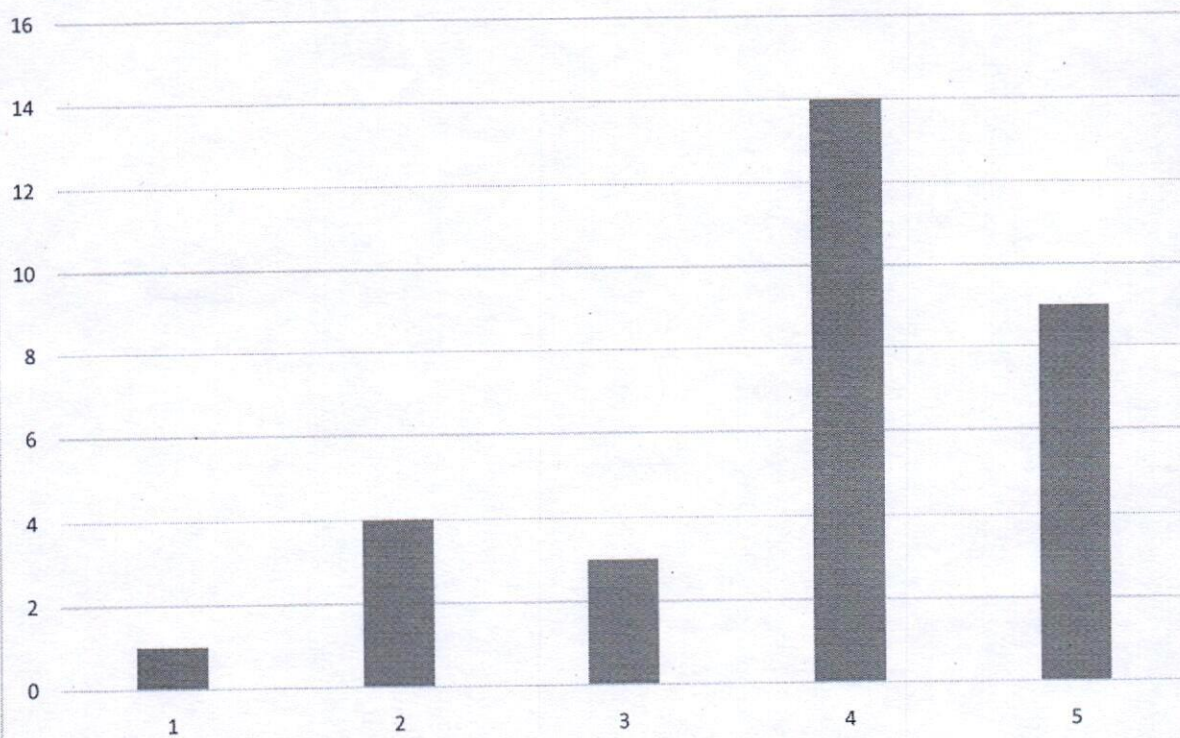
The recommended textbooks are adequate and map onto the syllabus

■ 6

Sample Size=30

Faculty feedback

Sufficient reference material and books are available for the topics mentioned in the syllabus

■ 7
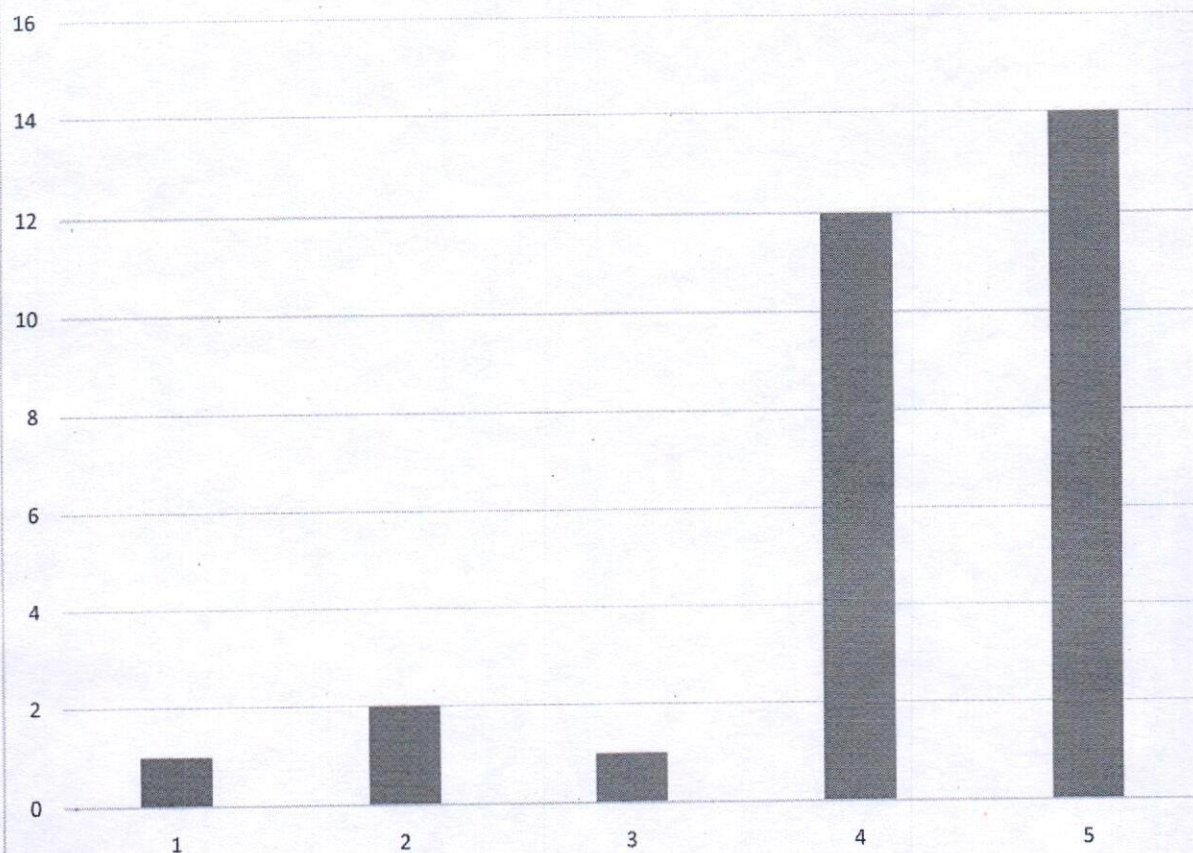
Sample Size=30
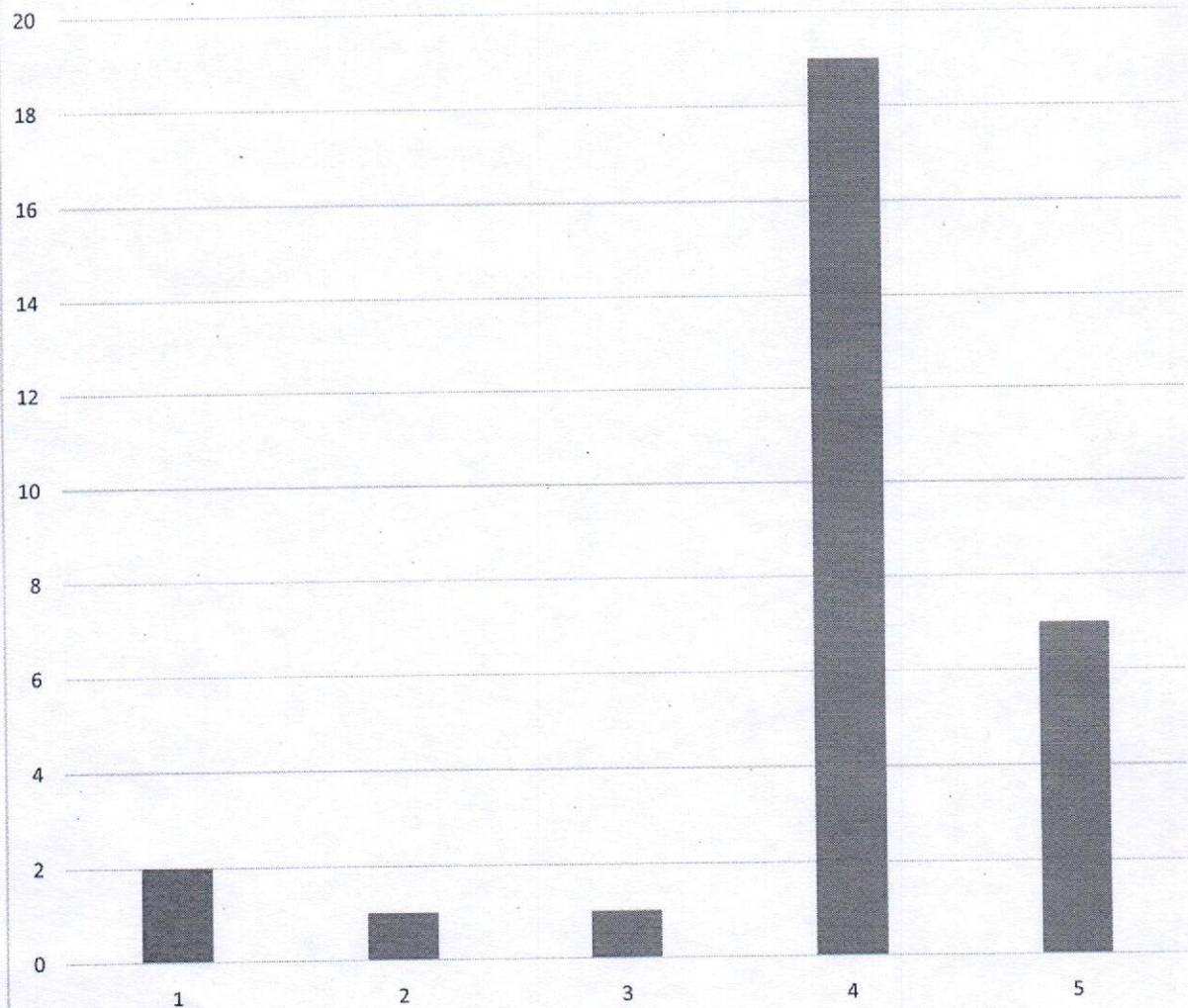
Faculty feedback

The pre-requisite courses are appropriate for this course

Sample Size=30

8

Faculty feedback
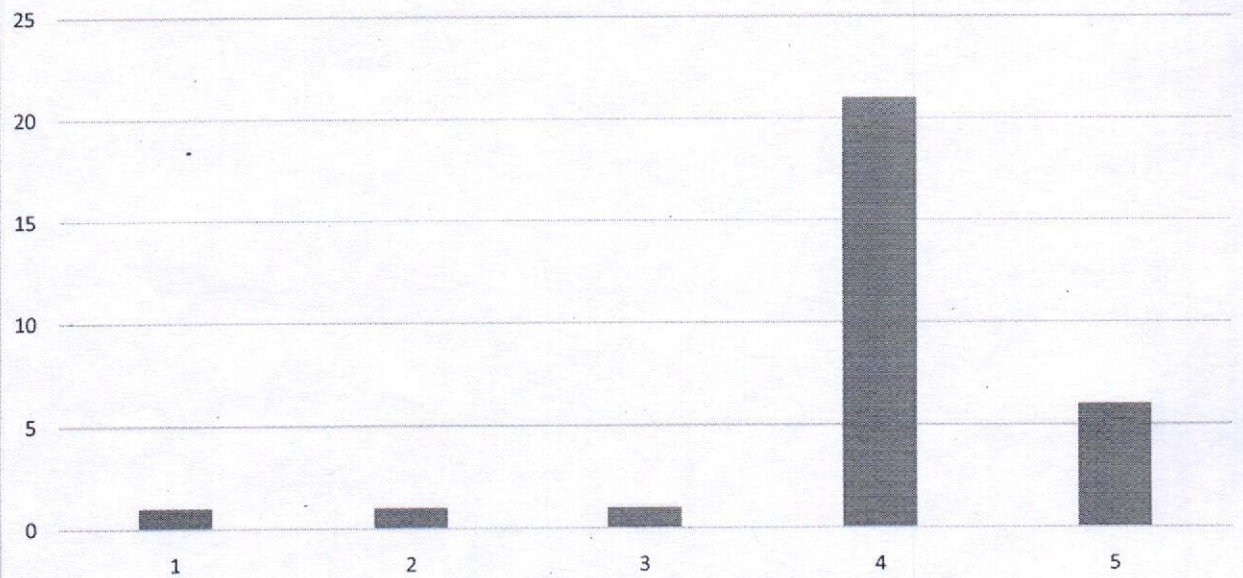
| | 1 | 2 | 3 | 4 | 5 |

The designed experiments stimulate the interest of students in the subject and deepen their understanding

■ 9

Sample Size=30

Faculty feedback

The practicals enable to develop experimental, design, problem solving and analytical skills of the students

Sample Size=30

■ 10
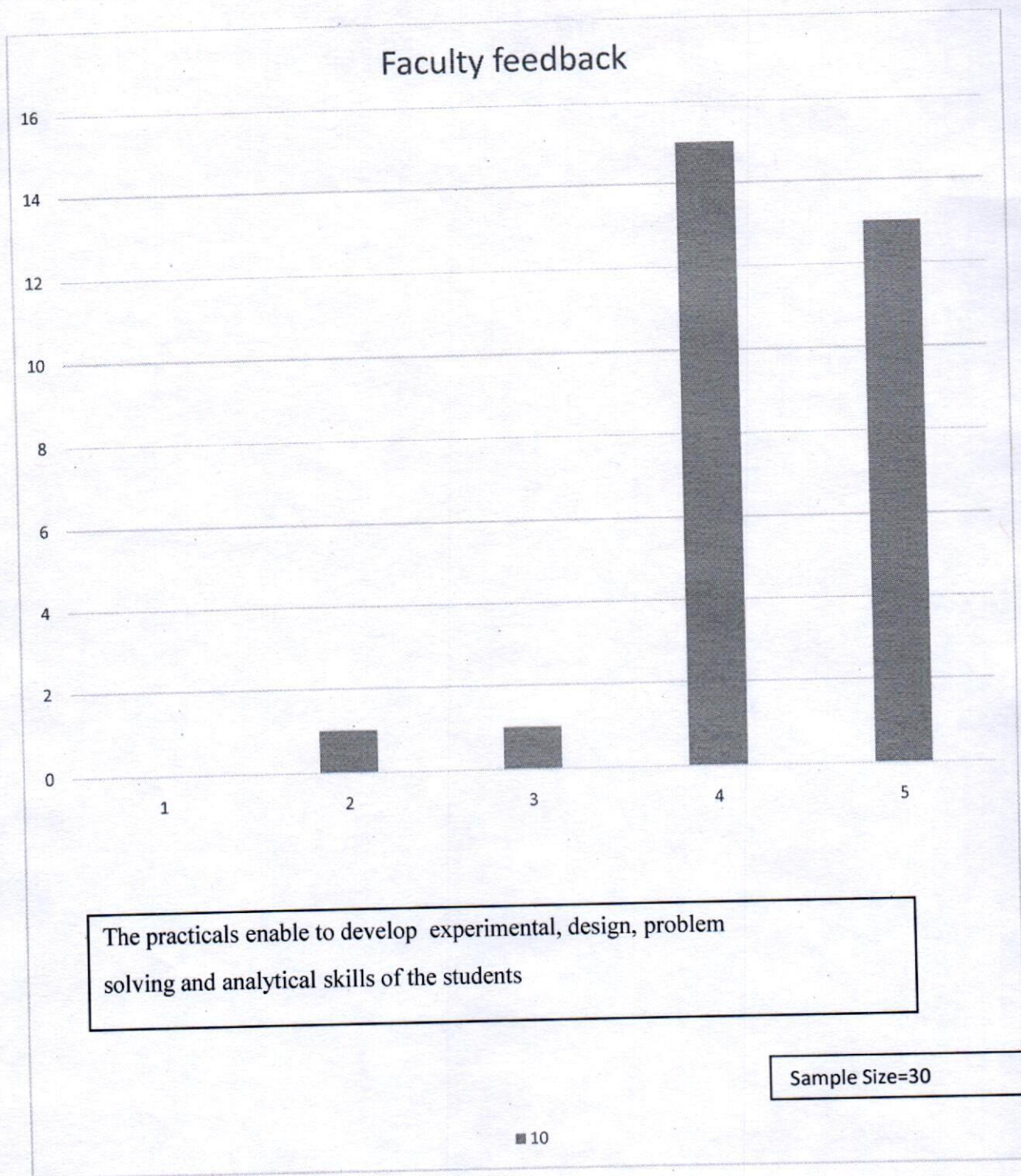
Action Taken Report

Issue Raised	Action Taken
Faculties raised issue related to the library. There is a need to update the library and should be focus on e-library. More e-books and e-journals should be added in library.	It was decided to take subscription of good e-journals and e-book.

Session 2016-17							
Department Name	Institute of Business Management						
Stakeholder Name	Alumni						
Total forms/ responses received	35						
Total count under each rating							
Component of curriculum↓	1	2	3	4	5	Average Rating	
I have a good association with GLAU as alumni.		5	8	10	12	4	
Department organizes various types of activities for overall development of the students			7	18	10	4	
T & P Cell provides on-campus and off-campus placement opportunities			11	15	9	3	
I receive regular updates from the Department through Facebook/Social Media/Mails/Calls/SMS etc.			9	17	9	4	
Department has adequate laboratories and equipments for practical experiences.			2	13	20	4	
Curriculum offered is useful and relevant to my present job.			9	12	14	5	
Curriculum offers sufficient technical/professional knowledge			15	19	10	4	
Education imparted helps me to effectively work in multidisciplinary collaborative environment.		2	8	14	11	4	
Faculty members of the Department are competent and supportive to the students.			2	10	23	5	
Department provides good hospitality as alumni.		8	5	10	12	4	
Remark:							
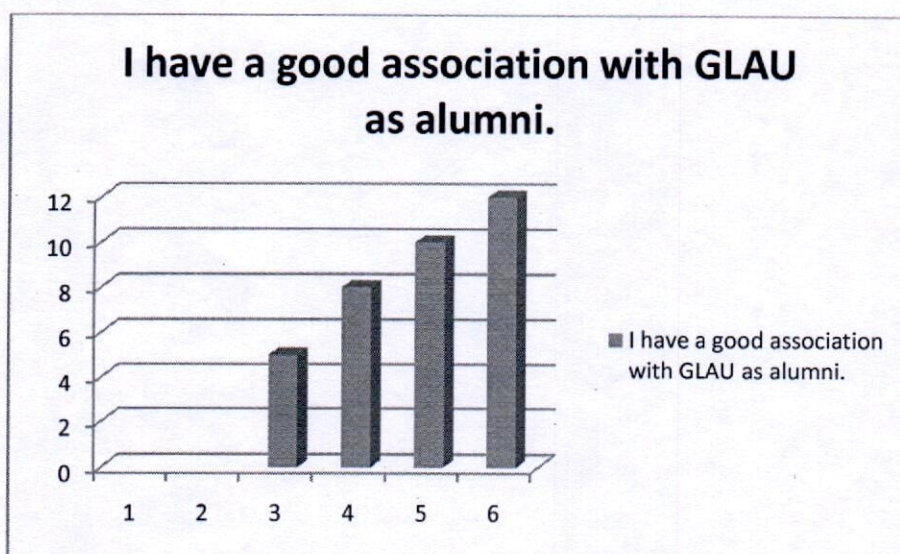
I have a good association with GLAU as alumni.

University organizes various types of activities for overall development of the students
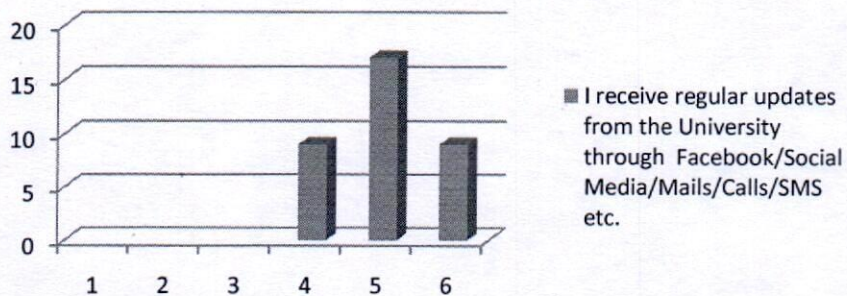

Legend: University organizes various types of activities for overall development of the students

T & P Cell provides on-campus and off-campus placement opportunities
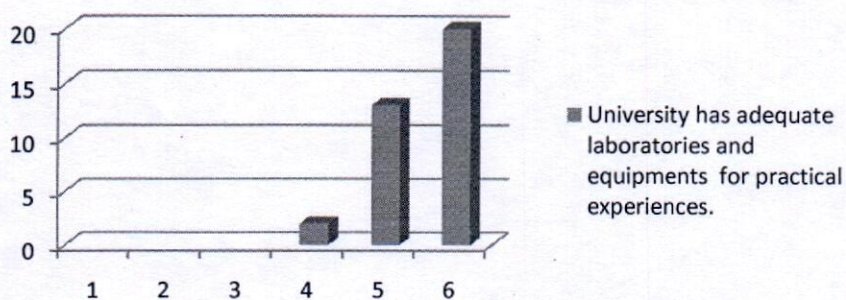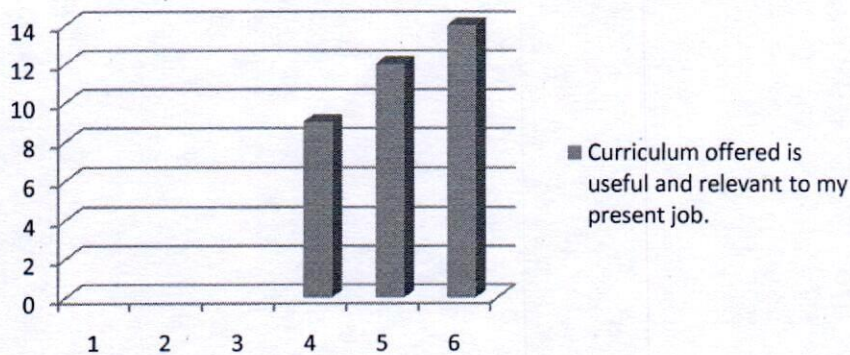

Legend: T & P Cell provides on-campus and off-campus placement opportunities

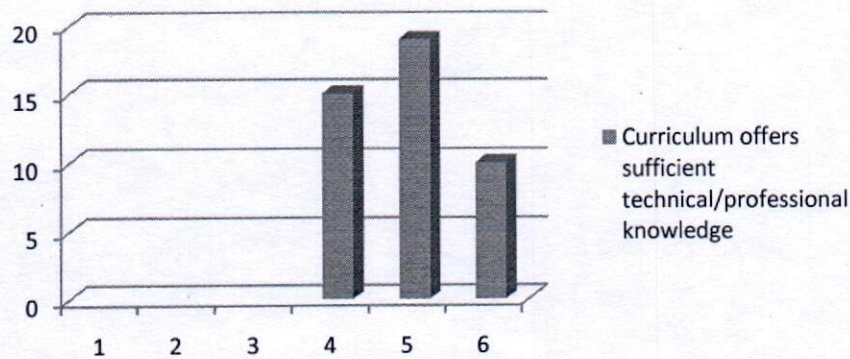## I receive regular updates from the University through Facebook/Social Media/Mails/Calls/SMS etc.
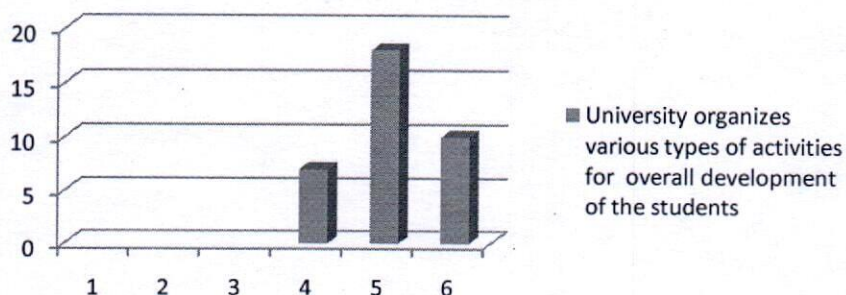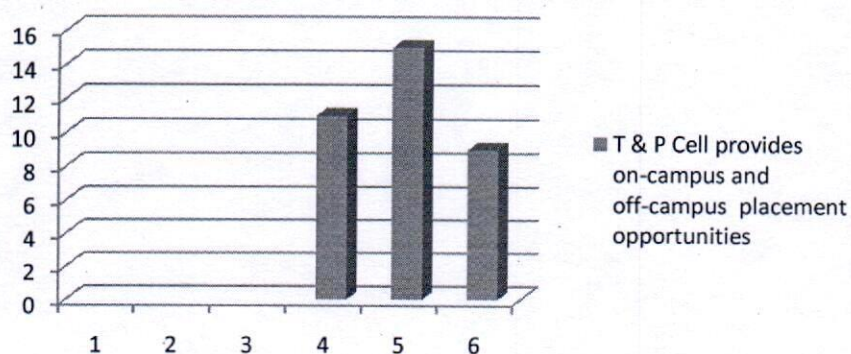
Legend: I receive regular updates from the University through Facebook/Social Media/Mails/Calls/SMS etc.

University has adequate laboratories and equipments for practical experiences.

Legend: University has adequate laboratories and equipments for practical experiences.

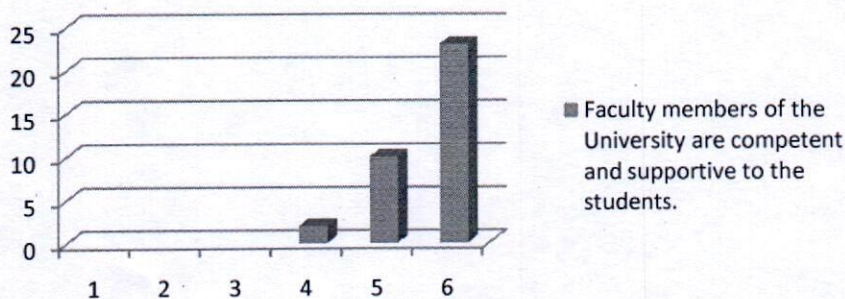## Curriculum offered is useful and relevant to my present job.

Curriculum offered is useful and relevant to my present job.

Curriculum offers sufficient technical/professional knowledge

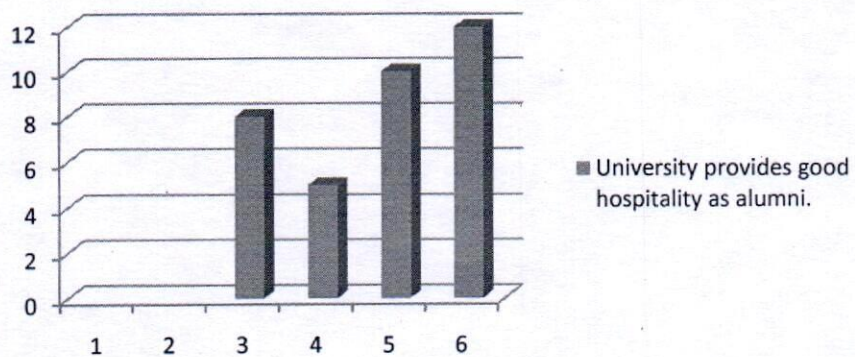Curriculum offers sufficient technical/professional knowledge

Education imparted helps me to effectively work in multidisciplinary collaborative environment.

Education imparted helps me to effectively work in multidisciplinary collaborative environment.

Faculty members of the University are competent and supportive to the students.

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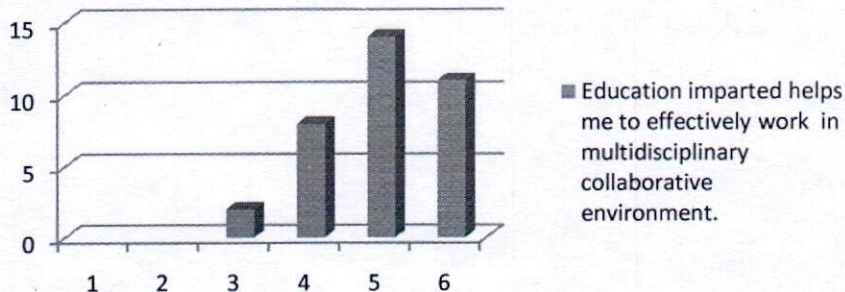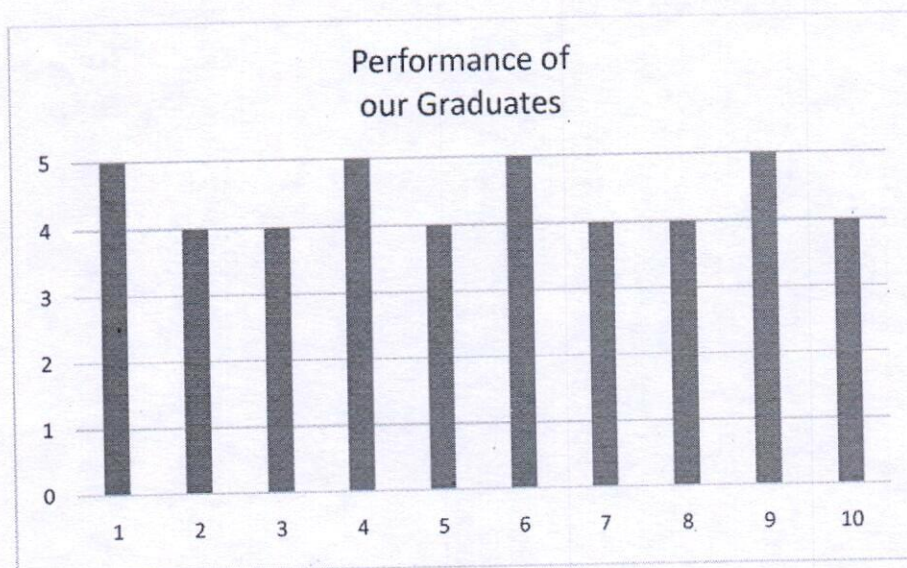
University provides good hospitality as alumni.

University provides good hospitality as alumni.

Action Taken Report

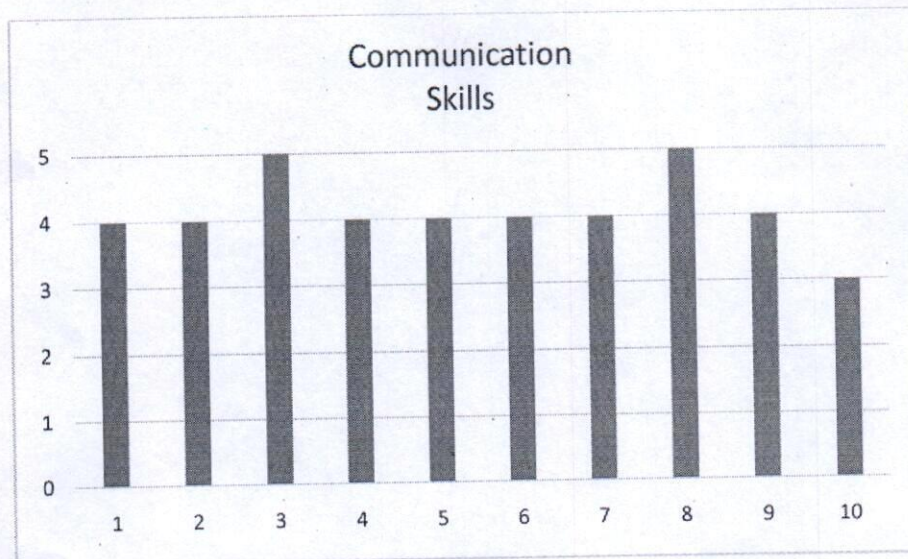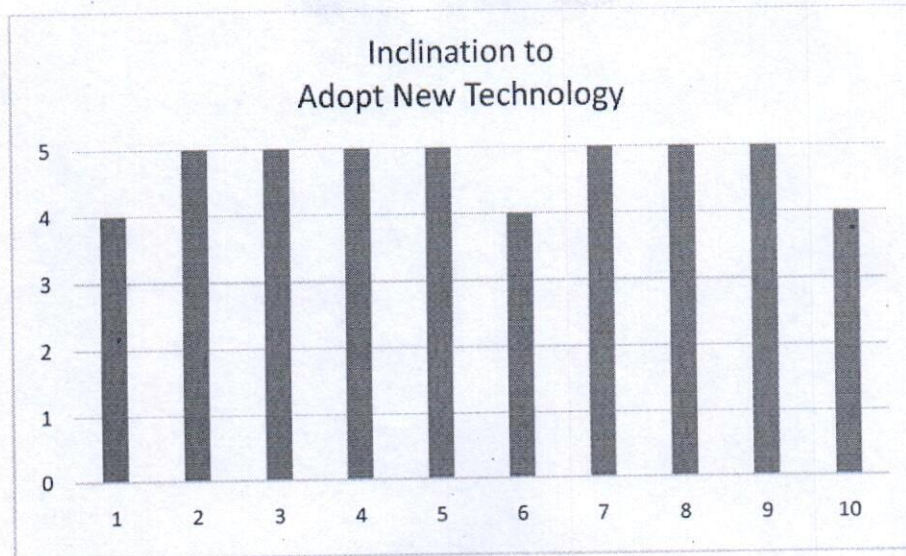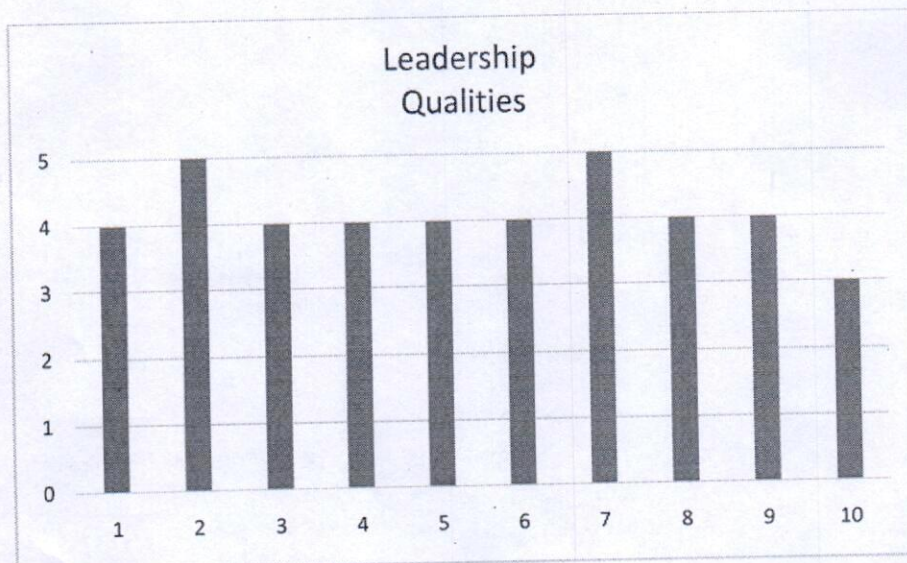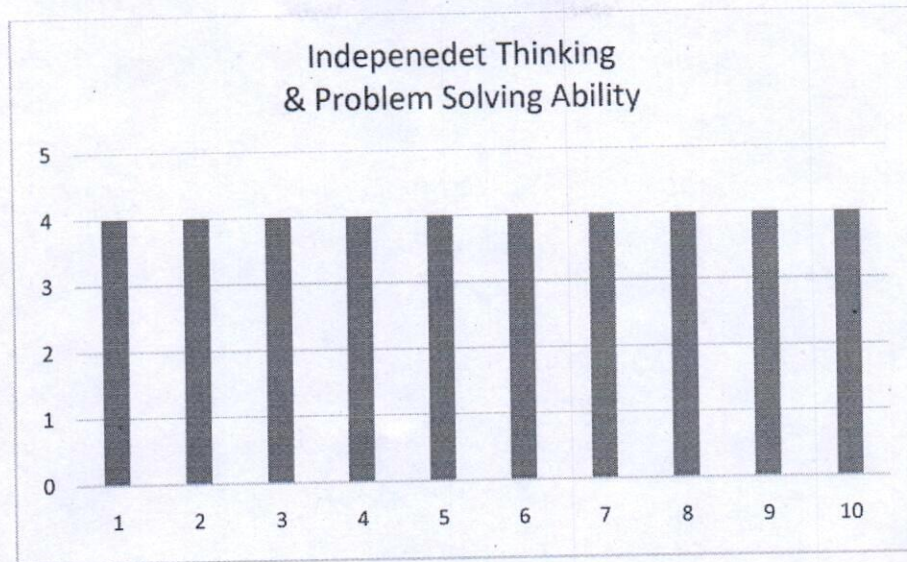| S. No.	Comments	Action Taken
1.	Students having problems in some subjects related to- • Conducive Learning Environment. • Collaborative Efforts.	Subjects having acumen and aptitude as base were introduced.

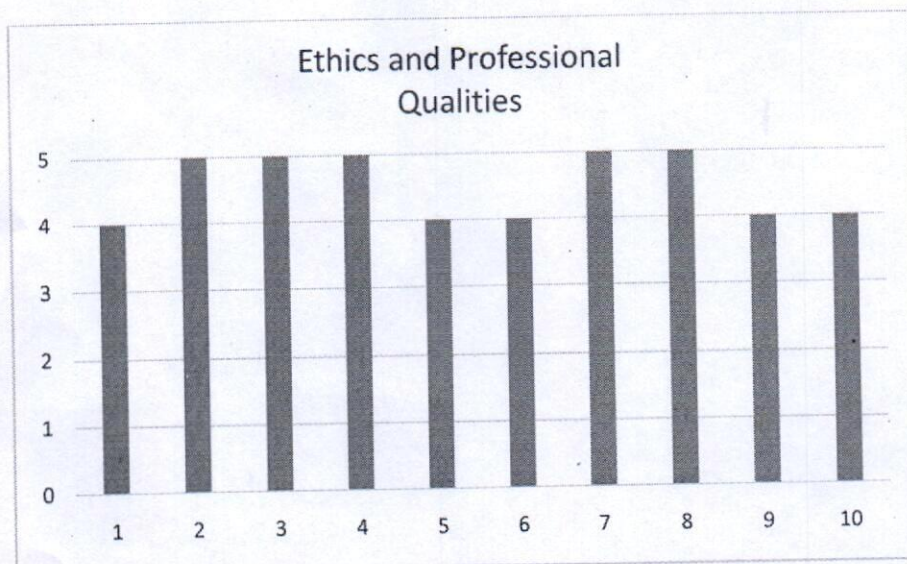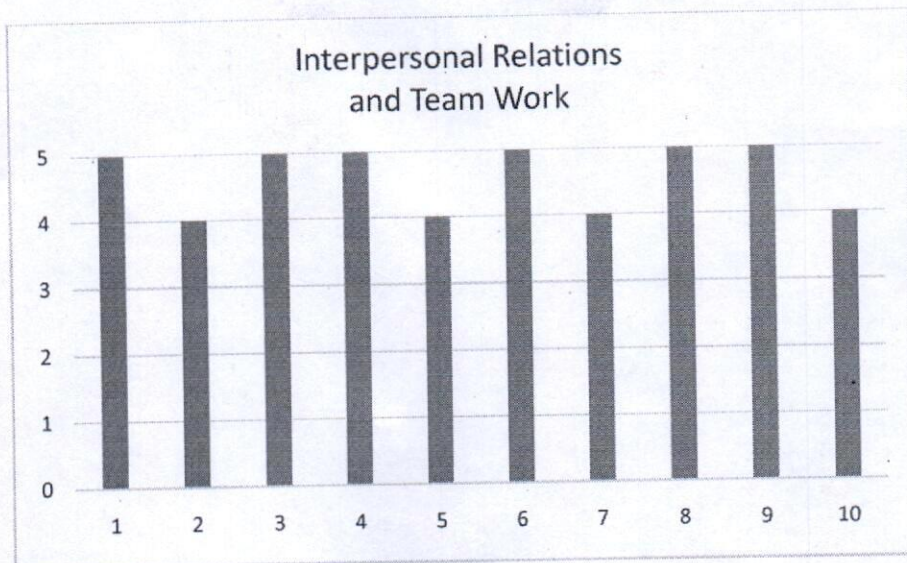# FEEDBACK ANALYSIS REPORT (2016-17)

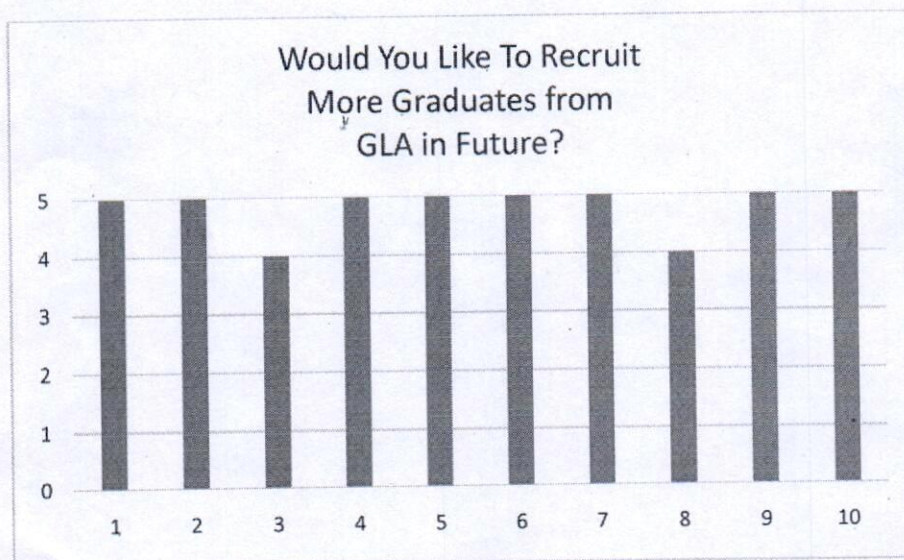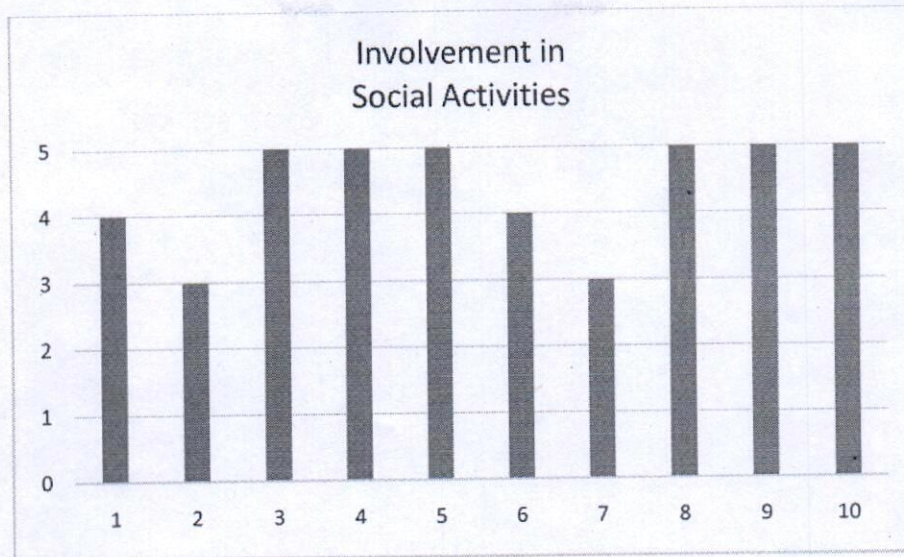## EMPLOYER FEEDBACK ON CURRICULUM

Session 2016-17

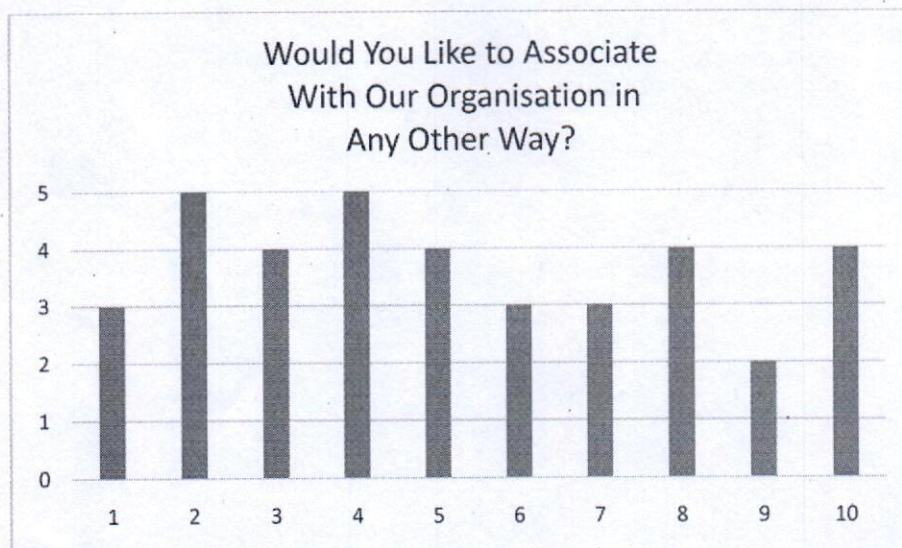| Department Name	Institute of Business Management					
Stakeholder Name	Employer					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
Performance of our graduates	0	2	1	17	14	4
Inclination to adopt new technology	0	0	2	17	15	5
Communication Skills			3	19	12	4
Independent Thinking & Problem Solving Ability	1	1	0	15	17	5
Leadership Qualities	0	1	0	19	14	4
Interpersonal relations and Team work	1	0	2	18	13	4
Ethics & Professional Qualities	0	0	1	19	14	4
Involvement in social activities	0	0	1	21	12	4
Would you like to recruit more Graduates from GLAU in future?	0	0	2	21	11	4
Would you refer us to other organizations?	1	2	1	17	13	4
Would you like to associate with our organization in any other way?	0	0	2	21	11	4

Performance of our Graduates

Inclination to Adopt New Technology

Response	1	2	3	4	5	6	7	8	9	10
Score	4	5	5	5	5	4	5	5	5	4

Communication Skills

Response	1	2	3	4	5	6	7	8	9	10
Score	4	4	5	4	4	4	4	5	4	3

Independedet Thinking & Problem Solving Ability

Leadership Qualities

Interpersonal Relations and Team Work

Ethics and Professional Qualities

Involvement in Social Activities

Would You Like To Recruit More Graduates from GLA in Future?

Would You Refer to us to Other Organisations?

Response	1	2	3	4	5	6	7	8	9	10
Value	4	1	4	5	4	4	1	2	3	4

Would You Like to Associate With Our Organisation in Any Other Way?

Response	1	2	3	4	5	6	7	8	9	10
Value	3	5	4	5	4	3	3	4	2	4

Actions Taken Report

- Based on Employers feedback and industry's requirements, syllabus revision was carried out in various courses during the last five years.
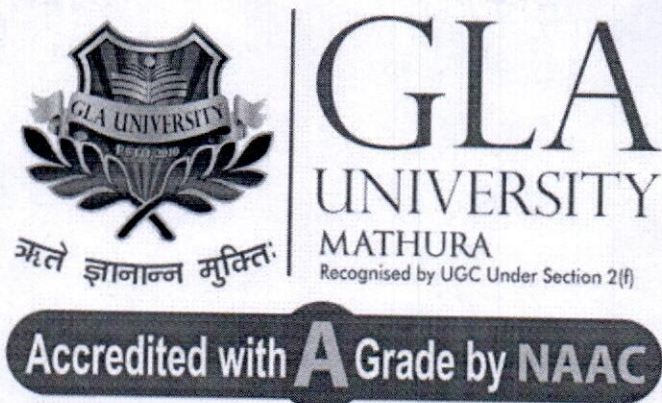
Institute of Pharmaceutical Research
GLA University, Mathura (U.P.)

1.4.1
&
1.4.2

FEEDBACK ANALYSIS & ACTION TAKEN REPORT

ACADEMIC YEAR

2016-17

Institute of Pharmaceutical Research
Feedback Summary
Session 2016-17

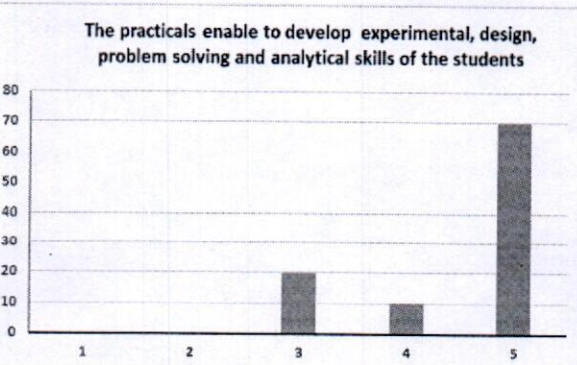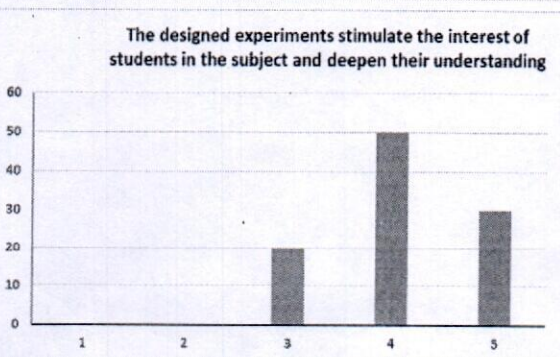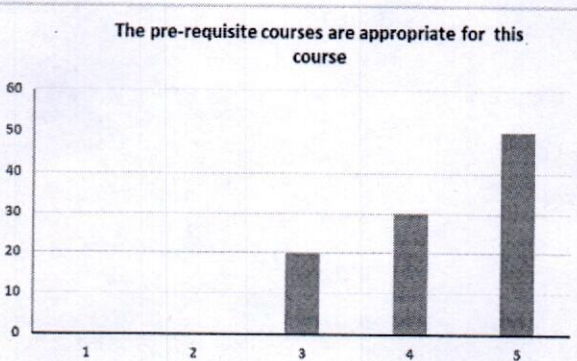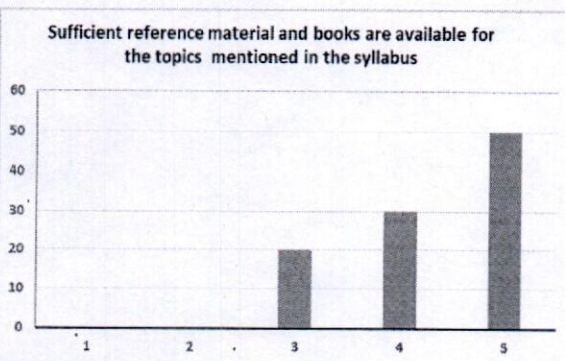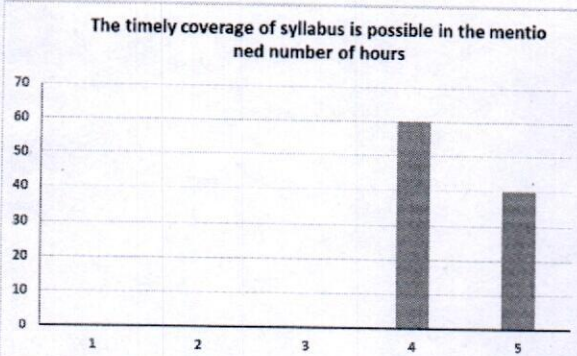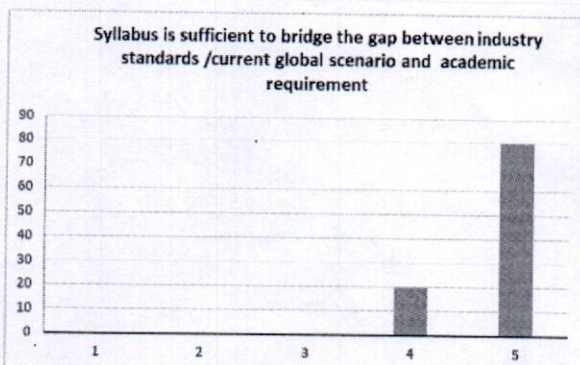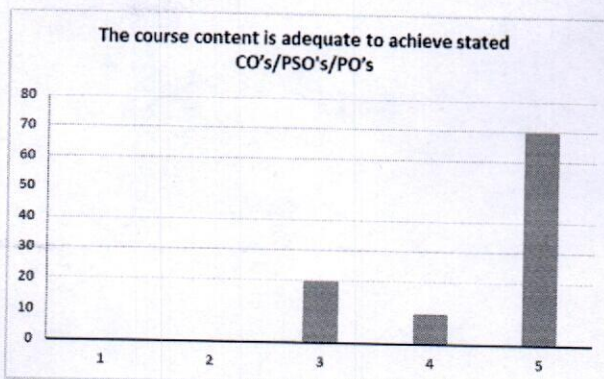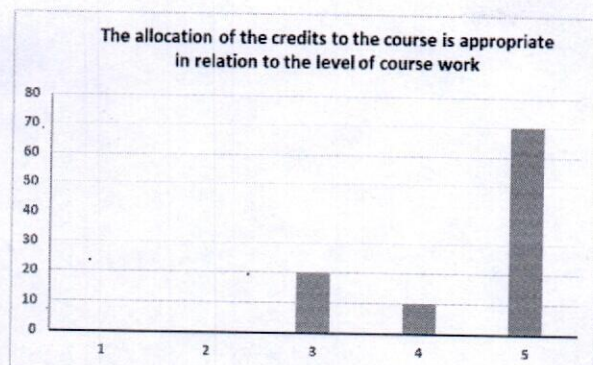| Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Faculty					
Total forms/ responses received	10					
	Total count under each rating					
Component of curriculum↓	1	2	3	4	5	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work.	0	0	2	1	7	4.5
The course content is adequate to achieve stated CO's/PSO's/PO's	0	0	2	1	7	4.5
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	0	0	0	2	8	4.8
The timely coverage of syllabus is possible in the mentioned number of hours	0	0	0	6	4	4.4
The units/sections in the syllabus are properly sequenced	0	0	0	4	6	4.6
The recommended textbooks are adequate and map onto the syllabus	0	0	1	3	6	4.5
Sufficient reference material and books are available for the topics mentioned in the syllabus	0	0	2	3	5	4.3
The pre-requisite courses are appropriate for this course	0	0	2	3	5	4.3
The designed experiments stimulate the interest of students in the subject and deepen their understanding	0	0	2	5	3	4.1
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	0	0	2	1	7	4.5

Meenakshi

Institute of Pharmaceutical Research
Analysis of Feedback
Session 2016-17

Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Faculty					
Total forms/ responses received	10					
Component of curriculum↓	1	2	3	4	5	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work.	0%	0%	20%	10%	70%	4.5
The course content is adequate to achieve stated CO's/PSO's/PO's	0%	0%	20%	10%	70%	4.5
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	0%	0%	0%	20%	80%	4.8
The timely coverage of syllabus is possible in the mentioned number of hours	0%	0%	0%	60%	40%	4.4
The units/sections in the syllabus are properly sequenced	0%	0%	0%	40%	60%	4.6
The recommended textbooks are adequate and map onto the syllabus	0%	0%	10%	30%	60%	4.5
Sufficient reference material and books are available for the topics mentioned in the syllabus	0%	0%	20%	30%	50%	4.3
The pre-requisite courses are appropriate for this course	0%	0%	20%	30%	50%	4.3
The designed experiments stimulate the interest of students in the subject and deepen their understanding	0%	0%	20%	50%	30%	4.1
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	0%	0%	20%	10%	70%	4.5

Analysis of Feedback:

> The faculty's feedback showed the want to change in the syllabus because they are not able to complete the course in the stipulated time. In the present syllabus units and sections are not properly sequenced.

> Faculty feedback indicates that our institute required more book and journals are required in the library.

Meenakshi

The allocation of the credits to the course is appropriate in relation to the level of course work

The course content is adequate to achieve stated CO's/PSO's/PO's

Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement

The timely coverage of syllabus is possible in the mentioned number of hours

The units/sections in the syllabus are properly sequenced

The recommended textbooks are adequate and map onto the syllabus

Sufficient reference material and books are available for the topics mentioned in the syllabus

The pre-requisite courses are appropriate for this course

The designed experiments stimulate the interest of students in the subject and deepen their understanding

The practicals enable to develop experimental, design, problem solving and analytical skills of the students

Meenakshi

Institute of Pharmaceutical Research
Feedback Summary
Session 2016-17

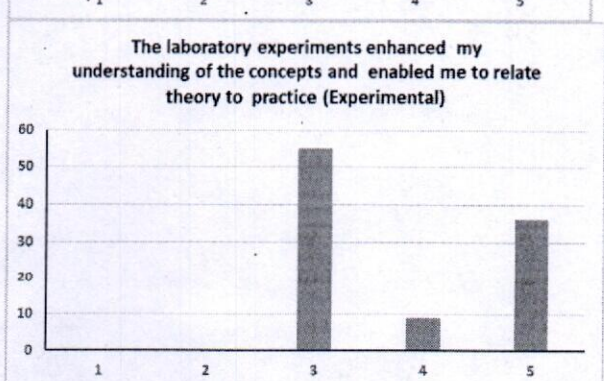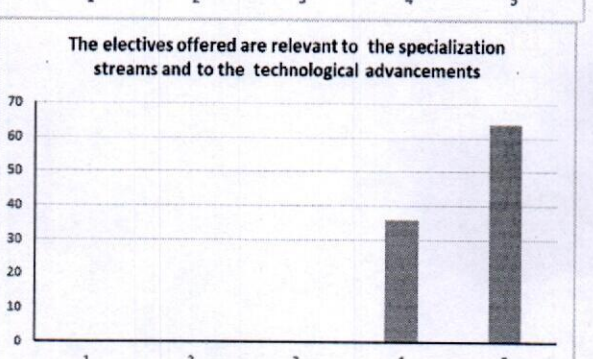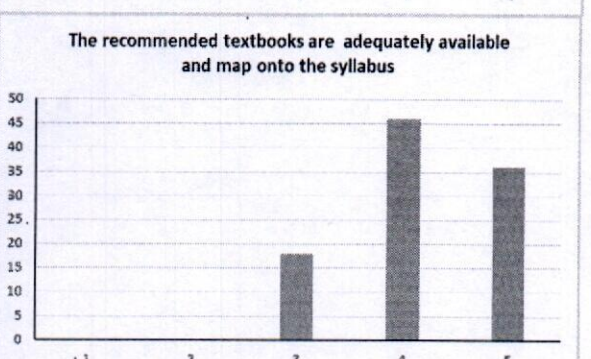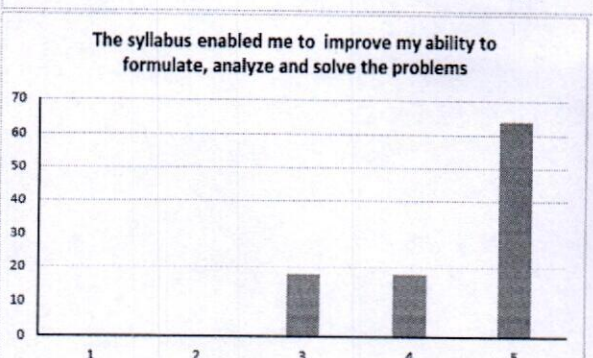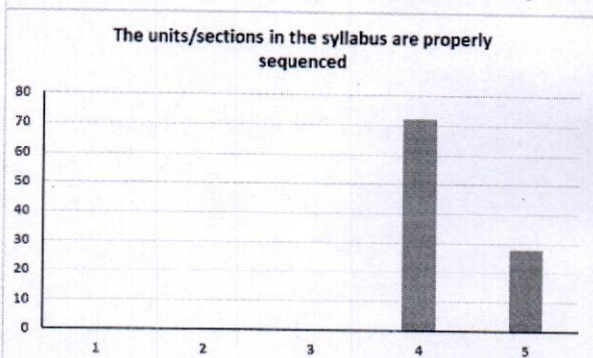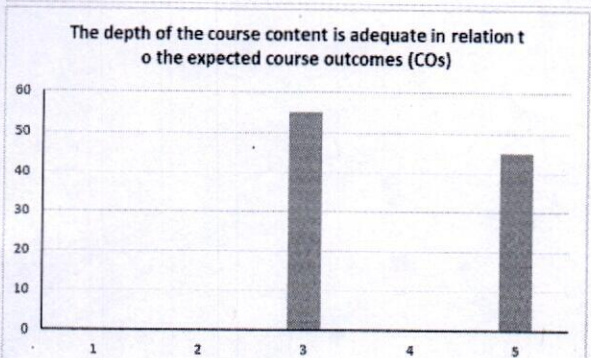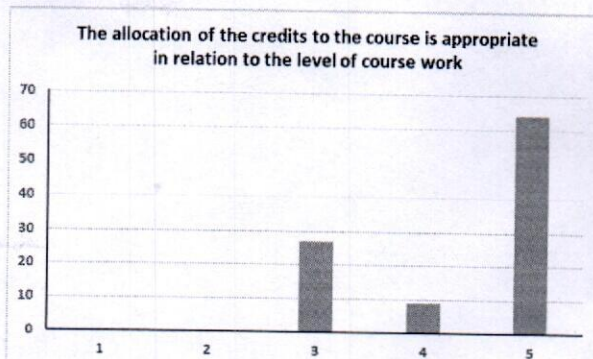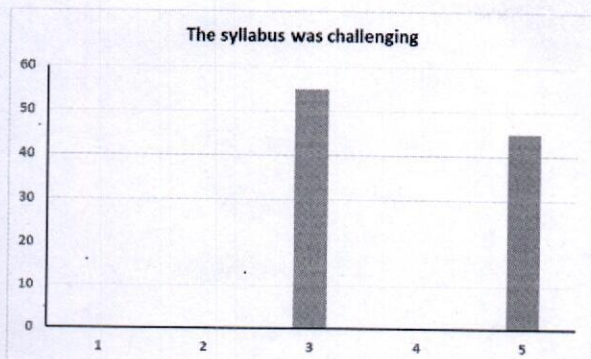| Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Student					
Total forms/ responses received	11					
	Total count under each rating					
Component of curriculum↓	1	2	3	4	5	Average Rating
The syllabus was challenging.	0	0	6	0	5	3.9
The allocation of the credits to the course is appropriate in relation to the level of course work.	0	0	3	1	7	4.36
The depth of the course content is adequate in relation to the expected course outcomes (COs).	0	0	1	5	5	4.36
The units/sections in the syllabus are properly sequenced.	0	0	0	8	3	4.27
Syllabus equipped me with necessary technical skills to face the industry	0	0	0	3	8	4.72
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	0	0	2	2	7	4.45
The recommended textbooks are adequately available and map onto the syllabus.	0	0	2	5	4	4.18
The electives offered are relevant to the specialization streams and to the technological advancements.	0	0	0	4	7	4.63
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	0	0	6	1	4	3.81

Meerakshi

Institute of Pharmaceutical Research
Analysis of Student Feedback
Session 2016-17

Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Student					
Total forms/ responses received	11					
Component of curriculum↓	1	2	3	4	5	Average Rating
The syllabus was challenging.	0%	0%	55%	0%	45%	3.9
The allocation of the credits to the course is appropriate in relation to the level of course work.	0%	0%	27%	9%	64%	4.36
The depth of the course content is adequate in relation to the expected course outcomes (COs).	0%	0%	55%	0%	45%	4.36
The units/sections in the syllabus are properly sequenced.	0%	0%	0%	72%	28%	4.27
Syllabus equipped me with necessary technical skills to face the industry	0%	0%	0%	28%	72%	4.72
The syllabus enabled me to improve my ability to formulate, analyse and solve the problems.	0%	0%	18%	18%	64%	4.45
The recommended textbooks are adequately available and map onto the syllabus.	0%	0%	18%	46%	36%	4.18
The electives offered are relevant to the specialization streams and to the technological advancements.	0%	0%	0%	36%	64%	4.63
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	0%	0%	55%	9%	36%	3.81

Analysis of Feedback:

➤ The student feedback showed that the depth of the course content is not adequate in relation to the expected course outcomes and present syllabus units and sections are not properly sequenced. Hence revision of syllabus is required.

➤ The recommended textbooks are not adequately to cover the entire syllabus, hence more book may be required to fulfil their needs.

➤ The present syllabus is still challenging, students may be required the value added courses based on the job prospective of the students.

Meerakshi

The syllabus was challenging

Bar chart showing responses on a scale of 1 to 5. Values approximately: 3 = 55, 5 = 43.

The allocation of the credits to the course is appropriate in relation to the level of course work

Bar chart showing responses on a scale of 1 to 5. Values approximately: 3 = 26, 4 = 7, 5 = 62.

The depth of the course content is adequate in relation to the expected course outcomes (COs)

Bar chart showing responses on a scale of 1 to 5. Values approximately: 3 = 55, 5 = 44.

The units/sections in the syllabus are properly sequenced

Bar chart showing responses on a scale of 1 to 5. Values approximately: 4 = 71, 5 = 26.

Syllabus equipped me with necessary technical skills to face the industry

Bar chart showing responses on a scale of 1 to 5. Values approximately: 4 = 28, 5 = 71.

The syllabus enabled me to improve my ability to formulate, analyze and solve the problems

Bar chart showing responses on a scale of 1 to 5. Values approximately: 3 = 18, 4 = 17, 5 = 62.

The recommended textbooks are adequately available and map onto the syllabus

Bar chart showing responses on a scale of 1 to 5. Values approximately: 3 = 18, 4 = 45, 5 = 35.

The electives offered are relevant to the specialization streams and to the technological advancements

Bar chart showing responses on a scale of 1 to 5. Values approximately: 4 = 35, 5 = 62.

The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental)

Bar chart showing responses on a scale of 1 to 5. Values approximately: 3 = 55, 4 = 8, 5 = 35.

Meerakshi

Institute of Pharmaceutical Research
Feedback Summary
Session 2016-17

Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Employer					
Total forms/ responses received	6					
					Total count under each rating	
Component of curriculum↓	1	2	3	4	5	Average Rating
Performance of our graduates	0	0	2	0	4	4.33
Inclination to adopt new technology	0	0	2	0	4	4.33
Communication Skills	0	0	1	1	4	4.5
Independent Thinking & Problem Solving Ability	0	0	0	5	1	4.16
Leadership Qualities	0	0	0	5	1	4.16
Interpersonal relations and Team work	0	0	0	2	4	4.66
Ethics & Professional Qualities	0	0	0	1	5	4.83
Involvement in social activities	0	0	0	2	4	4.66
Would you like to recruit more Graduates from GLAU in future?	0	0	2	2	2	4
Would you refer us to other organizations?	0	0	3	1	2	3.83
Would you like to associate with our organization in any other way?	0	0	1	2	3	4.33

Meerakshi

Institute of Pharmaceutical Research
Feedback Summary
Session 2016-17

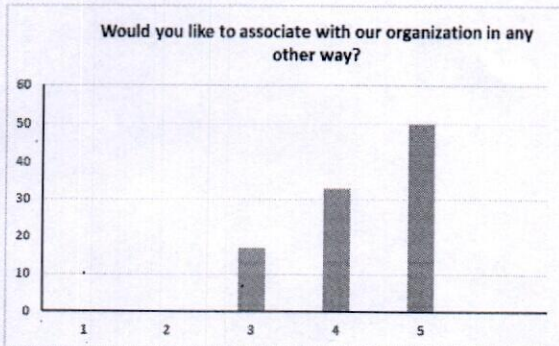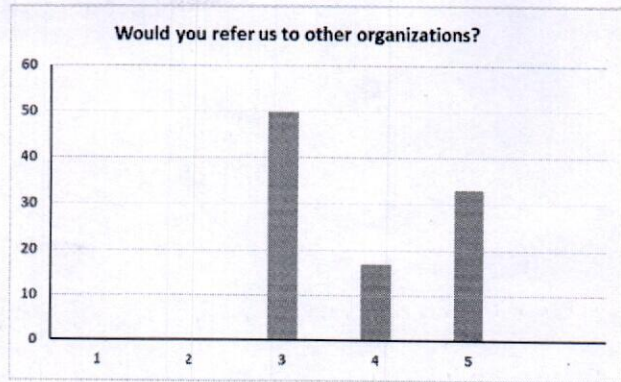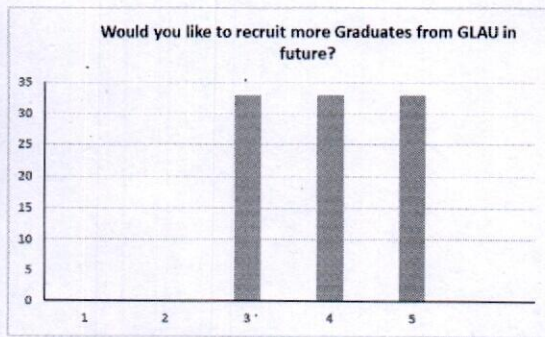| Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Employer					
Total forms/ responses received	6					
Component of curriculum↓	1	2	3	4	5	Average Rating
Performance of our graduates	0%	0%	33%	0%	67%	4.33
Inclination to adopt new technology	0%	0%	33%	0%	67%	4.33
Communication Skills	0%	0%	16%	16%	68%	4.5
Independent Thinking & Problem Solving Ability	0%	0%	0%	83%	17%	4.16
Leadership Qualities	0%	0%	0%	83%	17%	4.16
Interpersonal relations and Team work	0%	0%	0%	33%	67%	4.66
Ethics & Professional Qualities	0%	0%	0%	17%	83%	4.83
Involvement in social activities	0%	0%	0%	33%	67%	4.66
Would you like to recruit more Graduates from GLAU in future?	0%	0%	33%	33%	33%	4
Would you refer us to other organizations?	0%	0%	50%	17%	33%	3.83
Would you like to associate with our organization in any other way?	0%	0%	17%	33%	50%	4.33

Analysis of Feedback:

➤ The employer showed that students are required to enhance independent thinking and problem solving ability. Hence, some extra additional courses are required to the students to develop such types of abilities in students.

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Performance of our graduates

Inclination to adopt new technology

Communication Skills

Independent Thinking & Problem Solving Ability

Leadership Qualities

Interpersonal relations and Team work

Ethics & Professional Qualities

Involvement in social activities

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Would you like to recruit more Graduates from GLAU in future?

Would you refer us to other organizations?

Would you like to associate with our organization in any other way?

Meerakshi

Institute of Pharmaceutical Research
Feedback Summary
Session 2016-17

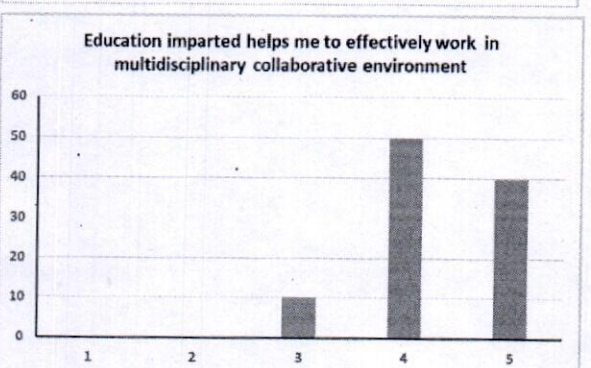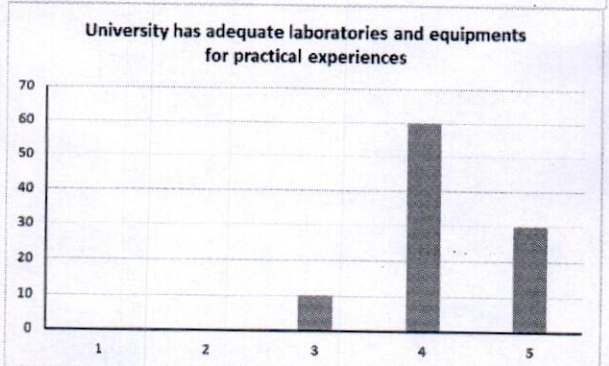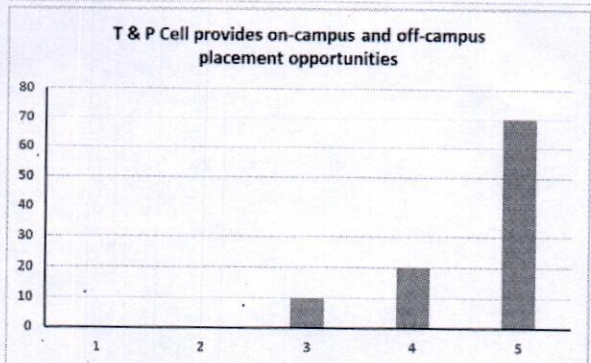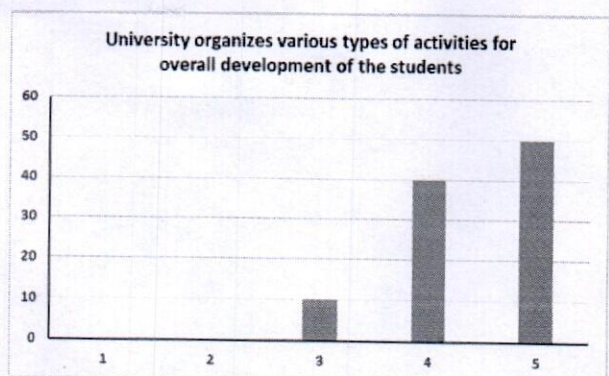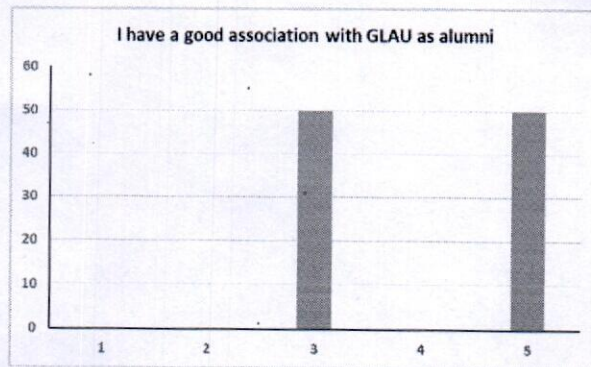| Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Alumni					
Total forms/ responses received	10					
	Total count under each rating					
Component of curriculum↓	1	2	3	4	5	Average Rating
I have a good association with GLAU as alumni.	0	0	5	0	5	4.0
University organizes various types of activities for overall development of the students	0	0	1	4	5	4.4
T & P Cell provides on-campus and off-campus placement opportunities	0	0	1	2	7	4.6
University has adequate laboratories and equipments for practical experiences.	0	0	1	6	3	4.2
Curriculum offered is useful and relevant to my present job.	0	0	1	4	5	4.4
Curriculum offers sufficient technical/professional knowledge	0	0	1	4	5	4.4
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	0	0	1	5	4	4.3
Faculty members of the University are competent and supportive to the students.	0	0	1	4	5	4.4
University provides good hospitality as alumni.	0	0	2	3	5	4.3

Meenakshi

Institute of Pharmaceutical Research
Feedback Summary
Session 2016-17

Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Alumni					
Total forms/ responses received	10					
Component of curriculum↓	1	2	3	4	5	Average Rating
I have a good association with GLAU as alumni.	0%	0%	50%	0%	50%	4.0
University organizes various types of activities for overall development of the students	0%	0%	10%	40%	50%	4.4
T & P Cell provides on-campus and off-campus placement opportunities	0%	0%	10%	20%	70%	4.6
University has adequate laboratories and equipment for practical experiences.	0%	0%	10%	60%	30%	4.2
Curriculum offered is useful and relevant to my present job.	0%	0%	10%	40%	50%	4.4
Curriculum offers sufficient technical/professional knowledge	0%	0%	10%	40%	50%	4.4
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	0%	0%	10%	50%	40%	4.3
Faculty members of the University are competent and supportive to the students.	0%	0%	10%	40%	50%	4.4
University provides good hospitality as alumni.	0%	0%	20%	30%	50%	4.3

Analysis of Feedback:

➤ The alumni feedback show that more industrial collaboration required for the effectively work in multidisciplinary environment, so industrial collaboration can be made for the different kinds of benefits to the students.

Meerakshi

I have a good association with GLAU as alumni

University organizes various types of activities for overall development of the students

T & P Cell provides on-campus and off-campus placement opportunities

University has adequate laboratories and equipments for practical experiences

Curriculum offered is useful and relevant to my present job

Curriculum offers sufficient technical/professional knowledge

Education imparted helps me to effectively work in multidisciplinary collaborative environment

Faculty members of the University are competent and supportive to the students

University provides good hospitality as alumni

Meenakshi

ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK

Feedback summary points and the respective action taken for the feedback are tabulated below:

S. No.	Key Points Raised	Action Taken
1	Faculty, students and Alumni suggested that some new books and journal subscription required.	The several new books have been procured in the library. Now journals have been subscribed for the benefits of students.
2	Student feedback showed that some extra courses are required beyond the syllabus for skill development.	Various course were introduced through value added course (VAC) for skill development of students.
3	The alumni feedback showed more industrial collaboration required for development of multidisciplinary skills in students.	To conquer the above issues industrial collaboration have been made for student benefits.
4	The employer showed that students required to enhance independent thinking and problem solving ability.	Some extra additional courses were introduced for Skill development in the students.
5	The faculty feedback showed they want to change in the syllabus.	The syllabus was revised by the Pharmacy Council of India and revised syllabus was implemented.
6	Feedback from students showed that the present syllabus is challenging. So students required the value added courses.	Various value added courses were added in the academic activity for the benefits of students.

Meerakshi

Head
Institute of Pharmaceutical Research
GLA University, Mathura (UP)

GLA University, Mathura (U.P.)

Faculty of Education

1.4.2
Feedback Processing
Analysis & ATR

2016-17

Department Name	Faculty of Education				
Stakeholder Name	Faculty				
Total forms/ responses received	12				
Total count under each rating						**Average Rating**
Component of curriculum↓	5	4	3	2	1	
The allocation of the credits to the course is appropriate in relation to the level of course work.	4	4	2	2	0	3.83
The course content is adequate to achieve stated CO's/PSO's/PO's	5	4	2	1	0	4.08
Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	4	4	2	2	0	3.83
The timely coverage of syllabus is possible in the mentioned number of hours	7	3	1	1	0	3.50
The units/sections in the syllabus are properly sequenced	7	3	1	1	0	3.50
The recommended textbooks are adequate and map onto the syllabus	1	2	3	3	3	2.58
Sufficient reference material and books are available for the topics mentioned in the syllabus	2	2	2	3	3	2.75
The pre-requisite courses are appropriate for this course	5	5	1	1	0	4.16
The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	2	2	3	2	3	2.83
The designed experiments stimulate the interest of students in the subject and deepen their understanding	6	3	2	1	0	4.16
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	7	2	2	1	0	4.25

Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

Department Name	Faculty of Education
Stakeholder Name	**Student**
Total forms/responses received	**40**

Component of curriculum↓	Total count under each rating					Average Rating
	5	**4**	**3**	**2**	**1**	
The syllabus was challenging.	22	10	8	0	0	4.35
The allocation of the credits to the course is appropriate in relation to the level of course work.	21	9	9	1	0	4.25
The depth of the course content is adequate in relation to the expected course outcomes (COs).	20	12	7	1	0	4.27
Almost entire syllabus was covered in the classby the teacher	19	13	8	0	0	4.27
The units/sections in the syllabus are properly sequenced.	18	14	7	1	0	4.22
Syllabus equipped me with necessary technical skills to face the industry	18	15	7	0	0	4.27
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	17	13	9	1	0	4.15
Syllabus inculcated necessary communication skills, ethical values and concern for the society	1	1	11	12	15	2.02
The recommended textbooks are adequately available and map onto the syllabus.	1	1	10	13	15	2.00
Opportunities provided for self and extra learning in this semester.	17	16	7	0	0	4.25
The electives offered are relevant to the specialization streams and to the technological advancements.	1	1	10	13	15	2.00
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimentallearning).	16	14	9	1	0	4.12

Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

Department Name	Faculty of Education
Stakeholder Name	Employer
Total forms/responses received	10

Total count under each rating						
Component of curriculum↓	**5**	**4**	**3**	**2**	**1**	**Average Rating**
Performance of our graduates	4	4	1	1	0	4.1
Inclination to adopt new technology	5	3	1	1	0	4.2
Communication Skills	0	1	1	4	4	1.9
Independent Thinking & Problem SolvingAbility	4	4	1	1	0	4.1
Leadership Qualities	5	3	1	1	0	4.2
Interpersonal relations and Team work	6	3	1	0	0	4.5
Ethics & Professional Qualities	4	4	1	1	0	4.1
Involvement in social activities	0	0	1	4	5	1.6
Would you like to recruit more Graduatesfrom GLAU in future?	5	3	1	1	0	4.2
Would you refer us to other organizations?	5	4	1	0	0	4.4
Would you like to associate with ourorganization in any other way?	4	4	1	1	0	4.1

Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

Department Name						Faculty of Education
Stakeholder Name						Alumni
Total forms/responses received						20
Total count under each rating						**Average Rating**
Component of curriculum↓	5	4	3	2	1	
I have a good association with GLAU as alumni.	12	4	2	2	0	4.30
Institute organizes various types of activities for overall development of the students	13	3	2	2	0	4.35
T & P Cell provides on-campus and off-campus placement opportunities	12	5	2	1	0	4.40
I receive regular updates from the Institute through Facebook/SocialMedia/Mails/Calls/SMS etc.	13	4	2	1	0	4.45
Institute has adequate laboratories and equipments for practical experiences.	11	5	3	1	0	4.30
Curriculum offered is useful and relevant to my present job.	14	4	1	1	0	4.55
Curriculum offers sufficient technical/professional knowledge	13	3	2	2	0	4.35
Overall curriculum emphasizes on ethics, societal needs and sustainable development.	1	1	2	4	12	1.75
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	1	1	2	3	13	1.70
Faculty members of the institute are competent and supportive to thestudents.	14	3	2	1	0	4.50
Institute provides good hospitality as alumni.	12	3	2	2	1	4.15

Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

Analysis on Faculty feedback

Department Name							**Faculty of Education**	
Stakeholder Name							**Faculty**	
Total forms/ responses received							**12**	
Total count under each rating							**Average Rating**	
	Component of curriculum↓	**5**	**4**	**3**	**2**	**1**		
Q.1	The allocation of the credits to the course is appropriate in relation to the level of course work.	33.33%	33.33%	16.66%	16.66%	0	3.83	
Q.2	The course content is adequate to achieve stated CO's/PSO's/PO's	41.66%	33.33%	16.66%	8.33%	0	4.08	
Q.3	Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	33.33%	33.33%	16.66%	16.66%	0	3.83	
Q.4	The timely coverage of syllabus is possible in the mentioned number of hours	58.33%	25%	8.33%	8.33%	0	3.50	
Q.5	The units/sections in the syllabus are properly sequenced	58.33%	25%	8.33%	8.33%	0	3.50	
Q.6	The recommended textbooks are adequate and map onto the syllabus	8.33%	16.66%	25%	25%	25%	2.58	
Q.7	Sufficient reference material and books are available for the topics mentioned in the syllabus	16.66%	16.66%	16.66%	25%	25%	2.75	
Q.8	The pre-requisite courses are appropriate for this course	41.66%	41.66%	8.33%	8.33%	0	4.16	
Q.9	The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	16.66%	16.66%	25%	16.66%	25%	2.83	
Q.10	The designed experiments stimulate the interest of students in the subject and deepen their understanding	50%	25%	16.66%	8.33%	0	4.16	
Q.11	The practicals enable to develop experimental, design, problem solving and analytical skills of the students	58.33%	16.66%	16.66%	8.33%	0	4.25	

Allocation of the credits to the course

The course content is adequate to achieve stated CO's/PSO's/PO's

Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement

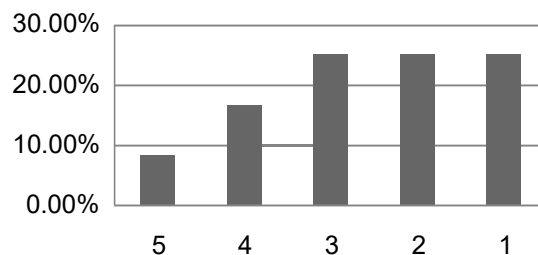The timely coverage of syllabus is possible in the mentioned number of hours

Dr. Kavita Verma
Principal
Faculty of Education
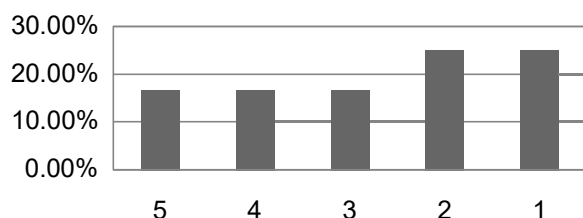GLA University, Mathura

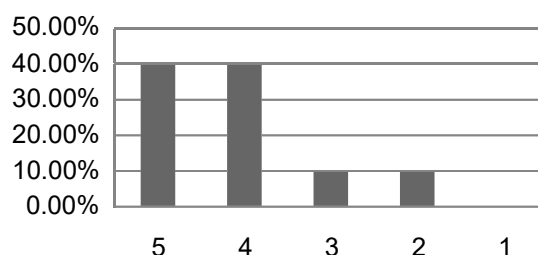## The units/sections in the syllabus are properly sequenced
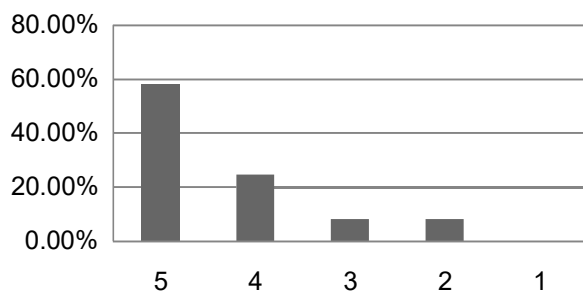
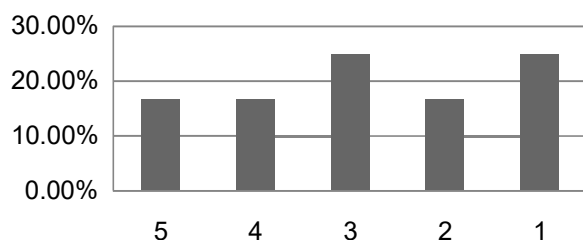## The recommended textbooks are adequate and map onto the syllabus

Sufficient reference material and books are available for the topics mentioned in the syllabus
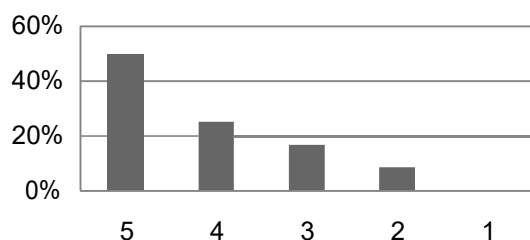

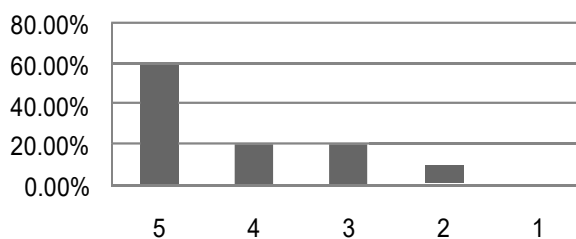## The pre-requisite courses are appropriate for this course

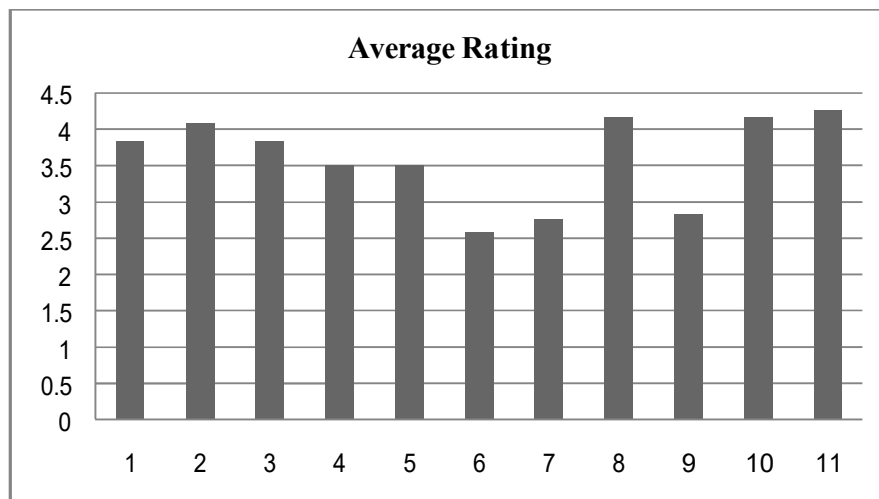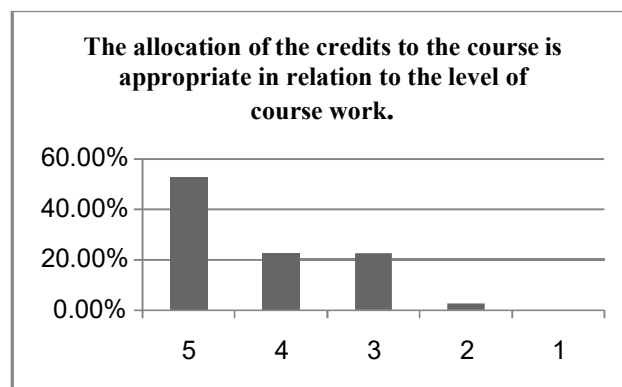## The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society

The designed experiments stimulate the interest of students in the subject and deepen their understanding

The practicals enable to develop experimental, design, problem solving and analytical skills of the students

Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura
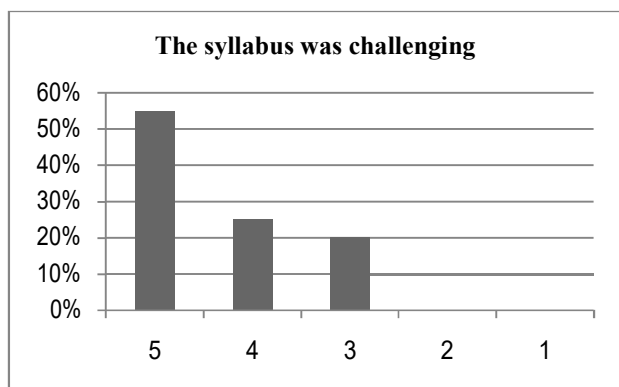
Average Rating

Summary Analysis:

- More reference and text books should be procured in order to facilitate the students.
- More focus on PDP (personality development program), communication skills, Teaching skills and ethicalvalues and concern for the society related activities should be there in curriculum.

Dr. Kavita Verma
Principal
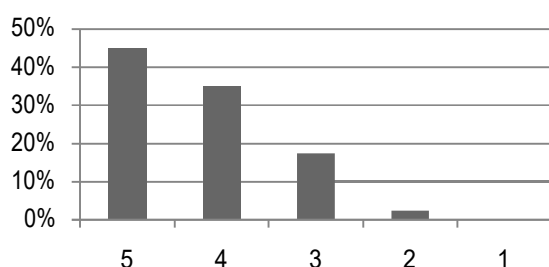Faculty of Education
GLA University, Mathura

Analysis on Student feedback

Department Name							Faculty of Education
Stakeholder Name							Student
Total forms/responses received							40

	Component of curriculum↓	Total count under each rating					Average Rating
		5	4	3	2	1	
Q.1	The syllabus was challenging	55%	25%	20%	0	0	4.35
Q.2	The allocation of the credits to the course is appropriate in relation to the level of course work.	52.5%	22.5%	22.5%	2.5%	0	4.25
Q.3	The depth of the course content is adequate in relation to the expectedcourse outcomes (COs)	50%	30%	17.5%	2.5%	0	4.27
Q.4	Almost entire syllabus was covered in the class by the teacher	47.5%	32.5%	20%	0	0	4.27
Q.5	The units/sections in the syllabus are properly sequenced.	45%	35%	17.5%	2.5%	0	4.22
Q.6	Syllabus equipped me with necessary technical skills to face the industry	45%	37.5%	17.5%	0	0	4.27
Q.7	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems	42.5%	32.5%	22.5%	2.5%	0	4.15
Q.8	Syllabus inculcated necessary communication skills, ethical values and concern for the society	2.5%	2.5%	27.5%	30%	37.5%	2.02
Q.9	The recommended textbooks are adequately available and map ontothe syllabus	2.5%	2.5%	25%	32.5%	37.5%	2.00
Q.10	Opportunities provided for self and extra learning in this semester.	42.5%	40%	17.5%	0	0	4.25
Q.11	The electives offered are relevant to the specialization streams and to the technological advancements	2.5%	2.5%	25%	32.5%	37.5%	2.00
Q.12	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimentallearning)	40%	35%	22.5%	2.5%	0	4.12

The syllabus was challenging

The allocation of the credits to the course is appropriate in relation to the level of course work.

The depth of the course content is adequate in relation to the expected course outcomes (COs)

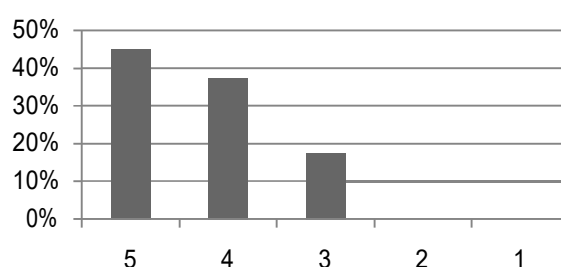### Almost entire syllabus was covered in the class by the teacher

Dr. Kavita Verma
Principal
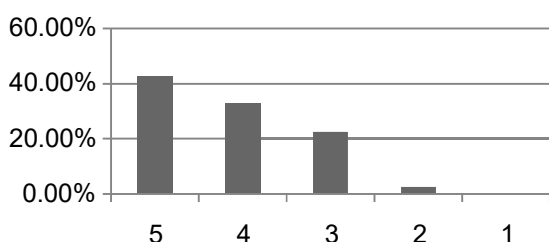Faculty of Education
GLA University, Mathura

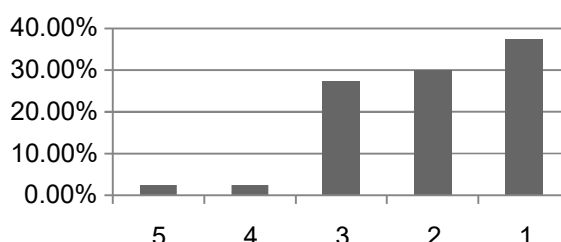## The units/sections in the syllabus are properly sequenced.

Syllabus equipped me with necessary technical skills to face the industry
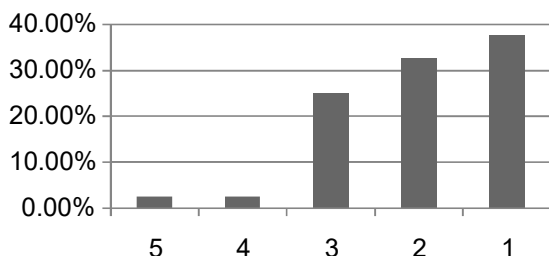

The syllabus enabled me to improve my ability to formulate, analyze and solve the problems
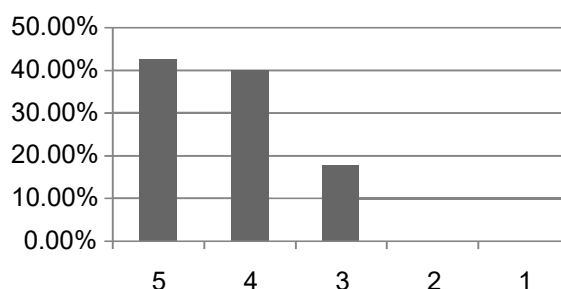

Syllabus inculcated necessary communication skills, ethical values and concern for the society
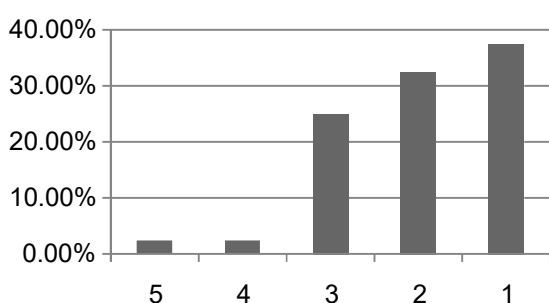

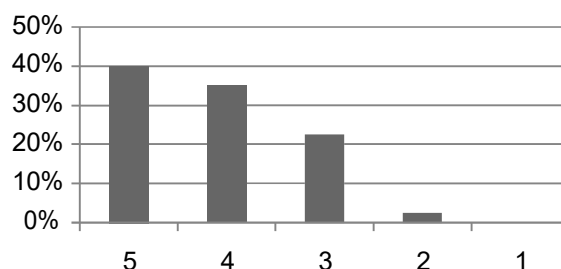## The recommended textbooks are adequately available and map onto the syllabus

Opportunities provided for self and extra learning in this semester.
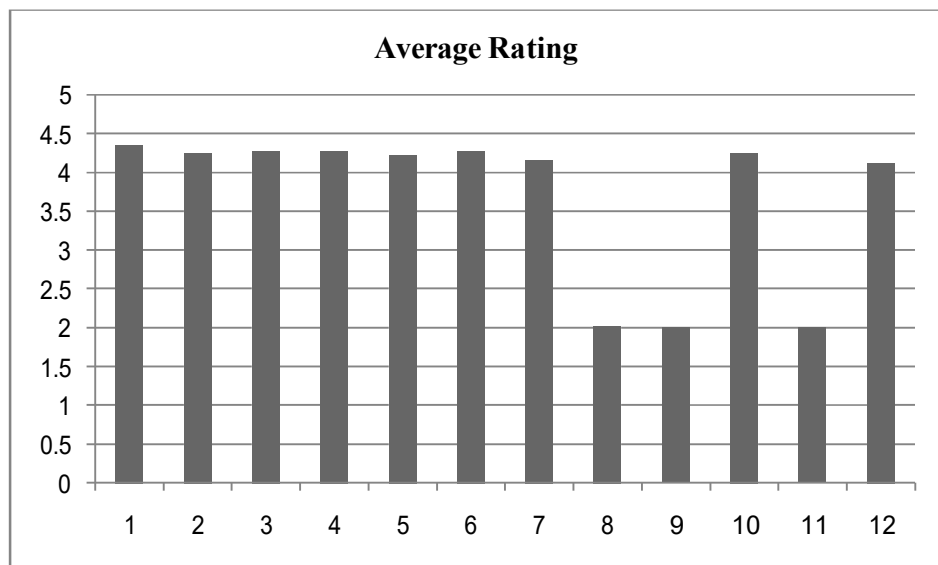

The electives offered are relevant to the specialization streams and to the technological advancements

The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning)
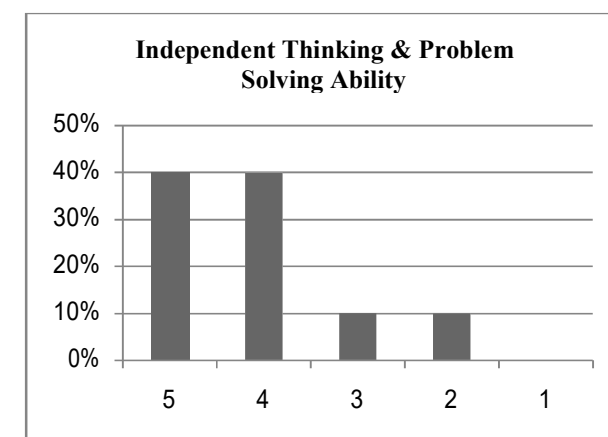

Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura
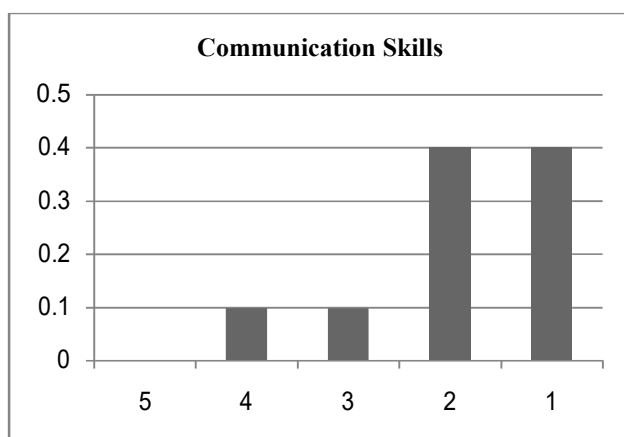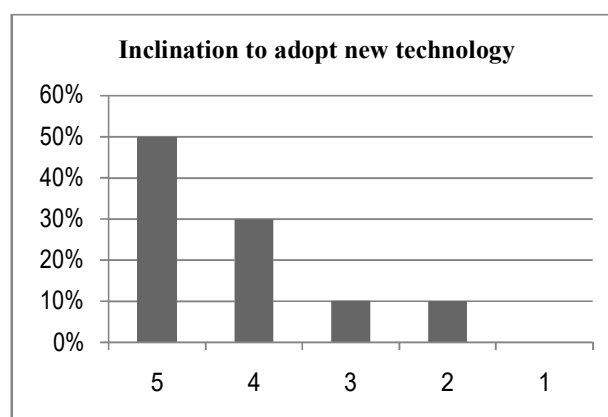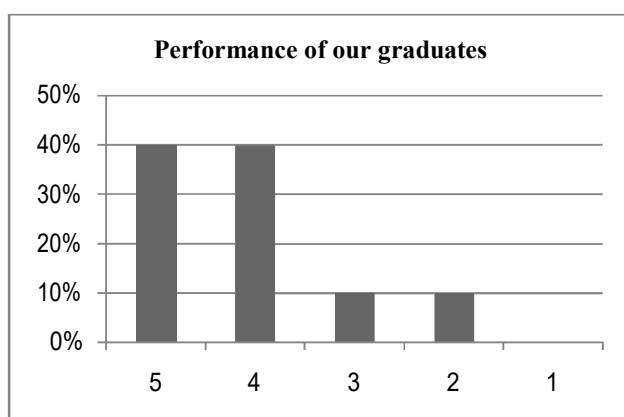
Average Rating

Summary Analysis :

- More electives should be offered for enhancing Teaching skills of students
- More reference and text books should be procured in order to facilitate the students.
- More focus on PDP (personality development program), communication skills, teaching skills and ethical valuesand concern for the society related activities should be there in curriculum.

Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

Analysis on Employer feedback

Department Name						Faculty of Education
Stakeholder Name						Employer
Total forms/responses received						10

	Component of curriculum↓	5	4	3	2	1	Average Rating
				Total count under each rating			
Q.1	Performance of our graduates	40%	40%	10%	10%	0	4.1
Q.2	Inclination to adopt new technology	50%	30%	10%	10%	0	4.2
Q.3	Communication Skills	0	10%	10%	40%	40%	1.9
Q.4	Independent Thinking & Problem Solving Ability	40%	40%	10%	10%	0	4.1
Q.5	Leadership Qualities	50%	30%	10%	10%	0	4.2
Q.6	Interpersonal relations and Team work	60%	30%	10%	0	0	4.5
Q.7	Ethics & Professional Qualities	40%	40%	10%	10%	0	4.1
Q.8	Involvement in social activities	0	0	10%	40%	50%	1.6
Q.9	Would you like to recruit more Graduates from GLAU in future?	50%	30%	10%	10%	0	4.2
Q.10	Would you refer us to other organizations?	50%	40%	10%	0	0	4.4
Q.11	Would you like to associate with our organization in any other way?	40%	40%	10%	10%	0	4.1

Performance of our graduates

Inclination to adopt new technology

Communication Skills
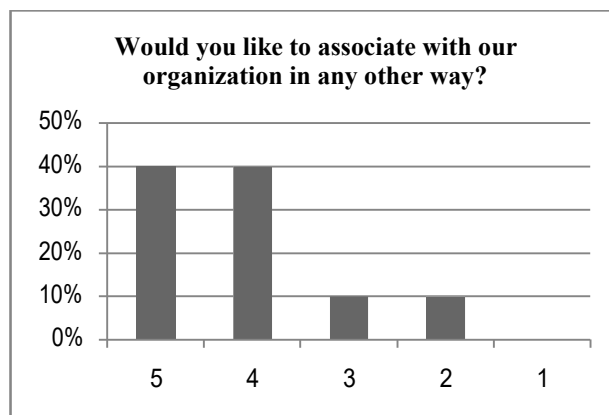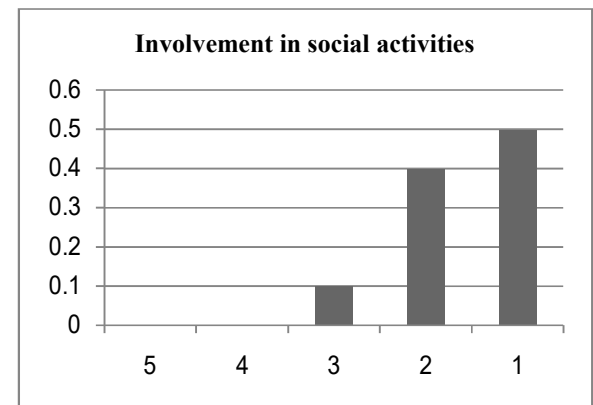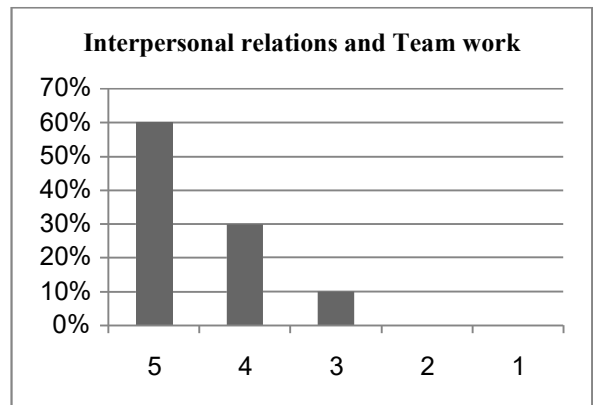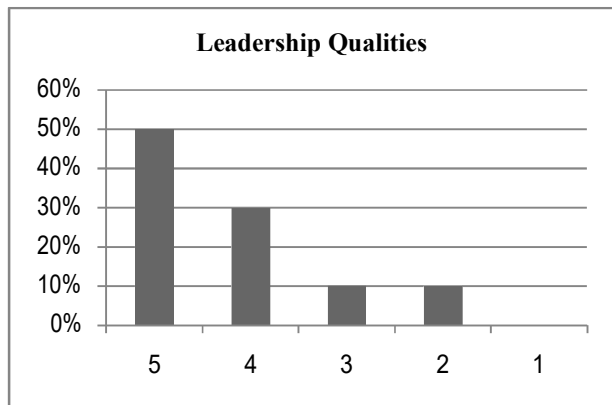

Independent Thinking & Problem Solving Ability

Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

Leadership Qualities

Rating	Percentage
5	50%
4	30%
3	10%
2	10%
1	0%

Interpersonal relations and Team work

Rating	Percentage
5	60%
4	30%
3	10%
2	0%
1	0%

Ethics & Professional Qualities

Rating	Percentage
5	40%
4	40%
3	10%
2	10%
1	0%

Involvement in social activities

Rating	Value
5	0
4	0
3	0.1
2	0.4
1	0.5

Would you like to recruit more Graduates from GLAU in future?

Rating	Percentage
5	50%
4	30%
3	10%
2	10%
1	0%

Would you refer us to other organizations?

Rating	Percentage
5	50%
4	40%
3	10%
2	0%
1	0%

Would you like to associate with our organization in any other way?

Rating	Percentage
5	40%
4	40%
3	10%
2	10%
1	0%

Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

Average Rating

Summary Analysis :

- Curriculum should be more application based with focus on innovation based new teaching methods and techniques.
- More focus on communication skills for overall personality development of students.
- Department should conduct more social activities focused on application of Bachelor of Education for the welfare of mankind.

Dr. Kavita Verma
Principal
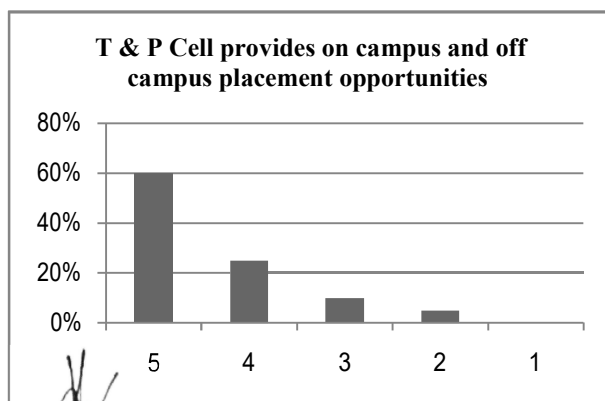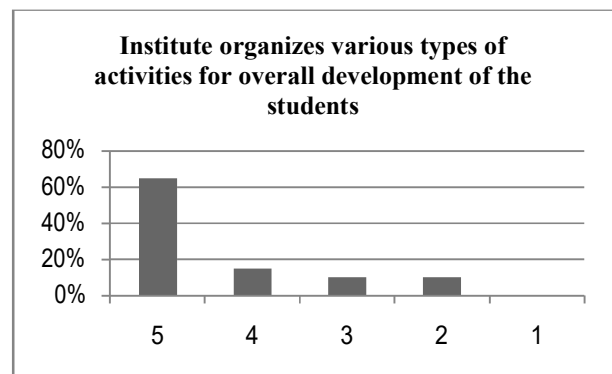Faculty of Education
GLA University, Mathura

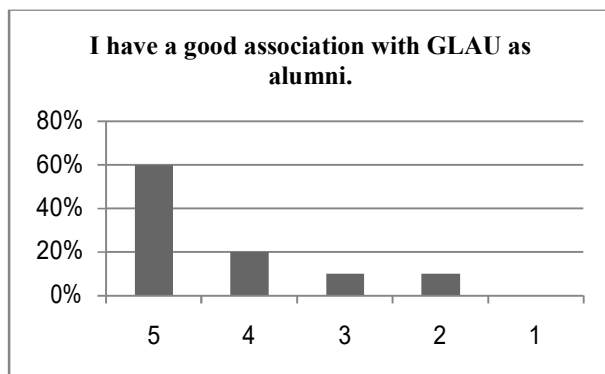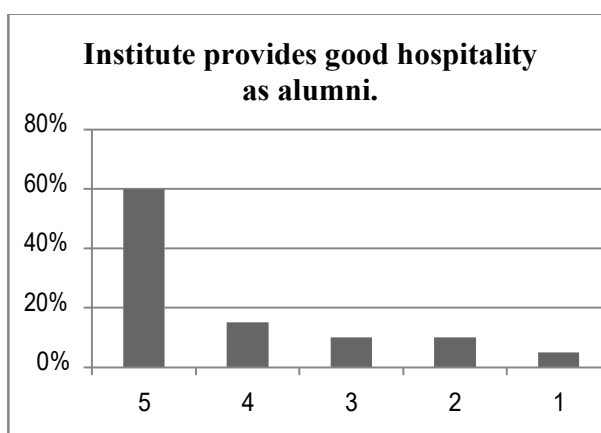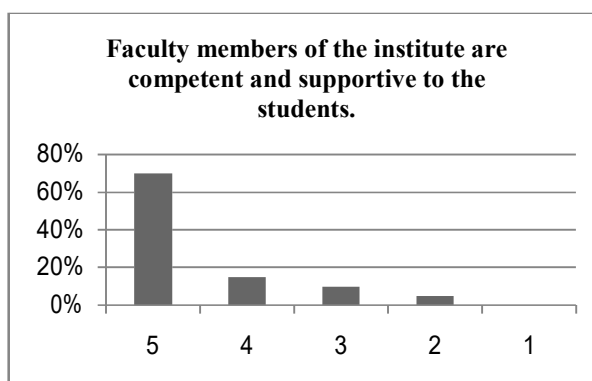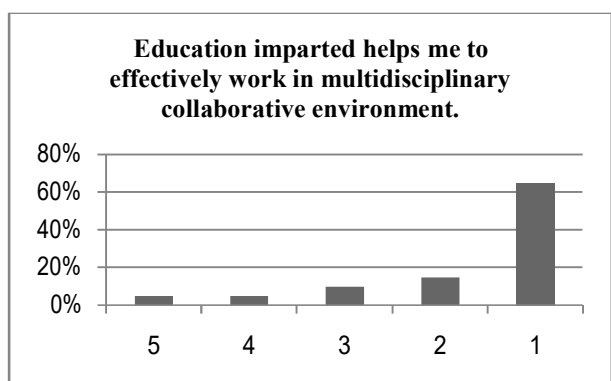# Analysis on Alumni feedback

		Faculty of Education
Department Name		**Faculty of Education**
Stakeholder Name		**Alumni**
Total forms/ responses received		**20**

	Component of curriculum↓	5	4	3	2	1	Average Rating
	Total count under each rating						
Q.1	I have a good association with GLAU as alumni.	60%	20%	10%	10%	0	4.30
Q.2	Institute organizes various types of activities for overall development of the students	65%	15%	10%	10%	0	4.35
Q.3	T & P Cell provides on campus and off campus placement opportunities	60%	25%	10%	5%	0	4.40
Q.4	I receive regular updates from the Institute through Facebook / Social Media/Mails/Calls/SMS etc.	65%	20%	10%	5%	0	4.45
Q.5	Institute has adequate laboratories and equipments for practical experiences.	55%	25%	15%	5%	0	4.30
Q.6	Curriculum offered is useful and relevant to my present job.	70%	20%	5%	5%	0	4.55
Q.7	Curriculum offers sufficient technical/professional knowledge	65%	15%	10%	10%	0	4.35
Q.8	Overall curriculum emphasizes on ethics, societal needs and sustainable development.	5%	5%	10%	20%	60%	1.75
Q.9	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	5%	5%	10%	15%	65%	1.70
Q.10	Faculty members of the institute are competent and supportive to the students.	70%	15%	10%	5%	0	4.50
Q.11	Institute provides good hospitality as alumni.	60%	15%	10%	10%	5%	4.15

I have a good association with GLAU as alumni.

Institute organizes various types of activities for overall development of the students

T & P Cell provides on campus and off campus placement opportunities

I receive regular updates from the Institute through Facebook / Social Media/Mails/Calls/SMS etc.
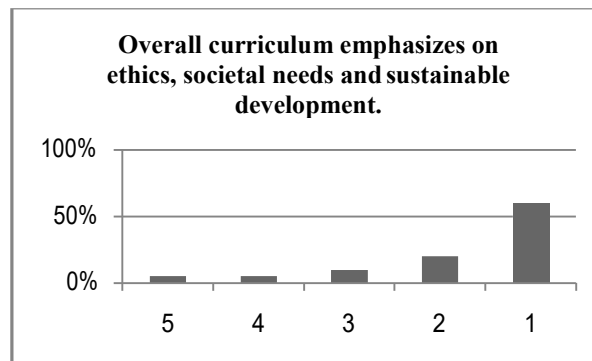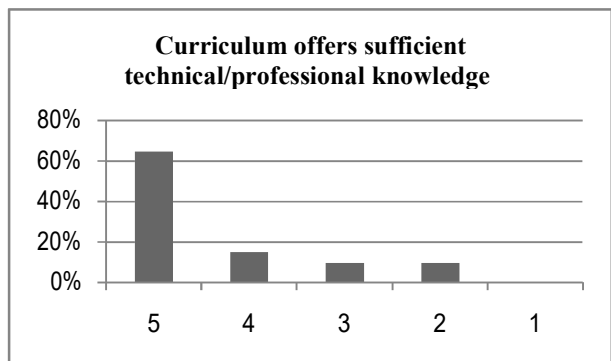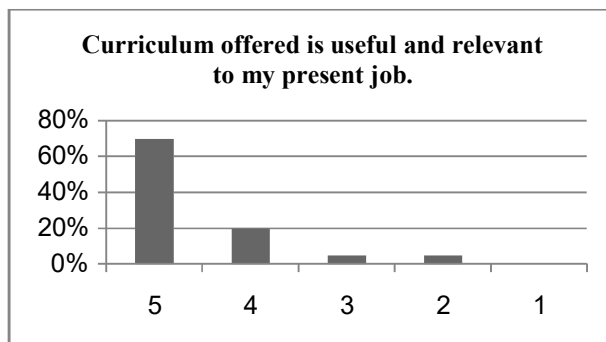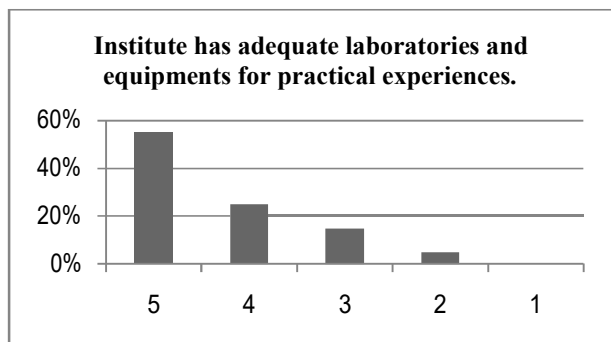

Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

Institute has adequate laboratories and equipments for practical experiences.

Curriculum offered is useful and relevant to my present job.

Curriculum offers sufficient technical/professional knowledge

Overall curriculum emphasizes on ethics, societal needs and sustainable development.

Education imparted helps me to effectively work in multidisciplinary collaborative environment.

Faculty members of the institute are competent and supportive to the students.

Institute provides good hospitality as alumni.

Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

Average Rating

Summary Analysis :

- In order to work effectively in multidisciplinary collaborative environment, educational institutions Tie-ups/MOU's should be made for training purpose of the students.
- Curriculum should be updated with ethics, social needs and sustainable development.

Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK

Feedback summary points and the respective action taken for the feedback are tabulated below:

S. No.	Key Points Raised	Action Taken
1	Involvement in social activities	In addition to social Awareness programme, other activities like hindi diwas, Vasant panchami, Teacher's day etc. should be conducted to motivate the students.
2	To work effectively in multidisciplinarycollaborative environment.	In order to work effectively in multidisciplinary collaborative environment, educational institutions Tie-ups/MOU's should be made for training purpose of the students.

Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

GLA University, Mathura (U.P.)

Institute of Applied Sciences and Humanities

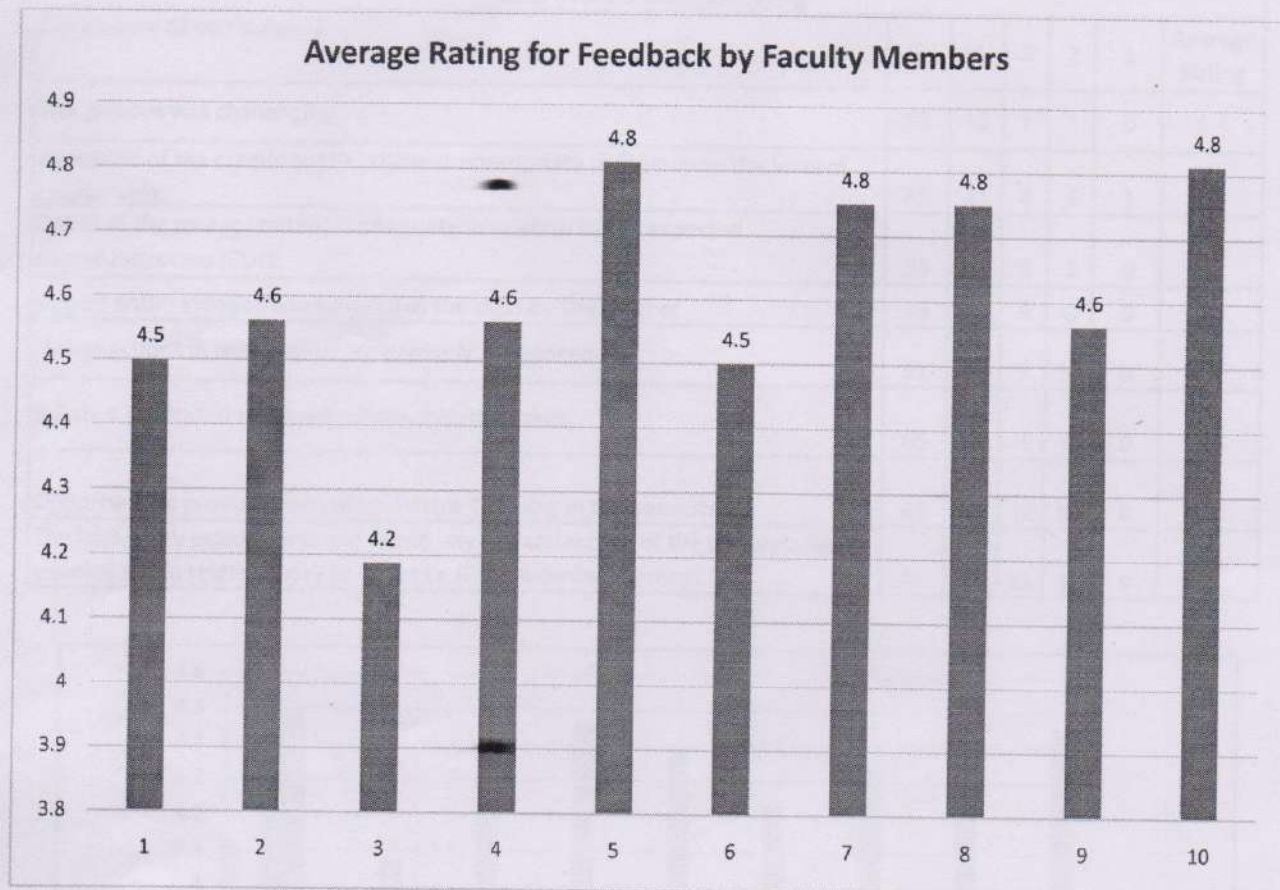### *Department of English*

1.4.2
Feedback Processing
Analysis & ATR

1.4.2. Feedback Analysis & Action Taken Report

2016-17

ANALYSIS OF FACULTY FEED BACK

Department Name	Department of English					
Stakeholder name	Faculty					
Total forms/ responses received	16					
Total count under each rating						Average rating
Component of curriculum ↓	5	4	3	2	1	
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	10	4	2	0	0	4.5
2. The course content is adequate to achieve stated CO's/PO'S	11	3	2	0	0	4.6
3. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academic requirement	8	6	1	0	0	4.2
4. The timely coverage of syllabus is possible in the mentioned number of hours	9	7	0	0	0	4.6
5. The units/sections in the syllabus are properly sequenced	13	3	0	0	0	4.8
6. The recommended textbooks are adequate and map onto the syllabus	10	4	2	0	0	4.5
7. Sufficient reference material and books are available for the topics mentioned in the syllabus	12	4	0	0	0	4.8
8. The pre-requisite courses are appropriate for this course	13	2	1	0	0	4.8
9. The practicals/tutorials stimulate the interest of students in the subject and deepen their understanding	12	1	3	0	0	4.6
10. The practicals/tutorials enable language skills of the students	14	1	1	0	0	4.8

Average Rating for Feedback by Faculty Members

Bar chart showing average ratings for categories 1–10:
- 1: 4.5
- 2: 4.6
- 3: 4.2
- 4: 4.6
- 5: 4.8
- 6: 4.5
- 7: 4.8
- 8: 4.8
- 9: 4.6
- 10: 4.8

<u>Summary of Analysis</u>

Faculty members are satisfied with almost all the points mentioned above.

Student Feedback on Curriculum
Summary Sheet
2016-17

Department Name	Department of English					
Stakeholder Name	Student					
Total forms/ responses received	100					
Total count under each rating						
Component of curriculum ↓	5	4	3	2	1	Average Rating
The syllabus was challenging.	51	40	7	1	0	4.4
Allocation of the credits to the course is appropriate in relation to the level of course work.	45	41	4	9	1	4.2
Depth of the course content is adequate in relation to the expected course outcomes (COs).	39	51	9	1	0	4.3
Almost entire syllabus was covered in the class by the teacher	55	40	5	0	0	4.5
Units/sections in the syllabus are properly sequenced.	61	20	9	10	0	4.3
Syllabus inculcated necessary communication skills.	65	25	4	6	0	4.5
Opportunities provided for self and extra learning in this semester.	48	30	12	10	0	4.2
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	45	44	11	0	0	4.3
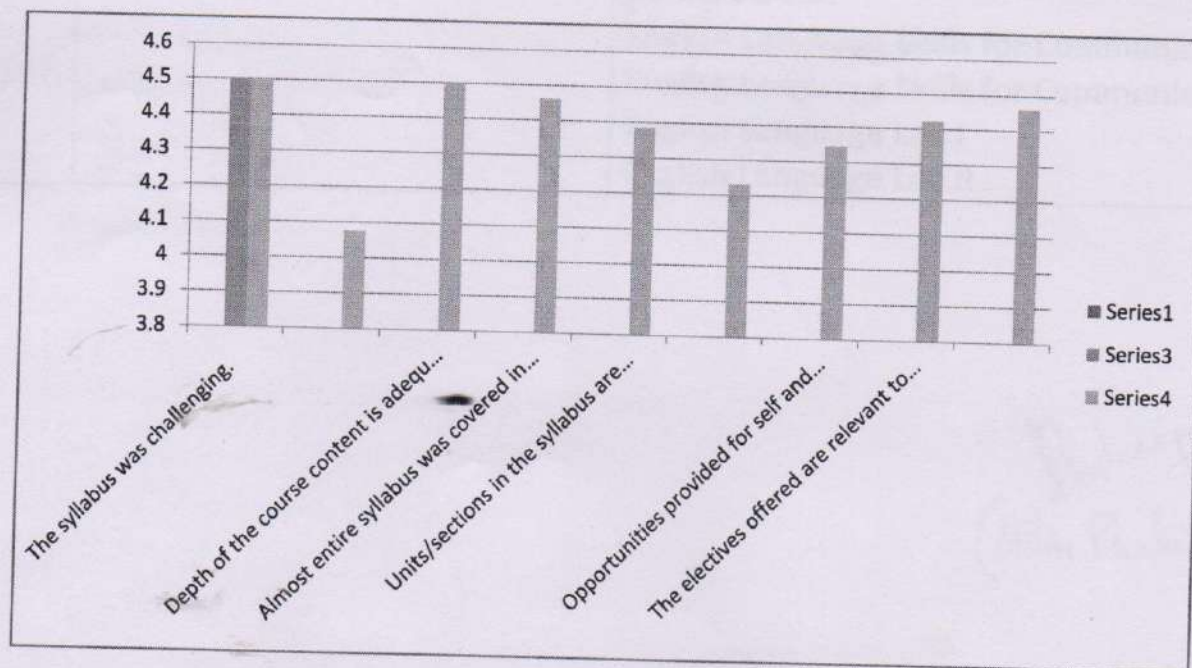
ACTION TAKEN REPORT ON STACKHOLDES FEEDBACK

(2016-17)

S.No	Feedback received from various stakeholders	Action proposed / taken
01	Faculty satisfied with almost all the points mentioned above.	No action required.
02	Students found the syllabus easy.	Syllabus revision of the following courses was proposed: **English Language Skills for Communication I** **English Language Skills for Communication II** **English Language Lab I** **English Language Lab II**

(Nitin Bhatnagar)

Head, Department of English
GLA University, Chaumuhan
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